

**Education Statutory Consultation on the Relocation of
Lenzie Academy from Myrtle Avenue to Whitegates Park¹,
Lenzie**

Consultation Report

December 2024

¹ Previously referred to as 'Whitegates Playing Fields'.

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SECTION ONE: Background

The current Lenzie Academy building opened in 1960 and, as with all older buildings, a programme of refurbishment or replacement is required. This requirement offered an opportunity to investigate alternative options. This included exploring potential sites for a new build school, a new build school on the current site, as well as the option to refurbish the existing building.

At the Council meeting on 22 September 2022, a new build school on the site at Whitegates Park was identified as the preferred option. **(APPENDIX 1: Committee Report – PNCA/077/22/AB)**

To gather the views of all statutory consultees for a new build Lenzie Academy, the School Planning and Improvement Team launched a consultation on Tuesday 7 May 2024. **(APPENDIX 2: Consultation Documents)**

This consultation ran from Tuesday 7 May 2024 until Friday 23 August 2024.

The question posed for the statutory consultees was ‘After reading the Consultation Document, do you agree that the young people would benefit from a new-build school?’ The options for the response were ‘Yes’ ‘No’ or ‘Unsure’ with a comments field for additional comments to be made. The consultation responses are located in **APPENDICES 4 & 5.**

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SECTION TWO: Consultation Process

This proposal is to relocate a new build Lenzie Academy from Myrtle Avenue to the preferred site of Whitegates Park (also known as Whitegates Playing Fields). This is a relevant proposal in terms of paragraph 3 of Schedule 1 to the Schools (Consultation) (Scotland) Act 2010 and, as such, a statutory consultation required to take place with “relevant consultees”, as defined in the Act. The relevant consultees are listed in Section 3 of this report and will be referred to in this report as “Statutory Consultees”. The process for the consultation to meet the requirements of the Act was established as below.

Proposal information was developed that included information on:

- the rationale;
- the current provision;
- the proposal for the development of a new school;
- educational benefits, and
- timeline for consultation

The consultation information was sent to all Statutory Consultees.

For all non school age Statutory Consultees, the email pack included the proposal document, information from the Chief Education Officer explaining the process for response and a link to the Council’s Consultation webpage. Statutory Consultees were invited to indicate their agreement or disagreement to the proposal and to make comments using the questionnaire on the Council’s Consultation webpage. **(APPENDIX 2: Consultation Documents)**

For the identified Statutory Consultees who are pupils, communication was issued via each affected school (Lenzie Academy, Lairdsland Primary, Lennoxton Primary, Lenzie Meadow Primary, Millersnuek Primary and Auchinloch Primary) which consisted of an introductory email to request parental permission to partake in the consultation, a Microsoft PowerPoint presentation summarising the key points within the proposal paper, the proposal paper, and a link to a Microsoft GLOW Form containing the consultation question. **(APPENDIX 2: Consultation Documents)**

Head Teachers, staff and Primary 6 & 7 pupils were notified of the consultation proposal.

The consultation period commenced on Tuesday 7 May 2024 and concluded on Friday 23 August 2024. Consultation information was emailed to all Statutory Consultees on Monday 6 May 2024, in preparation for the consultation going live on Tuesday 7 May 2024.

A public meeting was held on Tuesday 20 August 2024 from 3:30pm – 7:00pm in Lenzie Academy and all Statutory Consultees were invited to attend. The public event was held as a drop in event. **(APPENDIX 3: Copy of Information Boards)**

Head Teachers at schools deemed as Statutory Consultees facilitated Primary 6 & 7 pupil presentations on the consultation. Parent/Carer permission was sought and

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parents/carers were advised of the pupil session in advance of it taking place. Pupil responses were gathered through GLOW.

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SECTION THREE: Statutory Consultees

Statutory Consultees were identified in terms of the Schools (Consultation)(Scotland) Act 2010. The Statutory Consultees identified were:

- **Parent Council of the affected school**

The Parent Council Chair of Lenzie Academy

- **Pupils of the affected school and those expected to attend the affected school within two years of publication of the proposal paper**

All pupils who attend Lenzie Academy and Primary 6 & 7 pupils who attend Lairdsland Primary school, Lenzie Meadow Primary School, Lennoxtown Primary School and Millersneuk Primary School.

Primary 6 & 7 pupils from Auchinloch Primary School (which is based in a neighbouring local authority but is historically catchment for Lenzie Academy). The information was sent to the Chief Education Officer for North Lanarkshire Council.

Pupils who currently reside in the Lenzie Academy catchment area and who attend the Council's Secondary Wellbeing Base.

Primary 6 & 7 Pupils who are currently attending the Council's Primary Wellbeing base and who reside in the Lenzie Academy catchment area.

- **Parents / Carers of pupils who attend the affected school and of pupils expected to attend the affected school within two years of publication of the proposal paper**

Parents/Carers of pupils who attend Lenzie Academy and Parents/Carers of Primary 6 & 7 pupils who attend Lairdsland Primary school, Lenzie Meadow Primary School, Lennoxtown Primary School and Millersneuk Primary School.

Parents/Carers of Primary 6 & 7 pupils who attend Auchinloch Primary School.

Parents/Carers of pupils who reside in the Lenzie Academy catchment area and who attend the Council's Secondary Wellbeing Base.

Parents/Carers of pupils in Primary 6 & 7 who are currently attending the Council's Primary Wellbeing Base and who reside in the Lenzie Academy catchment area.

- **Staff at the affected school and staff at the schools with pupils expected to attend the affected school (Teaching and Non-Teaching)**

Each member of staff in Lenzie Academy, Lairdsland Primary school, Lenzie Meadow Primary School, Lennoxtown Primary School, Millersneuk Primary School, Auchinloch Primary School and the Primary & Secondary Wellbeing bases.

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- **Trade Unions**

The Convenors of the EIS, SSTA, UNITE, GMB and UNISON trade unions.

- **Community Council**

Lenzie Community Council.

- **The Community Planning Partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015**

Members of the Community Planning Partnership Board.

- **Any other education authority that the education authority considers relevant**

Glasgow City Council and North Lanarkshire Council, as authorities bordering East Dunbartonshire Council.

- **Any other users of any affected school that the education authority considers relevant**

All Elected Members, Church Representatives, Youth Representative, Assessors and Local MP and MSP.

Using the letting information held by the Council's Community letting team, frequent users of the school.

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SECTION FOUR: Responses to the Consultation

Analysis of Responses Received

A total of 4261 consultation emails were issued and 661 statutory responses were received, representing a 15.51% return:

- 252 statutory responses were received via the Council Consultation website, and
- 409 statutory responses were received via pupils using the GLOW questionnaire.

In addition, there were a further 37 responses from non-statutory consultees (primarily residents of the local area).

All results and percentages presented are based on the 661 (100%) statutory responses, however the non-statutory data is also presented as stand-alone data for information below.

The statutory consultation responses are shown in the table below:

Identified Stakeholder	Total
Member of staff at an associated Primary School	9
Member of staff at Lenzie Academy	13
Member of the Community Council	1
Member of the Community Planning Partnership	1
Member of the Parent Council	1
Parent/Carer of a pupil who attends an associated Primary School	93
Parent/Carer of a pupil who attends Lenzie Academy	132
Trade Union Representative	2
Total Number of Statutory Respondents (website)	252
Pupil who attends Lenzie Academy	83
Pupil who attends an associated Primary School	326
Total Number of Statutory Respondents (GLOW)	409
Total Number of Statutory Respondents	661

A number of respondents (66) were identified as falling into more than one category of Statutory Consultee. They may have received more than one participation email but will only have returned one response, e.g. 'Parent/Carer of a pupil that attends Lenzie Academy', and 'Parent/Carer of a pupil that attends an associated Primary School'.

For the purposes of analysis, and the small numbers involved for some categories, the 66 respondents will be analysed as 'Parent/Carer of a pupil...'.

The responses received from non-statutory consultees are shown in the table below.

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'Other' stakeholder (Non-Statutory Stakeholders)	Total
Environmental activist	*
Former teacher of Lenzie academy	*
Parent of child who may attend Lenzie Academy in future	*
Parent of primary school child within the wider Lenzie community	*
Resident	*
User of Whitegates park	*
Pupil of associated (<i>sic</i>) primary school	*
Total Number of non-Statutory Respondents	37

*Due to the small number of respondents in some categories, only the total number of non-statutory respondents is provided.

The results of the consultation show that 565 (85.48%) responses from Statutory Consultees were in favour of a new school, with 44 (7.14%) against the proposal and a further 52 (7.87%) were unsure.

The responses from those who were not Statutory Consultees were overall in favour of the proposal with 21 (56.76%) providing a positive response, 9 (24.32%) against and 7 (18.92%) being unsure.

The table below shows the percentage breakdown by category.

NOTE: the statutory stakeholder percentage is based on the total responses from Statutory Consultees (661) and the non-statutory responses are calculated from the total responses from those who were not Statutory Consultees (37).

Stakeholder	Unsure	No	Yes	Total
Pupil who attends an associated Primary School	7.82%	5.87%	66.01%	79.71%
Pupil who attends Lenzie Academy	0.24%	0.49%	19.56%	20.29%
Subtotal-GLOW (Statutory)	8.07%	6.36%	85.57%	100.00%
Member of staff at an associated Primary School	0.79%	0.40%	2.38%	3.57%
Member of staff at Lenzie Academy	0.00%	0.00%	5.16%	5.16%
Member of the Community Planning Partnership	0.00%	0.00%	0.40%	0.40%
Member of the Community Council	0.40%	0.00%	0.00%	0.40%
Member of the Parent Council	0.00%	0.00%	0.40%	0.40%
Parent/Carer of a pupil who attends an associated Primary School	2.78%	2.38%	31.75%	36.90%
Parent/Carer of a pupil who attends Lenzie Academy	3.57%	4.37%	44.44%	52.38%
Trade Union Representative	0.00%	0.00%	0.79%	0.79%
Subtotal-Website (statutory)	7.54%	7.14%	85.32%	100.00%
TOTAL (Statutory)	7.87%	6.66%	85.48%	100.00%
Subtotal-Non-Statutory	7	9	21	37
GRAND TOTAL (All Responses)	59	53	586	698

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In addition to the “Yes/No/Unsure” responses, across all responses, many comments were received in relation to the location of the proposed new build school. Whilst some respondents selected that they were in favour of a new school, their response was qualified with the comment ‘but not at the proposed location’. Likewise, some of the ‘no’ respondents stated that they were in favour of a new school.

The tables below show the split of responses based on the comments received.

NOTE: ‘no comment made’ is in relation to either the location or that a new build is required. This does not reflect that there were no comments made at all.

Survey Response (Statutory)	Comments - in agreement that a new build is required				Total
	No	Refurbish current building	Yes	No comment made	
No	1	3	8	6	18
Unsure	0	0	14	5	19
Yes	0	0	215	0	215
Total	1	3	237	11	252

Survey Response (Non-statutory)	Comments - in agreement that a new build is required				Total
	No	Refurbish current building	Yes	No comment made	
No	1	1	4	3	9
Unsure	0	0	6	1	7
Yes	0	0	21	0	21
Total	1	1	31	4	37

Survey Response (Statutory)	Use current site	Not proposed location	Not proposed location/rebuild on current site	Agree with location	No comment made	Total
No	3	6	7	0	2	18
Unsure	0	13	6	0	0	19
Yes	4	21	11	21	158	215
Total	7	40	24	21	160	252

Survey Response (Non-statutory)	Use current site	Not proposed location	Not proposed location/rebuild on current site	No comment made	Total
No	1	3	5	0	9
Unsure	3	2	2	0	7
Yes	2	4	5	10	21
Total	6	9	12	9	37

There were numerous comments received (**See APPENDICES 4 & 5**) which varied from respondents wanting the school rebuilt as soon as possible to concerns about the proposed location. All comments relating to the location and the specific design

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detail of the building are outwith the remit of this consultation and have been passed to the Assets and Facilities Service for consideration.

Pupil Consultation

The consultation process for pupils comprised:

Parent/Carer permission was sought for the pupil(s) to participate in the consultation process.

Pupils were provided with brief information / presentation at school assembly.

Following the presentation to pupils, pupils were asked to complete the online GLOW form. (**APPENDIX 5: Pupil Responses**)

Public Event

A public meeting was held in Lenzie Academy on Tuesday 20 August 2024.

There were a total of 74 attendees at the public event which comprised of 16 parents/carers, 2 pupils, 38 teachers, 10 school staff (non-teaching), 1 Trade Union Member, 2 members from Lenzie Community Council and 5 local residents. (**APPENDIX 3: Copy of Information Boards**)

During the public meeting representatives from the Education Service were present to discuss the Information Boards (**APPENDIX 3: Copy of Information Boards**) with attendees. Any attendees who wished to make representations were asked to complete the survey which was sent. This was to capture all comments being made. If there was anyone not able to complete the survey electronically, Education staff had printed copies for them to note down any comments. However, no one required the printed copy and those who did make comments are included in the responses in **APPENDIX 4: Copy of all submissions received**.

Response to oral and written representations

A statement of the Council's response to the written and oral representations

The responses were collated, fully reviewed and analysed by the senior leadership team within the Education Service, including the Chief Education Officer. The Council acknowledges the responses indicating agreement for a new school, as well as those opposed. Further analysis of the written/oral responses showed that the majority of all responses (for and against) would like to see a new school and that many of the comments against the proposal are in relation to the proposed site (Whitegates Park). Many of those opposed to the site have asked for consideration of another site and/or building on the current school site. The comments relating to the proposed site have been passed to the Executive Officer for Assets and Estates for consideration.

There were additional comments in relation to *e.g.* toilets, home economics classrooms, general facilities, which would all be addressed as part of the new build school planning and design stage.

Education Scotland Report



Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by East Dunbartonshire Council on the relocation of Lenzie Academy from Myrtle Avenue to Whitegates Playing Fields, Lenzie.

September 2024

1. Introduction

1.1 This report from Education Scotland has been prepared by His Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of a proposal by East Dunbartonshire Council. The proposal is to relocate Lenzie Academy from Myrtle Avenue to Whitegates Playing Fields (also known as Whitegates Park), Lenzie. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' view. Upon receipt of this report, the Act requires the council to consider it alongside any relevant considerations the council received and then prepare its consultation report. The council's consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its consultation report at least three weeks before it takes its final decision. With all proposals the council needs to follow all statutory obligations set out in the 2010 Act.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the drop-in session held on 20 August 2024 in connection with the council's proposals;
- consideration of further representations made directly to Education Scotland on relevant educational aspects of the proposal;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others and;
- visits to the site of Lenzie Academy, Lairdsland Primary School (PS), Lenzie Meadows PS, Lennoxton PS, Millersneuk PS and Auchinloch PS, including discussion with relevant consultees.

2. Consultation process

2.1 East Dunbartonshire Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 The council undertook the consultation from Tuesday 7 May until Friday 23 August 2024. The proposal document and notification of the drop-in session were distributed to stakeholders, including parents and the local community council. The council hosted a drop-in session on

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20 August 2024 at Lenzie Academy. A total of 69 people attended the drop-in session. Two hundred and eighty-nine stakeholders completed an online survey. Overall, most of the survey respondents were parents, of which, most were in favour of the proposal. Although most respondents agree with the proposal a significant minority do not support the chosen site. Those who do not support the proposed site have concerns about the potential environmental impact, suitability of the site for building, increase in traffic and loss of a community resource. Council staff engaged with children and young people at Lenzie Academy and associated primary schools to gather their views on a new school. The children and young people were also invited to complete a survey that asked if they would benefit from a new-build school. Most of the 409 respondents agreed with the statement.

3. Educational aspects of proposal

3.1 HM Inspectors agree with the educational benefits outlined in the council's proposal. The current state of the existing Lenzie Academy is negatively impacting on learners. For example, a few areas of the building cannot be used at times due to water ingress. The building has narrow corridors and is not fully accessible. The council's plan to create a modern school with up-to-date resources and technology will help support their aim to provide a flexible learning environment that meets learners' needs. Children and young people will benefit from improved indoor and outdoor facilities that have the potential to better support the delivery of the curriculum.

3.2 HM Inspectors met with children and young people, parents and staff. Almost all stakeholders agree that the current school building is no longer fit for purpose and that a new school building is needed. Should the proposal be approved, the children and young people look forward to learning in a bright, welcoming space with the resources and technology needed to meet their aspirations. Parents would like confirmation of the timescale. They are concerned that the current building will deteriorate further while the new building is constructed. Staff at Lenzie Academy are keen to embrace the opportunities of a new school and outdoor space, including upgraded technology, new equipment and flexible learning spaces. They are keen to offer their expertise and experience to inform the design of the new building. This will help to ensure that the space and equipment meets the needs of learners. A few stakeholders would like assurance that the proposed new building will have the capacity to meet the future population of the school catchment. The majority of stakeholders who met with HM Inspectors would like more information on the design of the new school and the facilities it will have.

3.3 The majority of stakeholders who met with HM Inspectors are in favour of the proposed site. A minority of stakeholders who met with HM Inspectors do not agree with the council's choice of the site at Whitegates Park. They have concerns about the location, potential environmental impact and safe routes to school. A few parents and staff raised the issue of the land being contaminated. They would like assurance from the council that the land is safe to use. A few stakeholders wish to have more clarity on the council's reasons for choosing this site.

3.4 During the consultation period stakeholders identified alleged inaccuracies in the proposal. The council will need to ensure that it takes the necessary steps to investigate these alleged inaccuracies. In its consultation report, the council will need to set out the actions it has taken to address any alleged inaccuracies notified to it.

4. Summary

In summary, HM Inspectors agree with the education benefits of the proposal to build a new Lenzie Academy. The current building is not able to provide the modern education environment to support learners' aspirations. HM Inspectors noted stakeholders concerns about the suitability of the identified site. Should the council take this proposal forward, they should continue to engage

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with stakeholders to address these concerns. In its consultation report, the council will need to set out the actions it has taken to address any alleged inaccuracies notified to it.

**HM Inspectors
September 2024**

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Council response to HMI Report

There are clear education benefits to the proposal as set out in **APPENDIX 2**. The HMI Report indicated that Inspectors agree with the education benefits identified by the Council in relation to the proposal to build a new Lenzie Academy. It also noted stakeholder concerns in relation to the identified site at Whitegates Park. The Report advises the Council to continue to engage with stakeholders to address these concerns. The Council has a strong track record of engaging with stakeholders of many school builds and refurbishments. This is something that the Council has committed to continue to do in relation to the project for a new build Lenzie Academy. The Council welcomes the terms of the Report.

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SECTION FIVE: Inaccuracies and Omissions

This consultation was due to run from Tuesday 7 May 2024 until Wednesday 19 June 2024. However, due to the General Election, which was called for 4 July 2024, the consultation period was extended until Friday 23 August 2024.

During the consultation, members of the public noted that the site selection was stated as Whitegates Playing Field, however this is also known as Whitegates Park. This has been acknowledged and all future correspondence refers to the location as Whitegates Park.

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SECTION SIX: Appendices

APPENDIX 1: Committee Report

APPENDIX 2: Consultation Document

APPENDIX 3: Copy of Information Boards

APPENDIX 4: Copy of all Submissions Received

APPENDIX 5: Pupil Responses



**EAST DUNBARTONSHIRE
COUNCIL**

22 SEPTEMBER 2022

PNCA/077/22/AB

DEPUTE CHIEF EXECUTIVE

CONTACT OFFICER:

**ALAN BAUER, EXECUTIVE OFFICER – ASSETS &
FACILITIES (TEL 0141 578 8624)**

SUBJECT TITLE

**PROPOSED NEW LENZIE ACADEMY – OUTCOME
OF FEASIBILITY STUDY**

This Report is not for publication prior to the meeting because it contains exempt information or there is a likelihood of disclosures during the meeting of the exempt information as defined in Paragraph 6 and 9 of Part 1 of Schedule 7A of the Local Government (Scotland) Act 1973, as amended, and the press and public are likely to be excluded from the meeting.

1.0 PURPOSE

- 1.1** The purpose of this Report is to provide Members with the results of the feasibility study to develop a new Lenzie Academy, including details of all options, indicative construction costs and timescales for delivery.

2.0 RECOMMENDATIONS

It is recommended that Council:-

- 2.1** notes the costs and programme associated with the delivery of each option;
- 2.2** approves option 3 as the preferred option, recognising that affordability of the project is subject to securing external funding;
- 2.3** instructs officers to commence stakeholder engagement with the school community to support the submission of a Learning Estates Investment Programme (LEIP) funding application to the Scottish Government; and
- 2.4** authorises officers to submit a LEIP funding application upon conclusion of stakeholder engagement to support the delivery of the project, and to report on the outcome of the LEIP application once determined.

**ANN DAVIE
DEPUTE CHIEF EXECUTIVE**

3.0 BACKGROUND/MAIN ISSUES

- 3.1** On 25th February 2021, Council instructed officers to progress a feasibility study into the development of a new secondary school to replace the existing Lenzie Academy. The project brief was to focus on costs and opportunities for co-location with other services; an assessment of all potential site options (including the existing site) and consideration to be given to adopting a Passivhaus approach to the design of the new school (**Ref: PNCA/020/021/AB**).
- 3.2** In February 2022, Council provided further approval for an in-principle commitment of £80m in funding for a new Lenzie Academy and associated community and early year facilities, subject to securing of external funding to support the project, instructed Officers to continue the feasibility and outline design work, and to provide a Report to Council upon conclusion of that work in advance of stakeholder consultation (**REF: PNCA/17/22/AB**). A budget of £3m was included in the capital programme in year 1 to support the completion of the feasibility study; design work to support stakeholder engagement; and to facilitate a technical submission to the Scottish Government's LEIP fund. In addition, a balancing sum of £77m was provisionally included within the programme in years 4, 5 and 6 to deliver the new facility. It is important to note that this sum remains a provisional allocation as the project is not viable without securing external funding to support its delivery. It is also important to note that it is unlikely that any of the options detailed within this Report can be delivered within the £80m budget and that additional funding would require to be allocated to deliver the project.
- 3.3** A detailed project brief was subsequently developed by officers, based on a 1400 pupil school and using the on-going Boclair Academy project as a basis for the accommodation requirements and adjacencies for the design of the new school. Enhanced in-use energy performance requirements for the new school, providing the opportunity for a future submission to the Scottish Government Learning Estate Investment Programme (LEIP), were also identified as a key requirement for the project, in addition to assessing the embodied carbon implications for each option.
- 3.4** Using the agreed design principles for Boclair Academy, the total required site area for a modern equivalent new-build school, including school buildings, car parking, sports pitches and external areas was calculated and used to set the minimum qualifying area requirement for potential development sites. The total internal building area required for the development is approximately 14,000m².
- 3.5** McLaughlin and Harvey Ltd were appointed via the Scape Framework to lead a detailed feasibility study for the project on behalf of the Council. As the main contractor for the on-going Boclair Academy project, the team have had the opportunity to draw on their experiences of the project to date to inform both the design and cost planning for the Lenzie Academy project. An experienced consultant design team including architect, civil and structural engineers and mechanical and electrical engineers were also appointed to support the project, alongside an independent cost advisor.
- 3.6** Four potential development sites for constructing a new school have been shortlisted. These are the only suitable sites located within the current catchment area for Lenzie Academy. The shortlisted sites are as follows:
- The existing school site at Myrtle Avenue, Lenzie;
 - Whitegates Playing Fields, off Initiative Road, Lenzie;
 - Boghead Playing Fields, Boghead Road, Lenzie;
 - Lenzie Rugby Football Club, Viewfield Avenue, Lenzie;

In addition to the 4 new build sites listed above, the refurbishment and extension of the existing school building at Myrtle Avenue has also been shortlisted as an option. This has been included for completeness following a recent change in the LEIP assessment criteria which now requires submissions to detail the level of embodied carbon attributable to a proposal in addition to operational carbon emissions.

Furthermore, a number of options have been developed which could deliver a new school via a campus model across 2 of the sites detailed above; the Lenzie Rugby Football Club site and the existing Lenzie Academy site.

- 3.7** The feasibility stage of the project involved the development of architectural site layouts for each option, which were used as the basis for initial stakeholder consultation with internal colleagues. This included Education, Planning and technical services such as Sustainability, Streetscene, Environmental Health, Waste, Roads, Drainage, Transport, Estates, ICT and Facilities Management, before being further refined for assessment by the wider design team. Concept site plans and architectural layouts for each option are attached in the document at **Appendix 1 (Part 02: Site Appraisal Options)**.
- 3.8** Each site was then subject to appraisal by the wider project team, with Opportunities and Challenges identified across Location, Design, Site Conditions, Planning, Traffic Management, Logistics and Sustainability categories. A detailed summary of the key considerations for each site is also included in the document at **Appendix 1**.
- 3.9** Guidance on external space requirements for schools is taken from the School Premises Act (1969). Based on a pupil role of 1400 pupils the total site area required would equate to approximately 69,000m², resulting in a total required site area of approximately 98,000m². It should be noted that whilst all of the shortlisted sites can accommodate the desired size of school building, none of the sites can deliver both the required size of building in addition to meeting external space requirements as defined in the 1969 Act. Agreement will require to be reached with the Scottish Government on both the size and quality of external space required for the new school. Officers consider this to represent a low risk to the project on the basis that contemporary thinking in education design in Scotland looks to consider quality of outdoor environment over alignment with historical guidelines. In addition officers are aware that the Scottish Government are actively reviewing the 1969 Act with a view to updating the criteria for new build facilities.
- 3.10** In addition to the education accommodation requirements for the Secondary School, consideration was also given to providing Early Years facilities, Community hall space and Community Library space as an optional addition to the wider project brief and is included in a number of the options considered. The rationale for this particular grouping of services is based on their compatibility with the educational aspects of the project and the feasibility of incorporating their spatial requirements alongside the design of a new school, in addition to the opportunity for these services to increase the use of any new asset created during weekends, evenings and holiday periods as a new "Neighbourhood Centre".
- 3.11** The sites at Boghead Playing Fields, Whitegates Playing Fields and the existing site at Myrtle Avenue were not considered for the co-location of these services due to limitations in available developable space at each site.
- 3.12** Given the Lenzie Rugby Football Club site has been considered an option within the feasibility review, officers have undertaken initial engagement with representatives from the Club to discuss the various development proposals and to determine

whether the Club have an interest in collaborating with the Council to deliver any of those. The Club have identified a number of initial requirements for any joint development proposal, including the retention of a dedicated clubhouse, to be owned by the Club, access to 4 pitches in total (2 owned by the Club and 2 available to let, with the proviso that the pitches available to let could be located at a separate site) and for assurances that the Club will be able to function wholly independently.

- 3.13** Options have been developed which meet the requirements of both the Council and the Rugby Club. These are summarised below and represent a further refinement of three of the shortlisted options. It should be noted at this point that the Rugby Club have not committed to any option and that they would require to put any proposal to their Membership for their consideration.

Site Option Appraisals

- 3.14** A total of eleven potential development options are considered as part of the options appraisal. These are as follows:

- **Option 1:** New tandem build on the existing school site, Myrtle Avenue
- **Option 2:** New build on the site of Boghead Playing Fields, Boghead Road
- **Option 3:** New build on the site of Whitegates Playing Fields, off Initiative Road
- **Option 4A:** New tandem build on the existing school site at Myrtle Avenue / redevelopment of Lenzie Rugby Football Club site to form shared sports campus and Rugby Club
- **Option 4B:** New tandem build on the existing school site at Myrtle Avenue / redevelopment of Lenzie Rugby Football Club site to form shared sports campus and Rugby Club (with additional pitch provision)
- **Option 5A:** New build on the site of Lenzie Rugby Football Club
- **Option 5B:** New build on the site of Lenzie Rugby Football Club (with additional community facilities)
- **Option 5C:** New build on the site of Lenzie Rugby Football Club (with additional community facilities and additional pitch provision)
- **Option 5D:** New build on the site of Lenzie Rugby Football Club / site at Myrtle Avenue redeveloped for Rugby Club
- **Option 6:** Refurbishment of the existing school
- **Option 7:** New Build School on Existing Lenzie Academy Site with Temporary Accommodation on Rugby Club Site. New Pitch Provision for Rugby Club and Early Years Centre on Lenzie Meadow MUGA. Refurbishment of Existing Lenzie Meadow Early Years Centre to Provide Additional Primary School Classrooms.

The detailed assessment of each option is included in **Appendix 1**. A summarised assessment of each option is included below.

Option 1: New tandem build on the existing school site, Myrtle Avenue

- 3.15** This option involves the development of a campus setting for the new school, with two new school buildings located to the north east and south east sections of the existing Myrtle Avenue site, with pitch provision to an equal standard of that which the school currently enjoys. The campus option could facilitate a tandem build sequence, with pupils and staff remaining on site throughout the construction period.
- 3.16** The re-development of the existing site avoids the need for a 12 month statutory consultation period which would be necessary if the school is relocated to a new site,

retains the Myrtle Avenue site in Council ownership, the continuation of its current planning use and offers well-established local transport links.

- 3.17 The opportunity for the co-location with other services is more limited with this option and the extent of construction phasing required to allow for both construction of new buildings and the demolition of existing buildings on the site means that the construction phase is longer than some of the other options under consideration.
- 3.18 The tandem nature of the project and limited space within the site means this option has the potential for the greatest impact on the operation of the existing school during this period and the educational experience of teachers and pupils. With a projected construction phase of close to 4 years, the pupils in the school would be studying within a construction site for the majority of their secondary education. Whilst tandem builds have been successfully delivered on other secondary school sites, the proximity of the new buildings to the existing school would undoubtedly impact the learning environment for all pupils.
- 3.19 The indicative total cost for Option 1 is £84,677,937, with an estimated total construction phase of 182 weeks.

Option 2: New build on the site of Boghead Playing Fields Boghead Road

- 3.20 This option would see the development of a new school on the site of the existing sports pitches at Boghead Road, Lenzie. The site is primarily rectangular in shape with a triangular wedge at the north which would be best utilised for car parking. The site would allow for a single school building to be formed which would lend itself well to delivering low carbon design principles.
- 3.21 Relocation of Lenzie Academy to this site would involve a 12 month statutory consultation period led by Education. Boghead Road is located on the edge of the existing catchment area and settlement of Lenzie more generally, which is likely to generate additional journeys by car to and from the school given its remote location and significantly increase the number of pupils eligible for free bus travel.
- 3.22 The site is designated as green belt and open space within the Local Development Plan and therefore there is a presumption against development. The loss of pitch provision through the development of the site is also likely to be challenged by SportScotland with alternative replacement provision required to compensate elsewhere in the area.
- 3.23 The most significant constraint to development of the site is the presence of the outfall for the Gadloch beneath the site. This tunnel provides an outlet for excess water from the Gadloch to flow to the Park Burn. The tunnel is in poor condition and any development above this would not be recommended as this could contribute to a collapse of the tunnel and potentially impact the structure of any building located directly above.
- 3.24 The construction of a new school remote to the existing site would enable the school to operate as normal until such times as the new school was ready for occupation. In addition, development off site would result in the existing school site being surplus to requirements. This could facilitate a sale of the existing site to support the financial model for delivering the new facility or redevelopment of the site to deliver on other Council priorities.
- 3.25 The indicative total cost for Option 2 is £82,578,180 with an estimated total construction phase duration of 122 weeks.

Option 3: New build on the site of Whitegates Playing Fields, off Initiative Road

- 3.26** This option would develop a new school on the site of the grass pitch and open space at Whitegates Playing Fields, immediately adjacent to Initiative Road and to the north of the Deaf Blind Scotland office. The site is largely flat and rectangular.
- 3.27** Relocation of Lenzie Academy to this site would involve a 12 month statutory consultation period led by Education. The site is designated protected open space within the Local Development Plan and therefore there is a presumption against development. The loss of pitch provision through the development of the site is also likely to be challenged by SportScotland with alternative replacement provision required to compensate elsewhere in the area.
- 3.28** The Whitegates site was considered as part of the site option appraisal for the development of the new ASN school, currently under construction at Waterside. The Waterside option was determined to provide a better development platform, fewer challenges with regard to underlying ground conditions, superior site access, and therefore a more cost effective option to the Whitegates site. When considering the Whitegates site in the context of a new Lenzie Academy, the site has been assessed against the other options available to deliver this project. Whilst the site has its challenges, it compares favourably with the other options detailed in this Report.
- 3.29** Access to the site for vehicles would be provided via a new access from the roundabout adjacent to Deaf Blind Scotland, off Initiative Road. Whilst the site is less central than the existing school, it is more accessible for pupils and staff who would choose to walk to the facility than the Boghead Road site, and would not generate the same requirement to provide free bus travel for pupils as option 2.
- 3.30** Similar to option 2 above, this would result in the existing school site being surplus to requirements.
- 3.31** The indicative cost for Option 3 is £85,475,988 with an estimated total construction phase duration of 122 weeks.

Option 4A: New tandem build on the existing school site at Myrtle Avenue/redevelopment of Lenzie Rugby Football Club site to form shared sports campus and Rugby Club

- 3.32** Similar to Option 1, this option involves the development of a campus setting for the new school, with two new school buildings located to the north east and south east sections of the existing Myrtle Avenue site. This option involves the relocation of the school PE department to the Lenzie Rugby Football Club site at Viewfield Avenue.
- 3.33** Whilst the re-development of the existing site would avoid the need for a 12 month statutory consultation period, this would be a requirement for this option given the partial relocation of the sports facilities. This option would retain the Myrtle Avenue site in Council ownership, continues its current planning use and well-established local transport links.
- 3.34** The use of the Lenzie Rugby Football Club site would be subject to reaching agreement with the Club for the development of the site as a shared community facility.

- 3.35** Similar to Option 1, the tandem nature of the project and limited space within the site means this option has the potential for the greatest impact on the operation of the existing school during the construction period and on the educational experience of teachers and pupils.
- 3.36** All options associated with development on the Lenzie Rugby Football Club site are subject to a risk in respect of securing an acceptable vehicular access to the site via Myrtle Avenue. A strip of land between the parking area adjacent to Lenzie Meadow Primary School and the Rugby Club site is not within Council ownership. The Council benefits from a vehicular and pedestrian servitude access across this strip of land, however this only conveys a right of access for the purposes of education, sport, leisure and/or recreation. The proposals detailed in this document would intensify this use significantly which would require further negotiation with the landowner to revise the existing agreement. This poses a significant risk to the delivery of any option that involves development of the Lenzie Rugby Football Club site as there is no other viable access to the site.
- 3.37** The indicative total cost for Option 4A is £90,285,377 with an estimated total construction phase duration of 179 weeks.

Option 4B – New tandem build on the existing school site at Myrtle Avenue/redevelopment of Lenzie Rugby Football Club site to form shared sports campus and Rugby Club (with additional pitch provision)

- 3.38** This Option involves the redevelopment of the existing school site on a tandem build basis, with a new school and community facilities located to the south of the site on the existing sports pitches and the redevelopment of the Rugby Club site to form a new Clubhouse, school PE changing facilities, associated parking and 4 full-size sports pitches.
- 3.39** In comparison to Option 4A, this option introduces a larger, single building to the south of the existing school site which provides the opportunity for a simpler construction phase and delivers enhanced community facilities including community hall space and library. Additional pitches would be introduced to the Rugby Club site (4 in total) to provide the opportunity for 2 dedicated pitches for the Club and 2 for school / community use. There may be scope under this option to reduce the number of playing pitches to 3 on the Rugby Club site, reducing the cost slightly and reducing any potential impact on Lenzie Moss.
- 3.40** The development site encroaches into Lenzie Moss which is a Local Nature Reserve (LNR) and Local Nature Conservation Site (LNCS) and the lowland raised bog is of national importance. Development on this land would be considered contrary to Local Development Planning Policy (LDP Policy 3 – Green Belt and LDP Policy 7 – Designated Open Space). These designations create a heightened planning risk, whereby any proposal which is significantly contrary to the Local Development Plan and that the Planning Authority have an interest in requires to be notified to the Scottish Government if a decision is made to grant approval for the application.
- 3.41** As with option 4A, securing access to the Rugby Club site would still present a significant risk to the project.
- 3.42** The indicative cost for Option 4B is £96,041,137 with an estimated total construction phase duration of 233 weeks.

Option 5A: New build on the site of Lenzie Rugby Football Club

- 3.43** This Option involves the development of a new secondary school on the Lenzie Rugby Football Club site to create an Education and Community Sports campus, incorporating facilities for Lenzie Rugby Football Club. The site would facilitate the construction of a single school building which would lend itself well to delivering low carbon design principles, with access taken via Myrtle Avenue. The site is adjacent to Lenzie Meadow Primary School and, given the size and topography of development area available, provides the opportunity to combine the Early Years service, currently located in Lenzie Meadow Primary School, within the new development on the Rugby Club site. This would provide the opportunity to increase the number of classrooms within the primary school via the relocation of the Early Years centre.
- 3.43** This option would involve the Rugby Club sharing access to sports pitches with the school, with a new clubhouse constructed for the rugby club to replace the existing building.
- 3.48** Relocation of Lenzie Academy to this site would involve a 12 month statutory consultation period led by Education.
- 3.49** Similar to Option 4B above, access to the site presents a significant risk to the project. In addition, this option (and Options 5B and 5C) would potentially encroach on Lenzie Moss, Option 5C in particular, heightening the planning risk significantly (as detailed at 3.40 above).
- 3.50** The indicative cost for Option 5A is £90,437,687 with an estimated total construction phase duration of 122 weeks.

Option 5B: New build on the site of Lenzie Rugby Football Club (with additional community facilities)

- 3.51** This option is a further development of Option 5A above. In addition to the secondary school, early years and community sports facilities, the provision of a community hall and library would be included in the new facility.
- 3.52** The co-location of additional community facilities on the site provides the opportunity to deliver a place based approach through the creation of an asset which would provide multiple public services in a neighbourhood setting, accessible throughout the week and within easy walking distance for the majority of the community.
- 3.53** Constraints similar to those for Option 5A above apply to this option in relation to securing an access to the site and the adjacency of the development to Lenzie Moss.
- 3.54** The indicative cost for Option 5B is £95,090,235 with an estimated total construction phase duration of 122 weeks.

Option 5C – New build on the site of Lenzie Rugby Football Club (with additional community facilities and additional pitch provision)

- 3.55** This Option is a further refinement of Option 5B, with school, early years and community facilities co-located alongside the Rugby Club on the Rugby Club site.

In comparison to Option 5B, this Option introduces additional pitch provision within the Rugby Club site, extending the development boundary further into the Lenzie Moss area (land owned by East Dunbartonshire Council).

3.56 The risks referred to above for options 5A and 5B regarding access and proximity to Lenzie Moss apply equally to this option, although to a greater extent with regard to encroachment on Lenzie Moss.

3.57 The indicative cost for Option 5C is £96,639,765 with an estimated total construction phase duration of 122 weeks.

Option 5D – New build on the site of Lenzie Rugby Football Club / site at Myrtle Avenue redeveloped for Rugby Club

3.58 This Option is a further refinement of Option 5B, with school, early years and community facilities located on the Rugby Club site in addition to sports pitches for the school. However, under this Option the Rugby Club facilities would be relocated to the existing school site (including Clubhouse and sports pitches).

3.59 This Option would reduce the overall development area required at the Rugby Club site (and therefore reduce the planning risk associated with development within Lenzie Moss) and provide dedicated facilities for the Rugby Club through repurposing the school site at Myrtle Avenue. Under this option there may be the opportunity to create an area of surplus development land within the school site for disposal to realise additional income however the opportunity to realise any significant receipt from the sale of the existing school site would be lost.

3.60 Comments above pertaining to Options 5A, B and C regarding access to the site apply equally to this option in so far as this represents a significant risk to the delivery of this proposal.

3.61 The indicative cost for Option 5D is £96,639,765 with an estimated total construction phase duration of 217 weeks. This allows for 90 weeks to demolish the existing school and repurpose the site for use by the Rugby Club. It should be noted that the logistics of this option are challenging in so far as the Rugby Club would need to be accommodated on an alternative site until such times as the new school was completed and the old school demolished. Those discussion have not taken place with the Club and represent a risk to the project.

Option 6: Refurbishment of the existing school

3.62 This option would refurbish the existing school building and require the provision of temporary decant accommodation within the site to allow the phased refurbishment of the current teaching accommodation. Alternative arrangements for outdoor PE would be required during the construction phase as the temporary accommodation would be positioned at the south west corner of the site on the area currently occupied by one of the school sports pitches.

3.63 The existing school consists of the Main School building, with classrooms wrapped around an internal courtyard, and the Gym Hall, constructed around 1960, with some further expansion between 1997 and 2009. The separate sports block was constructed around 2000. The newer east extension block of classrooms is connected via a link corridor.

- 3.64** A detailed condition survey was undertaken during the course of the feasibility exercise to gauge the current condition and forward works plan for the existing school building. Significant modernisation is required throughout the school to deliver a modern, fit for purpose and energy efficiency secondary school. The report identifies a number of constraints which would present either a design, construction or logistical challenge through refurbishment, particularly in the main school building, including:
- Low floor to ceiling heights which will impact the replacement of M&E services, in particular modern ventilation systems
 - Classroom sizes too small to meet the current Building Standards for secondary education and would need to be reconfigured
 - Numerous level changes throughout the main teaching block which would require to be made fully accessible
 - Existing building orientation and classroom dimensions will limit the opportunity to achieve Enerphit accreditation for the project
- 3.65** As with Options 1 and 4, the tandem nature of the project and limited space within the site also mean this option has the potential for the greatest impact on the operation of the existing school during this period and the educational experience of teachers and pupils over an extended period of time.
- 3.66** The re-development of the existing site avoids the need for a 12 month statutory consultation period which would be necessary if the school is relocated to a new site, retains the Myrtle Avenue site in Council ownership, the continuation of its current planning use and offers well-established local transport links.
- 3.67** This option also has the opportunity to reduce the embodied carbon used during the construction process (i.e. the total carbon impact of construction activity, including building materials) as fundamental parts of the existing building can be re-used (such as the main structure and large parts of the external envelope). In-use energy performance is likely to be more difficult to estimate and control over the lifecycle of the refurbished building and is not projected to provide as energy efficient a building as a new build school.
- 3.68** The indicative cost for Option 6 is £83,370,504 with an estimated total construction phase duration of 178 weeks.

Option 7 – New Build School on Existing Lenzie Academy Site with Temporary Accommodation on Rugby Club Site. New Pitch Provision for Rugby Club and Early Years Centre on Lenzie Meadow MUGA. Refurbishment of Existing Lenzie Meadow Early Years Centre to Provide Additional Primary School Classrooms

- 3.69** This option would be delivered in multiple phases across both the existing Lenzie Academy site and the western area of the Lenzie Rugby Football Club site to allow for a new build Lenzie Academy on the existing site, whilst incorporating a new build Early Years facility within the Lenzie Meadow Primary School boundary, in addition to new pitch provision and extension of Lenzie Meadow play space to the south of the primary school site. This option would also include scope to adapt the existing early years area within Lenzie Meadow Primary School to provide additional classroom space.

3.70 The phases involved for Option 7 are as follows:

- Modular temporary accommodation will be located on the site south of Lenzie Meadow Primary School to allow for decant and operation of the Secondary School while the existing Lenzie Academy is demolished.
- The new school building will then be located on north of the existing site. The existing pitch provision would be maintained allowing the contractor to use the football pitch for site compound and storage after which the area would be reinstated.
- Parking facilities will be located to the north as well as vehicular access via Elm Avenue with pedestrian access to the south of the site via Myrtle Avenue.
- Once the new build is complete, the pupils will return to the new facility and the temporary accommodation will be removed, allowing the area to be developed for a replacement MUGA pitch for Lenzie Meadow Primary School in addition to an all-weather training pitch for the Rugby Club and a playground extension for Lenzie Meadow Primary.
- Once the new Lenzie Meadow MUGA has been installed a new standalone Early Years Centre would be constructed on the site of the existing Lenzie Meadow MUGA.
- The final phase would be to convert the existing Early Years area within Lenzie Meadow Primary School into classroom space.

3.71 This option allows for the Rugby Club to remain operational during the construction phases due to the location of the temporary accommodation and new pitch provision, however this option presents the same level of access and planning risk as options 5 A - D due to the requirement to cross land out-with the Council's ownership to access the development site and the extent the development site encroaches into the Lenzie Moss Nature reserve.

3.72 The indicative cost for Option 7 is £110,613,642 with an estimated total construction phase duration of 236 weeks. This option is not considered realistic given the constraints, costs and overall programme for delivery, but has been included for completeness.

Summary Cost and Construction Programme Comparison

3.73 A summary comparison of the cost and construction phase durations for all options is included below:

Option	Indicative Cost	Construction Phase
Option 1: New phased tandem build on the existing school site	£84,677,937	182 weeks
Option 2: Boghead Road	£82,578,180	122 weeks
Option 3: Whitegates Playing Field	£85,475,988	122 weeks
Option 4A: Lenzie Academy and Lenzie Rugby Club Sites	£90,285,377	179 weeks
Option 4B – Lenzie Academy and Rugby Club Sites (enhanced)	£96,041,137	233 weeks

Option	Indicative Cost	Construction Phase
Option 5A: Lenzie Rugby Club Site	£90,437,687	122 weeks
Option 5B: Lenzie Rugby Club Site (with additional community facilities)	£95,090,235	122 weeks
Option 5C – Lenzie Rugby Club site with additional pitch provision	£96,639,765	122 weeks
Option 5D – Lenzie Rugby Club site with existing school site repurposed for Rugby Club	£96,639,765	217 weeks
Option 6: Refurbishment of the existing school	£83,370,504	178 weeks
Option 7: New Build School on Existing Lenzie Academy Site with Temporary Accommodation on Rugby Club Site as well as New Pitch Provision for Rugby Club and Early Years Centre on Lenzie Meadow MUGA and Refurbishment of Existing Lenzie Meadow Early Years to Provide Additional Primary School Classrooms	£110,613,642	236 weeks

Qualifications, Commercial Implications and Funding

- 3.74** Cost estimates at the feasibility stage of any project are notoriously difficult to provide with accuracy and so a number of qualifications to the costs provided within the Report are noted below for consideration.
- 3.75** Designs developed to date for each option are at feasibility stage only and will be subject to a significant degree of design development as the project progresses, providing a greater extent of design information which in-turn will be developed into a more detailed elemental cost plan for the project. As with all Major Asset projects, this will be updated on a regular basis with regular updates provided to Council via on-going Capital Monitoring reports and through Stage 1 and Stage 2 Gateway Reports to Council.
- 3.76** The base cost for each Option has been developed by applying the tendered m2 cost rate for the Boclair Academy project which is currently under construction, with an inflationary pressure added. This rate has then been applied to the Gross Internal Floor Area for the building in each option. The June 2022 costs have been determined through discussions with suppliers and sub-contractors, benchmarking to recent McLaughlin & Harvey tenders with current rates from supply chain, independent reviews by Cost Consultants Brown and Wallace and reflect high inflationary pressures due to fuel, material and labour shortages caused by current market conditions further exacerbated by the conflict in Ukraine.

- 3.77** Site abnormalities for each Option (based on a desktop analysis only of each site, i.e. without the results of any physical surveys on each site) have been priced as part of a separate exercise, with input from the full design team. The base cost for each building added to the site abnormalities provided a benchmark cost rate for each Option.
- 3.78** This benchmark cost rate for each Option has then been updated to reflect the estimated additional costs associated with achieving the building performance targets of the Scottish Future's Trust Learning Estates Investment Programme. This additional cost for each option is included in the indicative costs provided above.
- 3.79** The Learning Estates Investment Programme seeks to enable the delivery of new educational facilities across Scotland through providing grant funding for projects which are able to demonstrate in practice (on an annual basis) the achievement of ambitious energy efficiency targets, high quality digital infrastructure and an on-going commitment to lifecycle maintenance to ensure the building remains in good condition throughout its life.
- 3.80** The costs associated with the high standards of energy efficiency required by the programme, particularly through the specification and selection of materials, orientation and air-tightness of the building and the use of low or zero carbon mechanical and electrical plant attract a significant premium (on average £15m in additional costs per option) in comparison to the costs of developing a new school which comply with current building standards (the minimum alternative).
- 3.81** The Learning Estates Investment Programme has recently updated funding criteria to include a requirement for projects to demonstrate they can achieve an embodied carbon target. For options, 1- 4 the embodied carbon target can be achieved. For options 5 A – D and 7 the target can be achieved through the materials used on the project, however there is a risk we could exceed this target due to presence of peat identified in some areas of the Lenzie Moss. Any excavation in this area, may result in peat being removed, which will release significant quantities of embodied carbon within the peat. This may not be able to be fully offset within a Net Zero carbon design. Narrative regarding embodied carbon and operational carbon has been provided for Option 6 in the appropriate section of the Report.
- 3.82** The Scottish Government offers grant funding for eligible projects which aim to deliver against the target outcomes of the Learning Estates Investment Programme. In contrast to other Scottish Government grant funding for education projects received previously (e.g. The Schools for the Future Programme) the funding is revenue and not capital, is paid on an annual basis, and the level of funding secured annually is dependent on the Council demonstrating that energy efficiency targets are achieved in practice. The on-going monitoring and management of the school building therefore becomes an even more important on-going consideration than normal.
- 3.83** The reductions in carbon emissions from a new school designed on these energy efficiency principles will make an important contribution towards the Council's wider aspirations to reduce carbon emissions in the move towards Net Zero.

Risks

- 3.84** As with any major construction project, there are a number of inevitable risks which may impact cost, programme or scope as the project develops and the management and mitigation of these will be a key priority for Officers and the wider construction team throughout the project lifecycle.

- 3.85** The risk profile across each site will be influenced by a range of factors, including physical site constraints, such as abnormal ground conditions, site layout, building arrangement and construction complexity.
- 3.86** There are a number of risks which can be identified at this stage across the project generally. Some have been referenced in the body of the report above. These are summarised below along with suggested mitigation:

Risk	Mitigation
<p>Planning considerations – in particular for Options 5A – 5D and 7 around the Lenzie Moss area. Development on this land would be considered contrary to Local Development Planning Policy (LDP Policy 3 – Green Belt and LDP Policy 7 – Designated Open Space). These designations create a heightened planning risk, whereby any proposal which is significantly contrary to the Local Development Plan and that the Planning Authority have an interest in requires to be notified to the Scottish Government if a decision is made to grant approval for the application.</p>	<p>Pre-application consultation with EDC Planning service, statutory consultees and other relevant stakeholders.</p>
<p>Disruption due to working on live school site – in particular for Options 4 and 6.</p>	<p>Robust phasing plans and programmes which are agreed throughout the construction supply chain.</p> <p>On-going engagement with key stakeholders to forward plan upcoming works, advise progress and actively minimise disruption.</p>
<p>Abnormal ground conditions – while the risk of abnormal ground conditions exist across all options, the risk is significantly heightened for Options 4B, 5A-D and Option 7, due to the Rugby Club’s requirement to minimise intrusive ground investigation on their pitches and known area of peat deposits within the Lenzie Moss area.</p> <p>Until such times as further intrusive ground investigations can be completed the design may have to progress at risk with EDC required to accept ground risk on areas that could not be suitably investigated as part of any construction contract.</p>	<p>Early commissioning of site investigation surveys.</p> <p>Early negotiations for access to rugby club pitches to undertaken intrusive ground investigations</p> <p>Early appointment of specialist consultants to help mitigate abnormal conditions through design solutions.</p>

Risk	Mitigation
Market capacity and conditions	Early and on-going involvement from contractor commercial team in design development to ensure any material shortages / capacity issues are reflected in the selection and specification of products for the building.
Pricing Risk and Inflation – there continues to be high inflationary pressures due to fuel, material and labour shortages caused by current market conditions, which are further exacerbated by the conflict in Ukraine.	Ongoing review of project costs at key design stages.
Roads and traffic	<p>Early appointment of Traffic and Transportation consultants to undertake Traffic Impact Assessment and inform early stages of design development.</p> <p>Early consultation with Roads and Transportation stakeholders.</p>
Servitude - Options 5A – D and Option 7	Early engagement with affected landowner to negotiate revision to servitude or land purchase to facilitate site access.

Recommendation and Next Steps

- 3.87** Having given due consideration to all site constraints, impact on pupils and staff during the construction phase, location of the proposed new facility and impact on pupils in terms of increased travel distances, projected costs, programme, deliverability, site access, third party rights and dependencies, in addition to planning constraints and the impact on the environment, it is the recommendation of officers that **Option 3, development of the Whitegates site**, provides the best option of those considered for the construction of a new Lenzie Academy, and that option 3 be presented to the school community in early course as part of early engagement in advance of a formal submission to the Learning Estates Improvement Programme by the end of October 2022.
- 3.88** Subject to Council approval of the recommendations within this Report and the instruction to proceed with the preferred site, the next steps for the project will involve the formal commencement of the pre-construction phase for the project.
- 3.89** This will involve the preparation and submission of a funding application to the Scottish Government’s Learning Estates Investment Programme by the confirmed deadline of 31 October 2022 and then the development of detailed design proposals for the project, including obtaining all necessary statutory consents, completing site surveys, the preparation of cost reports and ultimately the competitive tendering of the project (via a main contractor).

- 3.90** The anticipated timescale for the pre-construction phase of the project will be around 157 weeks. The estimated costs associated with the pre-construction phase of the project are £3.5m.
- 3.91** Funding awards for the next round of the Learning Estate Investment Programme are expected to be made before the end of 2022, meaning that Council will have a further opportunity to consider whether or not to proceed with the project dependent on the outcome of the funding application.
- 3.92** As described at paragraph 3.5, the feasibility work on the project to date has been undertaken in partnership with McLaughlin and Harvey via the Scape Framework. Officers would formalise and extend this engagement via a Pre-Construction Services Delivery Agreement which would be negotiated and agreed during October and commence from November onwards.
- 3.93** In order to maintain momentum from the feasibility stage of the project and with a view to preparing as comprehensive a submission as possible to the Learning Estate Investment Programme, a short-form agreement has been drafted between the Council and McLaughlin and Harvey to allow the extension of the feasibility stage to complete general planning and preparation for the funding application.
- 3.94** Thereafter, subject to future Council approval of the final tendered construction sum, Officers would intend to continue this arrangement through the entirety of the project, including the construction phase of the new school. Further information on the detailed contractual implications of this will follow via the Gateway Stage 1 and Stage 2 Reports which will be presented for Council approval during the course of the pre-construction phase.
- 3.95** The intention to use the Scape Framework procurement route for the Lenzie Academy project reflects the highly positive experience to date on the Boclair Academy Project (along with the Additional Support Needs School, Kirkintilloch and Allander Leisure and Day Care Centre, Bearsden); the opportunity for the transfer of knowledge and lessons learned between these projects to positively benefit Lenzie Academy; the knowledge and awareness of the project developed by the team through the feasibility stage to date; and the relatively short time period available to prepare and submit a funding application to the Learning Estate Improvement Programme.

4.0 IMPLICATIONS

The implications for the Council are as undernoted.

- 4.1** Frontline Service to Customers – None at present.
- 4.2** Workforce (including any significant resource implications) – None at present.
- 4.3** Legal Implications – None at present.
- 4.4** Financial Implications – None at present, however there would be further financial implications where a successful LEIP application then required the Council to allocate additional capital funding for the project. This would require to be allocated via the Council's approved 10 Year Capital Investment Programme to meet the projected cost of the project which is currently assessed to be in excess of the £80m

allocated within the Programme. Given the limits on the capital programme this may require other projects to be re-provisioned, reduced or removed.

- 4.5 Procurement – none at present.
- 4.6 ICT – none at present.
- 4.7 Corporate Assets – none at present.
- 4.8 Equalities Implications – none at present.
- 4.9 Sustainability – none at present.
- 4.10 Other – none.

5.0 **MANAGEMENT OF RISK**

The risks and control measures relating to this Report are as follows:-

- 5.1 Suitably qualified and appropriately experienced architects, engineers and cost consultants have led the development of design proposals for the project to date. Appropriate collateral warranties will be obtained in the Council's favour from key members of the design team if LEIP funding is secured and the project were to progress.
- 5.2 The final contract costs would be based on an open-book market testing process directed by a suitably qualified and appropriately experienced main contractor, in accordance with the various requirements of the SCAPE framework.

6.0 **IMPACT**

- 6.1 **ECONOMIC GROWTH & RECOVERY** – Investment in the new facilities represents a significant economic development opportunity for SMEs in East Dunbartonshire. The project requires the main contractor to actively engage with the local SME supply chain and will target a proportion of contract spend to be awarded to this level of business.
- 6.2 **EMPLOYMENT & SKILLS** – Investment in the new facilities represents a significant employment and skills development opportunity for people in the local area. The project requires the main contractor to actively engage with young people in particular and to offer graduate / apprenticeship employment opportunities and to engage with young people through skills workshops and activities within local schools.
- 6.3 **CHILDREN & YOUNG PEOPLE** – The proposed development will provide an essential new facility for the children of East Dunbartonshire.
- 6.4 **SAFER & STRONGER COMMUNITIES** – N/A
- 6.5 **ADULT HEALTH & WELLBEING** – N/A
- 6.6 **OLDER ADULTS, VULNERABLE PEOPLE & CARERS** – N/A

6.7 CLIMATE CHANGE – The proposed new facilities contribute directly to the climate change agenda through the promotion of sustainable transport, improvement of greenspace and through investment in a new facility which will look to improve energy performance / reduce energy demand.

6.8 STATUTORY DUTY – The project supports the Council in undertaking its statutory duty as Education provider.

7.0 POLICY CHECKLIST

7.1 This Report has been assessed against the Policy Development Checklist and has been classified as being an operational report and not a new policy or change to an existing policy document.

8.0 APPENDICES



8.1 Appendix 1 - Part 02: Site Appraisals Options



PART 02

Site Appraisal Options

Option 1 – Existing Lenzie Academy Site – new phased tandem build

Site Location	Option Proposal	Key Provision
<p>Lenzie Academy, Myrtle Avenue, Lenzie</p> 		<p>Site Area = 39,870m²</p> <p>Facilities: School only - new, phased, tandem build. (No Community Hall, Library or Early Years provision included within this option due to limited site area)</p> <p>Outdoor Sport Provision: 1x full size rugby pitch 1x full size football pitch</p> <p>Parking Provision: 75 parking spaces total</p>

Site Analysis

Location	<p>Opportunities</p> <ul style="list-style-type: none"> • Maintains the school within the centre of the community, which reinforces the 'Place Initiative' • Maintains all teaching accommodation on the Lenzie Academy Site – established location / familiarity to school and no change to transportation etc. <p>Challenges</p> <ul style="list-style-type: none"> • Existing kitchen needs maintained as this provides meals to other schools • Bus pick up to be considered during tandem build. Bus size to be reviewed, potential to use Lenzie Meadow • Current school lets to be considered • Impact of COVID 19 on pupils in last few years and potential disruption whilst tandem build ongoing
Design	<p>Opportunities</p> <ul style="list-style-type: none"> • Campus arrangement of the school enables the overall impact of the new building mass to be broken down into smaller built forms that are easier to plan based on functionality, orientation, and indoor/outdoor connections • Building design with assembly and dining areas located in the north access block encourages school community events and social functions • New build which gives the opportunity to maximise passive design measures through enhanced fabric, passive solar and form factor • Plant space can be strategically located to suit access, distribution, acoustics • External pitch provision equal to that which is currently enjoyed by school



	<h3>Challenges</h3> <ul style="list-style-type: none"> Limited site area to locate the new school buildings, tandem build as existing school will remain operational Outdoor space is considerably compromised. Mitigation: EDC require derogation of the Schools Premises Regulations and will focus on quality of outdoor environment rather than overall area of outdoor spaces Car parking provision limited to circa 75 spaces. Final car parking numbers to be agreed with EDC Education, Planning & Transport departments Mitigation: Opportunity to look at reduced parking spaces due to existing sustainable transport options available within the vicinity of the site Incorporating an Early Years Centre, Community Hall, Library & associated parking will put further pressure on the site area Reduction of available playground and outdoor PE during construction. Mitigation: potential to use Rugby Club pitches during construction or alternative EDC facilities which pupils can be bused to. Timetabling would need considered Two separate building blocks means more façade heat loss overall therefore additional challenges around fabric performance may be required to achieve LEIP funding. Mitigation: Environmental modelling to consider two separate buildings and provide optimum envelope solution
Site Conditions	<h3>Opportunities</h3> <ul style="list-style-type: none"> Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps The site seems fairly sheltered from external noise sources which is beneficial from an acoustic perspective Availability of mains water on site to feed new school Existing High Voltage (HV) infrastructure available Potential for surface water connection to culverted watercourse adjacent to Myrtle Avenue <h3>Challenges</h3> <ul style="list-style-type: none"> Risk: No Site Investigation, Topographical or GPR surveys have been carried out due to the existing site being operational Potential for diversions of existing services to allow existing school to remain live Review of whether there is HV on Myrtle Avenue otherwise new HV connection would need to be routed from Elm Avenue around existing building to feed new substation. Current utility plans show above ground HV however this at odds which what can be seen on the street. Mitigation: Utilities survey required to determine existing HV route Increase in hard standing during construction phase may result in temporary attenuation requirements and /or enabling phase Scottish Water likely to request betterment of surface water discharge rate and treatment Site within Coal Authority reporting area
Planning	<h3>Opportunities</h3> <ul style="list-style-type: none"> Existing land use is established, therefore limited policy conflict with LDP on land use <h3>Challenges</h3> <ul style="list-style-type: none"> Scale of new building would need careful planning against existing housing. Impact of a 3-storey building especially considering the neighbouring residential properties. Mitigation: building is reduced to two storeys where practicable to reduce overshadowing Site is located within the Beech Road / Garngaber Avenue Conservation Area and within the Townscape Protection Area, which will have to be considered as part of the design proposals Numerous mature trees within the site which will have to be considered (root protection areas etc) Mitigation: Tree survey required to allow design team to review information and consider implications
Traffic Management	<h3>Opportunities</h3> <ul style="list-style-type: none"> Existing site so established walking and cycling routes are maintained <h3>Challenges</h3> <ul style="list-style-type: none"> Increase in pupil role so potential increase in traffic movement for pupil drop-off / pick-up Existing Lenzie site has staff access from the north and pupil drop-off / pick up via access from the south. The new concept would be to take all vehicular access from the north via Elm Avenue Construction traffic will need to be carefully managed



Sustainability	<p>Opportunities</p> <ul style="list-style-type: none"> Potential to improve the site for ecology through the inclusion of habitat for wildlife such as trees, hedges, and wildflowers as well as boxes for bats and birds. Potential to create habitat features such as green roofs, water features and nature immersion sites for children <p>Challenges</p> <ul style="list-style-type: none"> Bat surveys of building and any trees that will be removed will be required. Potential for NatureScot licence to be required if a bat roost is present and mitigation to be included in the new school Potential for nesting birds in existing buildings – could be timing restrictions with demolition works Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales
Logistics	<p>Challenges</p> <ul style="list-style-type: none"> Limited site for new build development, likely using both existing pitches, which would be unavailable to school use during construction Limited site access. Expectation that Myrtle Avenue would be used for site access, with pupils and staff entering the site from the North at Elm Avenue Level of disruption to the existing school while works are being developed in tandem with the existing school still in operation Logistically difficult to plan given the number of phases required to be able to maintain the existing building operational will result in an extended programme of works. Mitigation: Full logistics phasing plan to be prepared by Main Contractor and agreed with EDC Education Phased tandem build means new substation would need to be built to serve new school while existing substation is kept live Given site constraints new substation would be needed in advance of new works for temporary power Phasing would mean that separate plant provision for heating, hot water, ventilation and power would be required which may increase cost and maintenance requirements

Option 2 – Boghead Road Site

Site Location	Option Proposal	Key Provision
<p>Boghead Playing Fields, Boghead Road, Lenzie</p> 		<p>Site Area = 36,704m²</p> <p>Facilities: School only - new build. (No Community Hall, Library or Early Years provision included within this option due to limited site area and location is out with the centre of town for community use)</p> <p>Outdoor Sport Provision: 1x full size rugby pitch 1x full size football pitch</p> <p>Parking Provision: 75 parking spaces total</p>



Site Analysis

Location	<p>Opportunities</p> <ul style="list-style-type: none"> No requirement for temporary accommodation, or direct interface between construction traffic and pupils/staff during build phase Simple tandem build option with no disruption to the school during construction <p>Challenges</p> <ul style="list-style-type: none"> Increased use of cars to drop off and/or changes to school bus timetable due to location of site Location in edge of catchment – most pupils will have to travel further, in some cases via unsustainable transport methods Disconnected from the town centre. Site outside the Lenzie Town Centre will not encourage active forms of transport. Green Travel Plan needs careful consideration
Design	<p>Opportunities</p> <ul style="list-style-type: none"> Vacant area of site offers North/South orientation, which offers greater potential to control solar gain and balance heat loss from the building Single building form will improve departmental connections Building design with assembly and dining areas located at the heart of the plan and connected to the main entrance concourse encourages school community events and social functions <p>Challenges</p> <ul style="list-style-type: none"> Outdoor space is considerably compromised. Mitigation: EDC require derogation of the Schools Premises Regulations and will focus on quality of outdoor environment rather than overall area of outdoor spaces Car parking provision limited to circa 75 spaces. Final car parking numbers to be agreed with EDC Education, Planning & Transport departments. Mitigation: Sustainable transport options to be considered for staff and pupils
Site Conditions	<p>Opportunities</p> <ul style="list-style-type: none"> Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps The site seems fairly sheltered from external noise sources which is beneficial from an acoustic perspective HV infrastructure running on Boghead Road which can be brought into site Main water on Boghead Road that can be brought into site. Water on correct side of the road to avoid crossing <p>Challenges</p> <ul style="list-style-type: none"> Risk: No Site Investigation, Topographical or GPR surveys have been carried out yet. Site is directly adjacent to housing therefore location of external plant such as air source heat pumps would need to be strategically placed. Mitigation: Noise survey required to determine optimum location HV is shown on other side of Boghead Road so some road disruption would be needed to route across the road to feed into the site Sewer connections likely to require pump stations Historical boreholes indicate 3-4.5m to rockhead BGL – potential for piled foundations Site within Coal Authority reporting area Mine shafts located to the north and south of the site – may require grouting works
Planning	<p>Opportunities</p> <ul style="list-style-type: none"> Located on edge of an established urban area <p>Challenges</p> <ul style="list-style-type: none"> Any overall loss of pitches will be resisted. Pitches are identified as being of very good quality in the Open Space Strategy. Mitigation: Alternative pitch provision to be arranged by EDC Building form/ massing will need consideration, in relation to the rural and greenfield setting Impact of a 3-storey building especially considering the neighbouring residential properties. Mitigation: building is reduced to two storeys where practicable to reduce overshadowing



<p>Traffic Management</p>	<ul style="list-style-type: none"> • Access to Lenzie Moss would be required to be retained/realigned. An informal right of way access across the north of the site to be considered. Mitigation: Public right of way will be suitably reprovided • Adjacent Lenzie Moss is a Local Nature Reserve (LNR) and Local Nature and Conservation Site (LNCS) and the lowland raised bog is of national importance • Allocated as green belt (LDP Policy 3 and LDP2 Policy 1), therefore there is a presumption against development at both a local and regional policy level. Exceptions identified in ClydePlan include proposals which meet a specific locational need • Designated open space (LDP Policy 7) and green network (LDP Policy 5 and LDP2 Policy 1), therefore there is an LDP policy presumption against development which does not protect and enhance the green network • SEPA – requires a peat depth survey and watercourse to be assessed <p>Opportunities</p> <ul style="list-style-type: none"> • Boghead Road is built to a good standard and should be able to accommodate the additional traffic associated with the new school. Capacity check will be required at the access junction and at the Crosshill Road junction as well as the B812 / B819 junction to the south <p>Challenges</p> <ul style="list-style-type: none"> • New school site which would be accessed from Boghead Road is at the edge of Lenzie rather than being in the centre so it would be less sustainable in transport terms. The number of pupils travelling by car would likely increase as average walking distances increase from the school catchment as a result of re-location • Vital that a drop-off / pick-up facility of the same or greater size is accommodated within the site to avoid activity on Boghead Road which is not suitable for on-street drop-off / pick-up activity • Site needs to allow for access by buses and coaches • Would be desirable to have a separate service vehicle access • Likely need for new pedestrian crossings on key pedestrian desire lines to the site
<p>Sustainability</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • There is limited habitat that is beneficial for wildlife on the current site so there is potential to improve the site through the addition of trees, shrubs and wildflowers that would be beneficial, along with the potential for the integration of bird and bat boxes. Created habitat could be connected into the Lenzie Moss to produce commuting corridors for wildlife such as bats <p>Challenges</p> <ul style="list-style-type: none"> • Careful planning of drainage and runoff required to ensure that Lenzie Moss bog is not adversely affected. Mitigation: Ecology and hydrology surveys to be undertaken to inform any proposals and provide recommendations to avoid unacceptable adverse impacts • Runoff and dust from the construction works has the potential to adversely affect the habitat present in Lenzie Moss. Construction management plan to inform dust management. • Potential for deterioration due to higher footfall from children accessing the area, also potential for higher levels of litter Mitigation: Dedicated footways will reduce the opportunity for desire lines to be created. Given the direction that children will access the school, any such impact may not be unacceptable. Depending on the outcomes of the ecology surveys, mitigation measures can be adopted to reduce any direct impact. • Potential for bat roosts within the mature beech trees in south-west corner – surveys would be required of any trees to be felled and appropriate mitigation/compensation. Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales • High potential for water vole within the site with water vole confirmed within the adjacent habitat. NatureScot licence will likely be required. Translocation area may be required. Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales
<p>Logistics</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Single build, no phasing required • Vacant, largely flat site, mitigating expensive groundworks/ levelling solutions



Option 3 – Whitegates Site

Site Location	Option Proposal	Key Provision
<p>Whitegates Park, Initiative Road, Kirkintilloch</p> 		<p>Site Area = 52,053m²</p> <p>Facilities: School only - new build. (No Community Hall, Library or Early Years provision included within this option due to limited site area and location is out with the centre of town for community use)</p> <p>Outdoor Sport Provision: 1x full size rugby pitch 1x full size football pitch</p> <p>Parking Provision: 75 parking spaces total</p>

Site Analysis

Location	<p>Opportunities</p> <ul style="list-style-type: none"> No requirement for temporary accommodation, or direct interface between construction traffic and pupils/staff during build phase Simple tandem build option with no disruption to the school during construction <p>Challenges</p> <ul style="list-style-type: none"> 1 mile from existing site, potential increase use of cars to drop off and/or changes to school bus timetable
Design	<p>Opportunities</p> <ul style="list-style-type: none"> Single building form will improve departmental connections Building design with assembly and dining areas located at the heart of the plan and connected to the main entrance concourse encourages school community events and social functions <p>Challenges</p> <ul style="list-style-type: none"> A challenging site arrangement limits the available pitch and school arrangement. Site landlocked between residential properties and by-pass road making school entrance less welcoming and hidden from approach Outdoor space is considerably compromised. Mitigation: EDC require derogation of the Schools Premises Regulations and will focus on quality of outdoor environment rather than overall area of outdoor spaces Car parking provision limited to circa 75 spaces. Final car parking numbers to be agreed with EDC Education, Planning & Transport departments. Mitigation: Opportunity to look at reduced parking spaces and encourage sustainable transport options available within the vicinity of the site
Site Conditions	<p>Opportunities</p> <ul style="list-style-type: none"> Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps Availability of mains water on site to feed new school



Challenges

- The adjacency of the A806 may present acoustic challenges for the school in terms of opening windows **Mitigation: Noise survey required to determine final window design**
- Proximity of external plant to existing dwellings will be important for acoustics. **Mitigation: Noise survey required to determine optimum location**
- Risk: No Site Investigation, Topographical or GPR surveys have been carried out yet. **Mitigation: Refer to previous SI carried out during the ASN School Feasibility study**
- The nearest HV cable is located on Laurel Avenue which is some distance from the site. Significant HV infrastructure works would be required route HV to the site to feed the new substation required. Potential issues with getting HV into the site from the Woodside Avenue given height difference between road and the site level
- Telecoms incoming routes also from Woodside Avenue which may present issues due to the level differences
- Scottish Water infrastructure in north west of site – requirement for 6m wide wayleave and build over unlikely other than landscaping
- Peat bands up to 4.1m BGL and significant depths of made ground present – likely requiring piling
- UK Radon maps show that the site straddles an area with a maximum radon potential of 5-10% - radon protection measures potentially required. Likely ground gas measures required. **Mitigation: Gas membrane below slab, venting requirements to be determined by specialist sub-contractor**
- Surface water flooding potential at low spots to all boundary lines. **Mitigation: Flood Risk Assessment will be required to determine hydrology of site with scope developed alongside EDC Flood Team**
- Invasive species present – Japanese knotweed, horsetail & cotoneaster. **Mitigation: Ecology survey to determine location and extent. Removal/management strategy to be developed by Contractor**
- New road connection required from Initiative Road roundabout
- Road construction likely to require significant capping and geogrids

Planning

Opportunities

- Accessible within the settlement boundary of Lenzie
- Sustainable transport links to the site
- Surrounded by urban development, therefore the development will not be out of character

Challenges

- Allocated as protected open space (Policy 7) in LDP
- Potential presence of peat will be a planning issue. **Mitigation: Forthcoming National and Local Policy does not support any proposals which have a negative impact on peatland. Further investigation needed to understand the extent of any peatland. Any impact would require to be mitigated and the wider proposal would need to demonstrate the locational need and essential infrastructure**
- Open Space Strategy notes this site as having good multifunctional quality
- One of only two neighbourhood parks in Lenzie
- Existing pitches on site will be lost, leading to overall reduction in pitch provision, unless replaced.
- Access to the site is challenging
- Ecology surveys required to consider biodiversity impact – a number of trees and wildlife corridors present. Potential for water vole to use the area with extensive suitable habitat available. **Mitigation: Preliminary Ecological Assessment required to determine extent of wildlife surveys and critical timescales. Tree survey required to allow design team to review information and consider implications**
- Forth & Clyde Canal feeder located at south-west, which is a scheduled monument
- Core Paths and Public Rights of Way are located across the site (LDP Policy 5). Well used footpath connections which will have to be redirected. **Mitigation: Core path and public right of way will be suitably reprovided**
- Likely that the loss of this open space provision will be strongly resisted by neighbours and wider community



Traffic Management

Opportunities

- Site is quite close to centre of Lenzie so good opportunities for pupils to walk to the school

Challenges

- Vehicular Access into this site is problematic. The Holmes Miller study indicates that access would be from the A806 Kirkintilloch bypass. It is not a simple case of adding an extra arm to the roundabout so the arm providing access into "Deafblind Scotland" would need to be reconfigured to form a shared access road to the school and the existing building. The traffic impact on the roundabout would also be a key consideration
- Concern that pupils would be routeing along the A806 to access the site. New formal pedestrian crossings would be required
- Will be a need to deliver new pedestrian connections through to Woodside Avenue, Monkland Avenue and Parkview Court
- Concern that vehicles will seek to drop-off and pick-up at these locations rather than travelling into the site from the A806

Sustainability

Opportunities

- Linking green habitat corridors remaining could be enhanced.

Challenges

- The loss of trees on site would be detrimental to wildlife including bats, invertebrates, birds and potentially badgers and red squirrel. The removal would remove nesting/roosting and foraging habitat
- Trees with bat roost potential present. Some trees will require ground-based and aerial surveys and NatureScot licences and suitable mitigation will be required if a bat roost is identified. **Mitigation: Tree survey required to allow design team to review information and consider implications**
- Will disconnect a commuting/green corridor for wildlife that is present between the south-east of Lenzie and the north-west.
- This site also connects into two Local Nature Conservation Site – Oxgang Woodilee Hospital Woods and Millersneuk Wetland
- Timing of works may be restricted. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Mature trees cannot be replaced. Mature woodland block present on the east of the site that would be lost. Loss of woodland would not comply with National or local planning policy (ClydePlan or LDP)
- Ditch runs through the middle of the site- that also will act as a wildlife corridor and may provide hydrological linkage, including to the SUDS pond to the north. A ditch may also run along the east boundary. The draft plan does not look to have given any consideration to hydrology on the site. A hydrological assessment would be required. The ditches could have potential to be used by water voles. **Mitigation: Flood Risk Assessment will be required to determine hydrology of site with scope developed alongside EDC Flood Team**
- Loss of a community site which is beneficial to allow the community to access nature
- Some potential for badger setts to be present (in woodland on the east side). If present monitoring surveys would be required, timing of works may be restricted, and an artificial sett may be required (as well as a suitable site) if breeding was confirmed and the sett would be destroyed. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Japanese knotweed known to be present on site. **Mitigation: Ecology survey to determine location and extent. Removal/management strategy to be developed by Contractor**
- Potential for adverse impact of LBAP species of plant and habitat suitable for LBAP mammals, birds and invertebrates

Logistics

Opportunities



- Single build, no phasing required

Challenges

- Scottish Water 6m wide wayleave will impact design and site construction
- Impact on carbon due to peat on site
- Site traffic access due to level change from Initiative Road
- Core path across the site. **Mitigation: Core path and public right of way will be suitably reprovided**



Option 4A – Lenzie Academy and Rugby Club Sites

Site Location	Option Proposal	Key Provision
<p>Lenzie Academy, Myrtle Avenue, Lenzie</p> <p>+</p> <p>Lenzie Rugby Football Club pitches, Viewfield Ave, Lenzie</p> 		<p>Site Area = 66,818m²</p> <p>Facilities: New, phased, tandem build school, with separate PE sports block on Rugby Club Site. (No Community Hall, Library or Early Years provision included within this option due to limited site area)</p> <p>Outdoor Sport Provision: 1x full size rugby pitch – Lenzie Academy 1x full size football pitch – Lenzie Academy 2x full size rugby pitch – Rugby Club</p> <p>Parking Provision: 75 parking spaces on existing Lenzie Academy site 25 parking spaces on Rugby Club site</p>

Site Analysis

Location	Opportunities
	<ul style="list-style-type: none"> Maintains the school within the centre of the community, which reinforces the 'Place Initiative' Maintains most of the teaching accommodation on the Lenzie Academy Site – established location / familiarity to school and no change to transportation etc. PE facilities located on the Rugby Club site facilitate local community usage of the sports areas outside of school hours (separate site) <p>Challenges</p> <ul style="list-style-type: none"> Distance from Lenzie Meadow/Rugby Club if using pitches during tandem build. School timetable, including PE, would need reviewed to accommodate time needed to move from current school building to the rugby club Existing kitchen needs maintained as this provides meals to other schools Bus pick up to be considered during tandem build. Bus size to be reviewed, potential to use Lenzie Meadow Current school lets to be considered Impact of COVID 19 on pupils in last few years and potential disruption whilst tandem build ongoing Re-housing required for LRFC during construction of the pitches. Alternative pitch provision to be arranged by EDC



Design	<p>Opportunities</p> <ul style="list-style-type: none"> • Campus arrangement of the school enables the overall impact of the new building mass to be broken down into smaller built forms that are easier to plan based on functionality, orientation, and indoor/outdoor connections. • Building design with assembly and dining areas located in the north access block encourages community events and social functions • New build which gives the opportunity to maximise passive design measures through enhanced fabric, passive solar and form factor • Plant space can be strategically located to suit access, distribution, acoustics • External pitch provision equal to that which is currently enjoyed by school • Car parking provision could accommodate 100 spaces between both sites <p>Challenges</p> <ul style="list-style-type: none"> • Limited site area to locate the new school buildings on the Lenzie Academy site (tandem build) • Outdoor space is compromised on the Lenzie Academy site. Mitigation: use of the Rugby Club site to enhance overall PE outdoor provision. Early consultation with school on timetabling implications if this is the chosen option • Two separate school building blocks means more façade heat loss overall therefore additional challenges around fabric performance may be required to achieve LEIP funding. Mitigation: Environmental modelling to consider two separate buildings and provide optimum envelope solution • Level of disruption to the existing school while works are being developed in tandem with the existing school still in operation
Site Conditions	<p>Opportunities</p> <ul style="list-style-type: none"> • Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps • The site seems fairly sheltered from external noise sources which is beneficial from an acoustic perspective • Availability of mains water on site to feed new school • Existing High Voltage (HV) infrastructure available • Potential for surface water connection to culverted watercourse adjacent to Myrtle Avenue <p>Challenges</p> <ul style="list-style-type: none"> • Potential for diversions of existing services to allow existing school to remain live • Review of whether there is HV on Myrtle Avenue otherwise new HV connection would need to be routed from Elm Avenue around existing building to feed new substation. Current utility plans show above ground HV however this at odds which what can be seen on the street. Mitigation: Utilities survey required to determine existing HV route • Potential for 2no. substations needed to feed the main site and the Rugby site. Potential to take electrical power from the existing substation to the north of the site. The existing substation has a 500kVA transformer – this is subject to assessment of loads and availability of supply • Mains water from Viewfield Avenue, however water pipe is a 63mm diameter pipe which would need increased to provide required fire hydrant and water requirements for the PE facilities. Potential disruption on Viewfield Avenue as a result • Increase in hard standing during construction phase may result in temporary attenuation requirements/enabling phase • Scottish Water likely to request betterment of surface water discharge rate and treatment to Lenzie Academy site • SEPA flood maps show flood risk limited to surface water in low spots on site. High risk at Lenzie Moss Boundary. Mitigation: Flood Risk Assessment will be required to determine hydrology of Rugby Club site with scope developed alongside EDC Flood Team • Drainage ditch present to the west of the playing field boundary. • Limited access at existing primary school • Distance of sewer infrastructure may require drainage pumping stations.
Planning	<p>Opportunities</p> <ul style="list-style-type: none"> • Existing land use for Lenzie Academy site is established, therefore limited policy conflict with LDP on land use • Off-site sports provision to serve school which will result in increased flexibility for building design options

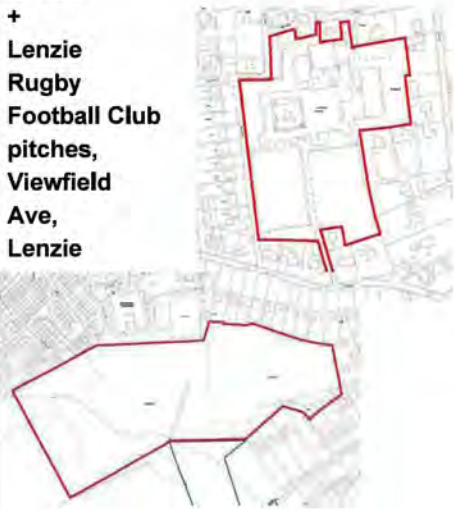



	<p>Challenges</p> <ul style="list-style-type: none"> • Scale of new building on Lenzie Academy site would need careful planning against existing housing. Impact of a 3-storey building especially considering the neighbouring residential properties, building is reduced to two storeys where practicable to reduce overshadowing. Mitigation: building is reduced to two storeys where practicable to reduce overshadowing • Site is located within the Beech Road / Garngaber Avenue Conservation Area and within the Townscape Protection Area, which will have to be considered as part of the design proposals • Numerous mature trees within the Lenzie Academy site which will have to be considered (root protection areas etc) Mitigation: Tree survey required to allow design team to review information and consider implications • The rugby club site is located within the green belt, where there is a presumption against development of buildings, so it is likely this will be considered contrary to LDP Policy 3 • Encroachment into the moss and potential presence of peat will conflict with Planning policy. Mitigation: Forthcoming National and Local Policy does not support any proposals which have a negative impact on peatland. Further investigation needed to understand the extent of any peatland. Any impact would require to be mitigated and the wider proposal would need to demonstrate the locational need and essential infrastructure • Extensive Community engagement process required due to the number of Stakeholders involved
<p>Traffic Management</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • This option would have a low impact on the access strategy and transport impacts from the school site as the school stays in the same location
	<p>Challenges</p> <ul style="list-style-type: none"> • Important to improve pedestrian linkage between the two sites to cater for increased activity • Existing Lenzie site has staff access from the north and pupil drop-off / pick up via access from the south. The new concept would be to take all vehicular access from the north via Elm Avenue • Consideration of how to cater for drop-off / pick up activity at Rugby club site needed and potential impact on access to Lenzie Meadow Primary school
<p>Sustainability</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Potential for improvement of both Lenzie Academy and the current rugby pitches (around the edges) through the inclusion of habitat beneficial to wildlife, and the inclusion of bird and bat boxes
	<p>Challenges</p> <ul style="list-style-type: none"> • Care to be taken with drainage to ensure Lenzie Moss is not adversely affected. Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected • Bats known to forage on school fields. • Lighting should be avoided along eastern tree line bordering the site. • Bat surveys of school would be required with the potential for NatureScot licence to be required and mitigation to be included on school. Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales • High potential for water vole within the Rugby Club site with water vole confirmed within the adjacent habitat. NatureScot licence will likely be required. Translocation area may be required. Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales
<p>Logistics</p>	<p>Challenges</p> <ul style="list-style-type: none"> • Limited area for new build development on Lenzie Academy site, likely using both existing pitches, which would be unavailable during construction • Limited site access. Expectation that Myrtle Avenue would be used for site access, with pupils and staff entering the site from the North at Elm Avenue • Level of disruption to the existing school while works are being developed in tandem with the existing school still in operation • Logistically difficult to plan given the number of phases required to be able to maintain the existing building operational will result in an extended programme of works. Mitigation: Full logistics phasing plan to be prepared by Main Contractor and agreed with EDC Education



- Phased tandem build means new substation would need to be built to serve new school while existing substation is kept live
- Given site constraints new substation would be needed in advance of new works for temporary power
- Phasing would mean that separate plant provision for heating, hot water, ventilation and power would be required which may increase cost and maintenance requirements
- Site access to Rugby Club from Myrtle Avenue is tight with the location of an existing substation impacting available width

Option 4B – Existing Lenzie Academy Site – new phased tandem build. Rugby Club Site – upgrade existing facilities.

Site Location	Option Proposal	Key Provision
<p>Lenzie Academy, Myrtle Avenue, Lenzie + Lenzie Rugby Football Club pitches, Viewfield Ave, Lenzie</p> 		<p>Site Area = 115,911m²</p> <p>Facilities: New, phased, tandem build school plus EY, Community Hall & Library, with separate PE changing on Rugby Club Site</p> <p>Outdoor Sport Provision: 1x full size football pitch – Lenzie Academy 4x full size rugby pitch – Rugby Club</p> <p>Parking Provision: 120 parking spaces on existing Lenzie Academy site 25 parking spaces on Rugby Club site</p>

Site Analysis

Location	Opportunities
	<ul style="list-style-type: none"> • Maintains the school within the centre of the community, which reinforces the 'Place Initiative' • Maintains most of the teaching accommodation on the Lenzie Academy Site – established location / familiarity to school and no change to transportation etc • Outdoor space is considerably compromised on Lenzie Academy site and cannot accommodate the required outdoor play provision with space for only one football pitch • PE facilities located on the Rugby Club site facilitate local community usage of the sports areas outside of school hours (separate site). <p>Challenges</p> <ul style="list-style-type: none"> • Distance from Lenzie Meadow/Rugby Club if using pitches during tandem build. School timetable, including PE, would need reviewed to accommodate time needed to move from current school building to the rugby club • Existing kitchen needs maintained as this provides meals to other schools • Bus pick up to be considered during tandem build. Bus size to be reviewed, potential to use Lenzie Meadow



	<ul style="list-style-type: none"> • Current school lets to be considered • Impact of COVID 19 on pupils in last few years and potential disruption whilst tandem build ongoing • Re-housing required for LRFC during construction of the pitches. Alternative pitch provision to be arranged by EDC <p>Design Opportunities</p> <ul style="list-style-type: none"> • Campus arrangement of the school enables the overall impact of the new building mass to be broken down into smaller built forms that are easier to plan based on functionality, orientation, and indoor/outdoor connections. • Building design with assembly and dining areas located in the north access block encourages school community events and social functions • New build which gives the opportunity to maximise passive design measures through enhanced fabric, passive solar and form factor • Plant space can be strategically located to suit access, distribution, acoustics • External pitch provision equal to that which is currently enjoyed by school • Car parking provision could accommodate 120 spaces at the Lenzie Academy site and 25 at the Rugby Club site <p>Challenges</p> <ul style="list-style-type: none"> • Limited site area to locate the new school buildings on the Lenzie Academy site (tandem build) • Outdoor space is compromised on the Lenzie Academy site. Mitigation: use of the Rugby Club site to enhance overall PE outdoor provision. Early consultation with school on timetabling implications if this is the chosen option • Reduction of available playground and outdoor PE during construction. Mitigation: potential to use Rugby Club pitches during construction or alternative EDC facilities which pupils can be bused to. Timetabling would need considered • Level of disruption to the existing school while works are being developed in tandem with the existing school still in operation
<p>Site Conditions</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps • The site seems fairly sheltered from external noise sources which is beneficial from an acoustic perspective • Availability of mains water on site to feed new school • Existing High Voltage (HV) infrastructure available • Potential for surface water connection to culverted watercourse adjacent to Myrtle Avenue <p>Challenges</p> <ul style="list-style-type: none"> • Potential for diversions of existing services to allow existing school to remain live • Review of whether there is HV on Myrtle Avenue otherwise new HV connection would need to be routed from Elm Avenue around existing building to feed new substation. Current utility plans show above ground HV however this at odds with what can be seen on the street. Mitigation: Utilities survey required to determine existing HV route • Potential for 2no. substations needed to feed the main site and the Rugby site. Potential to take electrical power from the existing substation to the north of the site. The existing substation has a 500kVA transformer – this is subject to assessment of loads and availability of supply • Mains water from Viewfield Avenue, however water pipe is a 63mm diameter pipe which would need increased to provide required fire hydrant and water requirements for the PE facilities. Potential disruption on Viewfield Avenue as a result • Increase in hard standing during construction phase may result in temporary attenuation requirements/enabling phase • Scottish Water likely to request betterment of surface water discharge rate and treatment to Lenzie Academy site • SEPA flood maps show flood risk limited to surface water in low spots on site. High risk at Lenzie Moss Boundary. Mitigation: Flood Risk Assessment will be required to determine hydrology of site with scope developed alongside EDC Flood Team • Drainage ditch present to the west of the playing field boundary • Limited access at existing primary school • Distance of sewer infrastructure may require drainage pumping stations






<p>Planning</p>	<p>Opportunities</p> <ul style="list-style-type: none"> Existing land use for Lenzie Academy site is established, therefore limited policy conflict with LDP Will free up more space on the existing site to allow for increased design options. This may be advantageous when considering the interface with adjacent properties at the existing site <p>Challenges</p> <ul style="list-style-type: none"> Scale of new building on Lenzie Academy site would need careful planning against existing housing. Impact of a 3-storey building especially considering the neighbouring residential properties, building is reduced to two storeys where practicable to reduce overshadowing. Mitigation: building is reduced to two storeys where practicable to reduce overshadowing Site is located within the Beech Road / Garngaber Avenue Conservation Area and within the Townscape Protection Area Numerous mature trees within the Lenzie Academy site which will have to be considered (root protection areas etc) Mitigation: Tree survey required to allow design team to review information and consider implications The Rugby Club site is located within the green belt, where there is a presumption against development of buildings, so it is likely this will be considered contrary to LDP Policy 3 The site encroaches into Lenzie Moss which is a Local Nature Reserve (LNR) and Local Nature and Conservation Site (LNCS) and the lowland raised bog is of national importance Habitat surveys would be required to establish the sensitivity of the site. The raised bogs are hydrologically connected habitats, and any development would be required to avoid any damage to any part of this network to avoid degradation of the whole designation. Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected, and Preliminary Ecological Assessment required to determine extent of surveys and critical timescales Encroachment into the moss and potential presence of peat will conflict with Planning policy. Mitigation: Forthcoming National and Local Policy does not support any proposals which have a negative impact on peatland. Further investigation needed to understand the extent of any peatland. Any impact would require to be mitigated and the wider proposal would need to demonstrate the locational need and essential infrastructure Extensive Community engagement process required due to the number of Stakeholders involved
<p>Traffic Management</p>	<p>Opportunities</p> <ul style="list-style-type: none"> This option would have a low impact on the access strategy and transport impacts from the school site as the school stays in the same location <p>Challenges</p> <ul style="list-style-type: none"> Important to improve pedestrian linkage between the two sites to cater for increased activity Need to retain drop-off / pick-up facilities for pupils on the existing site Consideration of how to cater for drop-off / pick up activity at Rugby club site needed and potential impact on access to Lenzie Meadow Primary school The existing access from Myrtle Avenue is very tight and acts as a bottleneck just now
<p>Sustainability</p>	<p>Opportunities</p> <ul style="list-style-type: none"> Potential for improvement of both Lenzie Academy and the current rugby pitches (around the edges) through the inclusion of habitat beneficial to wildlife, and the inclusion of bird and bat boxes <p>Challenges</p> <ul style="list-style-type: none"> Care to be taken with drainage to ensure Lenzie Moss is not adversely affected. Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected Bats known to forage on school fields. Lighting should be avoided along eastern tree line bordering the site. Bat surveys of school would be required with the potential for NatureScot licence to be required and mitigation to be included on school. High potential for water vole within the Rugby Club site with water vole confirmed within the adjacent habitat. NatureScot licence will likely be required. Translocation area may be required. Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales



Logistics Challenges

- Limited area for new build development on Lenzie Academy site, likely using both existing pitches, which would be unavailable during construction
- Limited site access. Expectation that Myrtle Avenue would be used for site access, with pupils and staff entering the site from the North at Elm Avenue
- Level of disruption to the existing school while works are being developed in tandem with the existing school still in operation
- Logistically difficult to plan given the number of phases required to be able to maintain the existing building operational will result in an extended programme of works. **Mitigation: Full logistics phasing plan to be prepared by Main Contractor and agreed with EDC Education**
- Phased tandem build means new substation would need to be built to serve new school while existing substation is kept live
- Given site constraints new substation would be needed in advance of new works for temporary power
- Phasing would mean that separate plant provision for heating, hot water, ventilation and power would be required which may increase cost and maintenance requirements
- Site access to Rugby Club from Myrtle Avenue is tight with the location of an existing substation impacting available width

Option 5A, 5B & 5C – Lenzie Rugby Club Site

Site Location	Option Proposal	Key Provision
<p>Lenzie Rugby Football Club pitches, Viewfield Ave, Lenzie</p> 	<p>Option 5A</p>  <p>Option 5B</p> 	<p>Site Area = 76,041m² To accommodate the 4 pitches within Option 5C the boundary line would need to extend into adjacent EDC owned land by circa 4,600m²</p> <p>Facilities: Option 5A New build school plus EY and Rugby Club pavilion</p> <p>Option 5B & 5C New build school plus EY, Community Hall, Library and Rugby Club pavilion</p> <p>Outdoor Sport Provision: Option 5A & 5B 1x full size football pitch 1x full size rugby pitch</p> <p>Option 5C 1x full size football pitch – Lenzie Academy 1x full size rugby pitch – Lenzie Academy 2x full size rugby pitch – Rugby Club</p>



	<p>Option 5C</p> 	<p>Parking Provision: 120 parking spaces for school + additional 25 parking spaces</p>
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Site Analysis

<p>Location</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • School still maintained within the centre of the community, which reinforces the 'Place Initiative' • Simple tandem build option with no disruption to the school during construction • Forges a strong link with Lenzie Meadow • Community Centre, Library, Early Years Centre and replacement Rugby Club pavilion will enhance the links to the community and facilitate sharing the use facilities <p>Challenges</p> <ul style="list-style-type: none"> • Restricted access into site, which will need careful modelling and resolution • Re-housing required for LRFC during construction of the pitches. Alternative pitch provision to be arranged by EDC
<p>Design</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Ample site, with opportunity to explore optimum orientation and building form factor • Opportunity to move building away from neighbouring housing, allowing for a taller building with reduced footprint, leading to improved energy performance • New build which gives the opportunity to maximise passive design measures through enhanced fabric, passive solar and form factor • Single school building form will improve departmental connections • Building design with assembly and dining areas located at the heart of the plan and connected to the main entrance concourse encourages school community events and social functions • Plant space can be strategically located to suit access, distribution, acoustics • External pitch provision equal to that which is currently enjoyed by school • Car parking provision could accommodate 120 spaces for school with an additional 25 for community <p>Challenges</p> <ul style="list-style-type: none"> • Proximity of external plant to existing dwellings will be important for acoustics. Mitigation: Noise survey required to determine optimum location • Shared campus will require additional metering to ensure that the school facilities can be extracted from the community facilities for LEIP funding purposes. • It is likely that the fabric performance standards for the Community Hall, Library and Early Years would need to be the same as the school which may be over and above what they would be expecting
<p>Site Conditions</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps • The site seems fairly sheltered from external noise sources which is beneficial from an acoustic perspective • Availability of mains water on site to feed new school



<p>Planning</p>	<p>Challenges</p> <ul style="list-style-type: none"> • Location of existing sub-station outside Lenzie Meadow may need relocated to allow access to site • Mains water from Viewfield Avenue, however water pipe is a 63mm diameter pipe which would need increased to provide required fire hydrant and water requirements for the PE facilities. Potential disruption on Viewfield Avenue as a result • Increase in hard standing during construction phase may result in temporary attenuation requirements/enabling phase • SEPA flood maps show flood risk limited to surface water in low spots on site. High risk at Lenzie Moss Boundary. Mitigation: Flood Risk Assessment will be required to determine hydrology of site with scope developed alongside EDC Flood Team • Drainage ditch present to the west of the playing field boundary • Limited access at existing primary school • Distance of sewer infrastructure may require drainage pumping stations <p>Opportunities</p> <ul style="list-style-type: none"> • Sustainable and accessible location within Lenzie • Provides the opportunity to create a 'campus' of civic buildings
<p>Traffic Management</p>	<p>Challenges</p> <ul style="list-style-type: none"> • The Rugby Club site is located within the green belt, where there is a presumption against development of buildings, so it is likely this will be considered contrary to LDP Policy 3 • The site encroaches into Lenzie Moss which is a Local Nature Reserve (LNR) and Local Nature and Conservation Site (LNCS) and the lowland raised bog is of national importance • Habitat surveys would be required to establish the sensitivity of the site. The raised bogs are hydrologically connected habitats, and any development would be required to avoid any damage to any part of this network to avoid degradation of the whole designation. Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected, and Preliminary Ecological Assessment required to determine extent of surveys and critical timescales • Designated open space (LDP Policy 7) and any loss of pitches will be required to be re-provided • Extensive Community engagement process required due to the number of Stakeholders involved • Access options to the site are to be considered against land ownership • Encroachment into the moss and potential presence of peat will conflict with Planning policy. Mitigation: Forthcoming National and Local Policy does not support any proposals which have a negative impact on peatland. Further investigation needed to understand the extent of any peatland. Any impact would require to be mitigated and the wider proposal would need to demonstrate the locational need and essential infrastructure. <p>Opportunities</p> <ul style="list-style-type: none"> • School would not be relocating far so wider transport impacts will be limited although need to address local impacts
<p>Sustainability</p>	<p>Challenges</p> <ul style="list-style-type: none"> • The existing access from Myrtle Avenue is very tight and acts as a bottleneck just now. There will be a need to realign and widen the access considerably if it is to be used to access a new secondary school. May require third party land • Vital that an on-site drop-off / pick-up facility is provided on site to prevent all such activity occurring on Myrtle Avenue and Moss Road • Need to be able to accommodate buses and coaches on site as well as service vehicles so existing primary school access needs to be altered to accommodate the swept paths of such vehicles • Need to provide pedestrian route to the east via Viewfield Avenue as well as a route to the west if possible <p>Challenges</p> <ul style="list-style-type: none"> • Loss of valuable habitat for: birds, invertebrates, bats, amphibians, reptiles and potentially badgers and red squirrel • Potential for bat roosts in rugby club building • Potential for a higher level of survey and mitigation required such as tree climbing, bat activity transects, reptile and amphibian refuge surveys and potentially translocation – a suitable site would have to be identified for translocation. Water vole confirmed within the site.



NatureScot licence would be required and a separate translocation site. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**

- Potential restrictions to timing of works depending on construction programme and season for nesting birds, protected species etc. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Potential for badger setts to be present. If present monitoring surveys would be required, timing of works may be restricted, and an artificial sett (along with a suitable site) may be required if breeding was confirmed and the sett would be destroyed. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- It would not be possible to mitigate for the loss of this habitat (western part of the site).
- Likely large loss of biodiversity
- Nature Conservation (Scotland) Act 2004 also for the first time placed a statutory duty on public bodies to conserve biodiversity while carrying out their normal functions
- Aims for ecosystem restoration– Scottish Biodiversity Strategy
- Aims for quality greenspace for health and educational benefits. Aims to halt the loss of biodiversity – Scottish Biodiversity Strategy
- Development that affects a Local Nature Reserve or Local Nature Conservation Site will only be permitted where the overall ecological value; the maintenance of a healthy ecosystem and the opportunities for learning and enjoyment of the site are not compromised. Development should conserve and enhance locally designated sites to maintain and improve their ecological and learning value – Local Development Plan
- Local priority species and habitats, Ancient semi-natural woodlands, hedgerows and significant trees, including those covered by Tree Preservation Orders, Existing habitat networks, - Local Development Plan
- Potential for adverse impact on Scottish Government Priority habitat – Peatland/lowland raised bog/species rich grassland (survey required to confirm habitats present). **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Potential for adverse impact of LBAP species of plant and habitat suitable for LBAP mammals, birds and invertebrates
- Bog habitat is a rainfed habitat, so it is important that there is no water input from the site or increased drainage from Lenzie Moss. **Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected**
- There is potential for moderate to high ground water dependant terrestrial ecosystems to be present on the western part of the site which could be affected if the development disrupts the waterflow in the area. **Mitigation: Hydrological surveys would be required**
- Runoff and dust from the construction works has the potential to adversely affect the habitat present in Lenzie Moss. **Mitigation: Construction management plan to inform dust management.**
- Potential for loss of rare plant species such as bog rosemary
- Western part of the site currently managed by Friends of Lenzie Moss and the community path around Lenzie Moss appears to pass through the proposed site boundary potentially blocking the circular route. **Mitigation: Core path and public right of way will be suitably reprovided to avoid desire lines**
- Potential for peat to be present on the western part of the site. If peat is present an appropriate method of work would be required to store and if possible, reuse on site or to be disposed of in an appropriate manner due to it being classed as waste by law. Excavation of peat will result in a large carbon loss
- Potential dangers if children go onto the bog. **Mitigation: Secure school boundary to prevent unsupervised access to the Moss**
- Care would be required in the choice of species used for landscaping to avoid the risk of unwanted species colonising the bog
- New pitches unlikely to have pitch lighting due to proximity to Lenzie Moss

Logistics Opportunities

- Disruption to pupils mitigated during build process
- Single build, no phasing required
- Adequate site area to potentially complete pitches ahead of school build to allow growing season to start sooner



Challenges

- Site access to Rugby Club from Myrtle Avenue is tight with the location of an existing sub-station impacting available width
- Right of way route across the site would need reviewed. **Mitigation: Core path and public right of way will be suitably reprovided**

Option 5D – Current Lenzie Rugby Club Site – new build school and community facilities. Existing Lenzie Academy Site – repurposed as Lenzie Rugby Club facility.

Site Location	Option Proposal	Key Provision
<p>Lenzie Academy, Myrtle Avenue, Lenzie + Lenzie Rugby Football Club pitches, Viewfield Ave, Lenzie</p> 		<p>Site Area = 115,911m2</p> <p>Facilities: Rugby Club site - new build school plus EY, Community Hall & Library Existing Lenzie Academy site - new Rugby Club pavilion & pitch provision</p> <p>Outdoor Sport Provision: 1x full size football pitch – on Rugby Club site 1x full size rugby pitch – on Rugby Club site 2x full size rugby pitch – on Existing Lenzie Academy site</p> <p>Parking Provision: 120 parking spaces on Rugby Club site 25 parking spaces on existing Lenzie Academy site</p>

Site Analysis

Location	Opportunities
	<ul style="list-style-type: none"> • School still maintained within the centre of the community, which reinforces the 'Place Initiative' • Simple tandem build option with no disruption to the school during construction • Forges a strong link with Lenzie Meadow • Community Centre, Library, Early Years Centre will enhance the links to the community and facilitate sharing the use facilities • Separate Rugby Club provision on existing Lenzie Academy site will ensure green, open space area maintained within local area <p>Challenges</p> <ul style="list-style-type: none"> • Restricted access into Rugby Club site, which will need careful modelling and resolution • Re-housing required for LRFC during construction of the pitches. Alternative pitch provision to be arranged by EDC



<p>Design</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Ample area on Rugby Club site, with opportunity to explore optimum orientation and building form factor • Opportunity to move building away from neighbouring housing, allowing for a taller building with reduced footprint, leading to improved energy performance • New build which gives the opportunity to maximise passive design measures through enhanced fabric, passive solar and form factor • Single school building form will improve departmental connections • Building design with assembly and dining areas located at the heart of the plan and connected to the main entrance concourse encourages school community events and social functions • Plant space can be strategically located to suit access, distribution, acoustics • External pitch provision equal to that which is currently enjoyed by school • Car parking provision could accommodate 120 spaces for school with an additional 25 for community. Rugby Club on existing Lenzie Academy site can accommodate 25 spaces <p>Challenges</p> <ul style="list-style-type: none"> • Proximity of external plant to existing dwellings will be important for acoustics. Mitigation: Noise survey required to determine optimum location • Shared campus will require additional metering to ensure that the school facilities can be extracted from community facilities for LEIP funding purposes. • It is likely that the fabric performance standards for the Community Hall, Library and Early Years would need to be the same as the school which may be over and above what they would be expecting
<p>Site Conditions</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps • The site seems fairly sheltered from external noise sources which is beneficial from an acoustic perspective • Availability of mains water on site to feed new school <p>Challenges</p> <ul style="list-style-type: none"> • Location of existing sub-station outside Lenzie Meadow may need relocated to allow access to site • Mains water from Viewfield Avenue, however water pipe is a 63mm diameter pipe which would need increased to provide required fire hydrant and water requirements for the PE facilities. Potential disruption on Viewfield Avenue as a result • Increase in hard standing during construction phase may result in temporary attenuation requirements/enabling phase • SEPA flood maps show flood risk limited to surface water in low spots on site. High risk at Lenzie Moss Boundary. Mitigation: Flood Risk Assessment will be required to determine hydrology of site with scope developed alongside EDC Flood Team • Drainage ditch present to the west of the playing field boundary • Limited access at existing primary school • Distance of sewer infrastructure may require drainage pumping stations
<p>Planning</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Sustainable and accessible location within Lenzie • Provides the opportunity to create a 'campus' of civic buildings <p>Challenges</p> <ul style="list-style-type: none"> • The Rugby Club site is located within the green belt, where there is a presumption against development of buildings, so it is likely this will be considered contrary to LDP Policy 3 • The site encroaches into Lenzie Moss which is a Local Nature Reserve (LNR) and Local Nature and Conservation Site (LNCS) and the lowland raised bog is of national importance • Habitat surveys would be required to establish the sensitivity of the site. The raised bogs are hydrologically connected habitats, and any development would be required to avoid any damage to any part of this network to avoid degradation of the whole designation. Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected, and Preliminary Ecological Assessment required to determine extent of surveys and critical timescales • Designated open space (LDP Policy 7) and any loss of pitches will be required to be re-provided



Traffic Management

- Extensive Community engagement process required due to the number of Stakeholders involved
- Access options to the site are to be considered against land ownership
- Encroachment into the moss and potential presence of peat will conflict with Planning policy.
Mitigation: Forthcoming National and Local Policy does not support any proposals which have a negative impact on peatland. Further investigation needed to understand the extent of any peatland. Any impact would require to be mitigated and the wider proposal would need to demonstrate the locational need and essential infrastructure

Opportunities

- School would not be relocating far so wider transport impacts will be limited although need to address local impacts

Challenges

- The existing access from Myrtle Avenue is very tight and acts as a bottleneck just now. There will be a need to realign and widen the access considerably if it is to be used to access a new secondary school. May require third party land
- Vital that an on-site drop-off / pick-up facility is provided on site to prevent all such activity occurring on Myrtle Avenue and Moss Road
- Need to be able to accommodate buses and coaches on site as well as service vehicles so existing primary school access needs to be altered to accommodate the swept paths of such vehicles
- Need to provide pedestrian route to the east via Viewfield Avenue as well as a route to the west if possible

Sustainability

Challenges

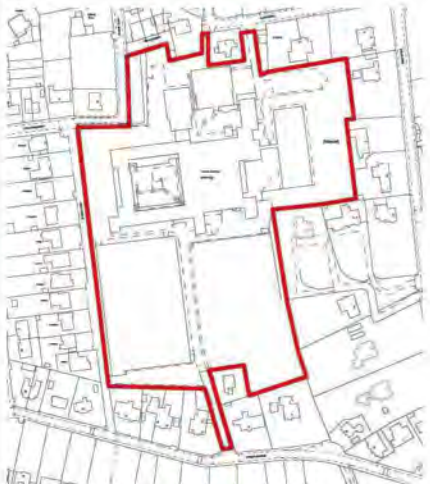

- Loss of valuable habitat for: birds, invertebrates, bats, amphibians, reptiles and potentially badgers and red squirrel
- Potential for bat roosts in rugby club building
- Potential for a higher level of survey and mitigation required such as tree climbing, bat activity transects, reptile and amphibian refuge surveys and potentially translocation – a suitable site would have to be identified for translocation. Water vole confirmed within the site. NatureScot licence would be required and a separate translocation site. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Potential restrictions to timing of works depending on construction programme and season for nesting birds, protected species etc. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Potential for badger setts to be present. If present monitoring surveys would be required, timing of works may be restricted, and an artificial sett (along with a suitable site) may be required if breeding was confirmed and the sett would be destroyed. **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- It would not be possible to mitigate for the loss of this habitat (western part of the site).
- Likely large loss of biodiversity
- Nature Conservation (Scotland) Act 2004 also for the first time placed a statutory duty on public bodies to conserve biodiversity while carrying out their normal functions
- Aims for ecosystem restoration– Scottish Biodiversity Strategy
- Aims for quality greenspace for health and educational benefits. Aims to halt the loss of biodiversity – Scottish Biodiversity Strategy
- Development that affects a Local Nature Reserve or Local Nature Conservation Site will only be permitted where the overall ecological value; the maintenance of a healthy ecosystem and the opportunities for learning and enjoyment of the site are not compromised. Development should conserve and enhance locally designated sites to maintain and improve their ecological and learning value – Local Development Plan
- Local priority species and habitats, Ancient semi-natural woodlands, hedgerows and significant trees, including those covered by Tree Preservation Orders, Existing habitat networks, - Local Development Plan
- Potential for adverse impact on Scottish Government Priority habitat – Peatland/lowland raised bog/species rich grassland (survey required to confirm habitats present). **Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales**
- Potential for adverse impact of LBAP species of plant and habitat suitable for LBAP mammals, birds and invertebrates



- Bog habitat is a rainfed habitat, so it is important that there is no water input from the site or increased drainage from Lenzie Moss. **Mitigation: Careful planning of drainage and runoff would be required to ensure that Lenzie Moss bog is not adversely affected**
 - There is potential for moderate to high ground water dependant terrestrial ecosystems to be present on the western part of the site which could be affected if the development disrupts the waterflow in the area. **Mitigation: Hydrological surveys would be required**
 - Runoff and dust from the construction works has the potential to adversely affect the habitat present in Lenzie Moss. **Mitigation: Construction management plan to inform dust management.**
 - Potential for loss of rare plant species such as bog rosemary
 - Western part of the site currently managed by Friends of Lenzie Moss and the community path around Lenzie Moss appears to pass through the proposed site boundary potentially blocking the circular route. **Mitigation: Core path and public right of way will be suitably reprovided to avoid desire lines**
 - Potential for peat to be present on the western part of the site. If peat is present an appropriate method of work would be required to store and if possible, reuse on site or to be disposed of in an appropriate manner due to it being classed as waste by law. Excavation of peat will result in a large carbon loss
 - Potential dangers if children go onto the bog. **Mitigation: Secure school boundary to prevent unsupervised access to the Moss**
 - Care would be required in the choice of species used for landscaping to avoid the risk of unwanted species colonising the bog
 - New pitches unlikely to have pitch lighting due to proximity to Lenzie Moss
- Logistics
- Opportunities
- Disruption to pupils mitigated during build process
 - Single build, no phasing required
 - Adequate site area to potentially complete pitches ahead of school build to allow growing season to start sooner
- Challenges
- Site access to Rugby Club from Myrtle Avenue is tight with the location of an existing sub-station impacting available width
 - Right of way route across the site would need reviewed. **Mitigation: Core path and public right of way will be suitably reprovided**



Option 6 – Refurbishment of Existing Lenzie Academy

Site Location	Option Proposal	Key Provision
<p>Lenzie Academy, Myrtle Avenue, Lenzie</p> 		<p>Site Area = 39,870m²</p> <p>Facilities: Phased Refurbishment of Existing Lenzie Academy including a new build extension (No Community Hall, Library or Early Years provision included within this option due to limited site area & refurbishment proposal)</p> <p>Outdoor Sport Provision: Existing reduced size rugby pitch 1x full size football pitch</p> <p>Parking Provision: 75 parking spaces total</p>

Site Analysis

Location	<p>Opportunities</p> <ul style="list-style-type: none"> • Maintains the school within the centre of the community, which reinforces the 'Place Initiative' • Maintains all teaching accommodation on the Lenzie Academy Site – established location / familiarity to school and no change to transportation etc. <p>Challenges</p> <ul style="list-style-type: none"> • Disruption to continuity due to the various phases and moving of pupils to decant facility etc. • Finished building and accommodation won't be equivalent to a new build facility that other schools are benefiting from • Loss of football pitch due to decant facility. Distance from Lenzie Meadow/Rugby Club if using pitches during phased refurbishment or alternative EDC facilities which pupils can be bused to. PE timetable would need reviewed to accommodate this • Impact of COVID 19 on pupils in last few years and potential disruption whilst tandem build going • Available site area is too small to meet the School Premises Act regulation especially on outdoor sports provision. Consideration to be given to supplement this through continued shared use of the rugby club site
Design	<p>Opportunities</p> <ul style="list-style-type: none"> • Use of existing thermal mass as a passive cooling solution to reduce overheating potential <p>Challenges</p> <ul style="list-style-type: none"> • Disabled access limited within existing school due to location of only 2No. lifts and various level changes throughout the building • Level of disruption to the existing school while works are being developed in tandem with the existing school still in operation • Design life to be considered for refurbishment • Large decant temporary accommodation is required to enable refurbishment phases to be planned



Site Conditions	<ul style="list-style-type: none"> • Reduction of available playground space during construction • Unknown status of fabric and services due to lack of intrusive surveys • Extent of fabric upgrades has the potential to be more costly and to require prolonged programmes if compared with simple newbuild options • The available built spaces limit plan arrangement, departmental connections, and community access • Car park spaces remain as per the current provision. Mitigation: Opportunity to look at reduced parking spaces due to existing sustainable transport options available within the vicinity of the site • Existing fabric U-value and air tightness to achieve 100% LEIP Funding Energy Targets of 67-83kWh/m2 would be compromised. Mitigation: LEIP target to be discussed with EDC, potential to reduce target and achieve a lower percentage of LEIP funding • Existing low floor to ceiling and deep plan classrooms results in some areas results in poor natural daylight levels – increased energy from artificial lighting • Current problems with the school layout would need to be considered to meet staff and pupil expectations of a new school facility. • Main issues which would be difficult to alter are - narrow corridor widths which make pupils feel unsafe, unsupervised void areas, location of departments too far apart, access to library is only via stairs • Extensive refurbishment of internal spaces to address further issues such as access to some staff areas only via classrooms, access to Games Hall only via changing rooms, dining space can't accommodate the required numbers, not enough space provision for alternative assessment for ASN cohort • Potential significant concrete repairs to exposed concrete columns around perimeter <p>Opportunities</p> <ul style="list-style-type: none"> • Availability of mains water on site <p>Challenges</p> <ul style="list-style-type: none"> • Complex services distribution within existing building which would potentially cause increased design and installation time • Potential for complex phasing and temporary services diversions to keep existing areas operating during refurbishment • Existing building uses gas and biomass which would go against the Scottish Government's drive to remove fossil fuels by 2045 • Potential for utilities diversions to suit refurbishment and extension • Potential that extension if greater than 25% of the existing building we may need to consider electric ASHP heating in line with new Section 6 regulations (if applicable for the time of warrant submission). Potential mismatch of systems would be increase FM requirements for maintenance • Scottish Water potential to request betterment of surface water discharge rate and treatment as part of planning submission • Site within Coal Authority reporting area
Planning	<p>Opportunities</p> <ul style="list-style-type: none"> • Existing land use is established, therefore limited policy conflict with LDP
Traffic Management	<p>Opportunities</p> <ul style="list-style-type: none"> • This option would have the least impact on the access strategy and transport impacts from the school site • Opportunity to introduce new Travel Plan at the refurbished site to encourage more travel by sustainable modes <p>Challenges</p> <ul style="list-style-type: none"> • EDC Transportation would look for any existing problems at the school (parking, drop-off arrangements etc) to be addressed as part of any planning application • Construction traffic will need to be carefully managed
Sustainability	<p>Opportunities</p> <ul style="list-style-type: none"> • Minimal effects to ecology – likely only bat /nesting bird surveys required • Potential to improve the site for wildlife through the inclusion of trees, hedges, beneficial shrubs and wildflowers, and the inclusion of bird and bat boxes



	<h3>Challenges</h3> <ul style="list-style-type: none">• Bat/ nesting bird surveys of school would be required with the potential for NatureScot licence to be required and mitigation to be included on school
Logistics	<h3>Challenges</h3> <ul style="list-style-type: none">• Temporary decant facility would be installed on existing football pitch reducing pitch provision during refurbishment• Limited site availability for Contractor compound and parking, site access limited• Separation between site works and pupil access / egress to decant facility• Multiple decant phases required to move pupils to temporary facility, demolish existing east teaching block, build new teaching block, decant pupils again while extensive refurbishment of existing building and sports facilities progress.• Logistically difficult to plan given the number of phases required which will result in an extended programme of works. Mitigation: Full logistics phasing plan to be prepared by Main Contractor and agreed with EDC Education• Given site constraints new substation would be needed in advance of new works for temporary power• Phasing would mean that separate plant provision for heating, hot water, ventilation and power would be required to temporary decant facility which may increase cost and maintenance requirements



Option 7 – Current Lenzie Rugby Club Site – new build school (no community facilities). Existing Lenzie Academy Site – Lenzie Meadow MUGA, expanded outdoor provision & 3G Rugby pitch for Lenzie Rugby Club. Existing Lenzie Meadow – new Early Years Centre on existing MUGA location. Refurbishment of existing Lenzie Meadow Early Years area to provide Primary School classrooms.

Site Location	Option Proposal	Key Provision
<p>Lenzie Academy, Myrtle Avenue, Lenzie + Lenzie Rugby Football Club pitches, Viewfield Ave, Lenzie</p> 		<p>Site Area = 115,911m²</p> <p>Facilities: Existing Lenzie Academy site - new Secondary School & existing pitch provision Existing Lenzie Meadow site – new Early Years Centre on existing MUGA (No Community Hall or Library provision included within this option)</p> <p>Outdoor Sport Provision: Existing pitch provision on Existing Lenzie Academy site 2 x full size Rugby pitches remain on Rugby Club site 1 x new artificial rugby pitch on Rugby Club site 1 x new MUGA on Rugby Club site</p> <p>Parking Provision: 120 parking spaces on existing Lenzie Academy site</p>

Site Analysis

Location	Opportunities
	<ul style="list-style-type: none"> • Maintains the school within the centre of the community, which reinforces the 'Place Initiative' • Maintains all teaching accommodation on the Lenzie Academy Site – established location / familiarity to school and no change to transportation etc. <p>Challenges</p> <ul style="list-style-type: none"> • PE use of Rugby Club pitches to be confirmed while school is located on the Rugby Club site in the temporary modular accommodation • Existing kitchen provides meals to other schools, EDC FM and Education to be consulted on provision requirement • Vehicular access to serve temporary modular accommodation to be considered. Mitigation: Traffic Management Plan to be prepared • Bus pick up to be considered while school is located on the Rugby Club site in the temporary modular accommodation, use of Lenzie Meadow pick-up / drop-off • Current school lets to be considered



<p>Design</p>	<ul style="list-style-type: none"> • Impact of COVID 19 on pupils in last few years and potential disruption whilst tandem build ongoing <p>Opportunities</p> <ul style="list-style-type: none"> • New build which gives the opportunity to maximise passive design measures through enhanced fabric, passive solar and form factor (Secondary School & Early Years Centre) • Single secondary school building form will improve departmental connections • Building design with assembly and dining areas located at the heart of the plan and connected to the main entrance concourse encourages community events and social functions • Plant space can be strategically located to suit access, distribution, acoustics • External pitch provision equal to that which is currently enjoyed by school • Car parking provision could accommodate 120 spaces <p>Challenges</p> <ul style="list-style-type: none"> • Limited area at Lenzie Academy site to locate the new school building if the existing pitch provision should remain • Separate Early Years Centre so no opportunity for co-location • No community facilities; limited opportunity for co-located services
<p>Site Conditions</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Existing Lenzie Academy site is surrounded by a network of buried and pole mounted BT Openreach infrastructure – good potential to achieve LEIP funding digital infrastructure requirement of 1Gbps • The site is sheltered from external noise sources which is beneficial from an acoustic perspective Mitigation: Noise survey required to determine final window design • Availability of mains water on site to feed new school • Existing High Voltage (HV) infrastructure available • Potential for surface water connection to culverted watercourse adjacent to Myrtle Avenue <p>Challenges</p> <ul style="list-style-type: none"> • Risk: No Site Investigation, Topographical or GPR surveys have been carried out due to the existing site being operational and separate landowners for the Rugby Club • New services required for the temporary modular accommodation at the rugby club site • Extent of modular accommodation may require deep foundation trenches or piling. • May require some regrading works to address change in levels between 3G pitch and proposed location of the temporary modular accommodation. Potential requirement for significant regrading to address levels. • Right of way route across the site would need reviewed. Mitigation: Public right of way will be suitably reprovided • Review of whether there is HV on Myrtle Avenue otherwise new HV connection would need to be routed from Elm Avenue around existing building to feed new substation. Current utility plans show above ground HV however this at odds with what can be seen on the street. Mitigation: Utilities survey required to determine existing HV route • Scottish Water likely to request betterment of surface water discharge rate and treatment • Site within Coal Authority reporting area • SEPA flood maps show high flood risk at Lenzie Moss Boundary where temporary modular accommodation will be located. Mitigation: Flood Risk Assessment will be required to determine hydrology of site with scope developed alongside EDC Flood Team
<p>Planning</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Existing land use is established at Lenzie Academy site, therefore limited policy conflict with LDP <p>Challenges</p> <ul style="list-style-type: none"> • Scale of new building would need careful planning against existing housing. Impact of a 3-storey building especially considering the neighbouring residential properties. Mitigation: building is reduced to two storeys where practicable to reduce overshadowing • Site is located within the Beech Road / Garrgaber Avenue Conservation Area and within the Townscape Protection Area • Numerous mature trees within the site which will have to be considered (root protection areas etc) Mitigation: Tree survey required to allow design team to review information and consider implications • Additional planning application required for the temporary modular accommodation. Given size of the development likely to be another major application. Most of the same constraints



	<p>still apply, with building footprint further into the Lenzie Moss, which may further disturb any occurrence of peat in the Moss, if present</p> <ul style="list-style-type: none"> • Combined with major application for the tandem build, this may create significant risk of delay within preconstruction programme • Significant public consultation and support required for both planning applications • The new Artificial pitch requires a deep ground build up. The extent of civil engineering into the moss may create significant concerns with planners. Other options with grass pitches may be considered a less intrusive form of works. • Extensive Community engagement process required due to the number of Stakeholders involved
<p>Traffic Management</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Existing site so no major issues anticipated with regard to wider traffic impacts <p>Challenges</p> <ul style="list-style-type: none"> • Existing Lenzie site has staff access from the north and pupil drop-off / pick up via access from the south. The new concept for the Secondary School would be to take all vehicular access from the north via Elm Avenue, pedestrian only from the south via Myrtle Avenue. • Construction traffic will need to be carefully managed during construction of temporary modular accommodation, during construction of the Secondary School and again during the construction of the new Early Years Centre due to proximity of Lenzie Meadow Primary
<p>Sustainability</p>	<p>Opportunities</p> <ul style="list-style-type: none"> • Potential to improve the existing Lenzie Academy site for ecology through the inclusion of habitat for wildlife such as trees, hedges, and wildflowers as well as boxes for bats and birds. Potential to create habitat features such as green roofs, water features and nature immersion sites for children <p>Challenges</p> <ul style="list-style-type: none"> • Ecological issues remain, although the temporary modular accommodation moving further into the Moss may result in adverse impact to ecological habitat. • New 3G pitch unlikely to have pitch lighting due to proximity to Lenzie Moss • All comments as per options 5A, 5B & 5C above, water voles have been detected adjacent to the proposed location of the temporary modular accommodation, translocation site would be required • Bat surveys of existing Lenzie Academy buildings and any trees that will be removed will be required. Potential for NatureScot licence to be required if a bat roost is present and mitigation to be included in the new school • Potential for nesting birds in existing buildings – could be timing restrictions with demolition works Mitigation: Preliminary Ecological Assessment required to determine extent of surveys and critical timescales
<p>Logistics</p>	<p>Challenges</p> <ul style="list-style-type: none"> • Potentially 6 or 7 phases required which will extend the construction programme of works. Mitigation: Full logistics phasing plan to be prepared by Main Contractor and agreed with EDC Education • Use of existing Lenzie Academy football pitch for Contractors compound, existing pitch will need reinstated before completion • New substation would be needed in advance of temporary modular accommodation for temporary power • Consideration to be given to installation and removal of temporary modular classrooms as these sit deeper into the Rugby Club site • Footprint for Early Years Centre will be required early to enable access to installation of modular accommodation • If Early Years Centre construction is sequenced after modular accommodation installation the part of the Rugby playing field may be required to be used for access road to remove the cabins. May require formation of temporary road, as part of external works to form the artificial pitch once modular accommodation is removed

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APPENDIX 2: Consultation Documents

Proposal Paper

1.0 Background

- 1.1 East Dunbartonshire Council Education Service (“the education authority”) aims to deliver excellence, equity and inclusion and ensure that all young people have the same opportunities to succeed in educational outcomes, wider achievements, positive leaver destinations and life chances.
- 1.2 The current Lenzie Academy building opened in 1960 and, as with all older buildings, a programme of refurbishment or replacement is now required. This requirement offered an opportunity to investigate alternative options.
- 1.3 Over the past few years, work has been ongoing within the Major Assets Project Team to identify various options for a new Lenzie Academy. This included exploring potential new sites for a new build school, a new build school on the current site, as well as the option to refurbish the existing building.
- 1.4 At the Council Meeting of September 2022, a new build school on the site at Whitegates Playing Fields was identified as the preferred option.

2.0 Reason for the Consultation

- 2.1 The Schools (Consultation) (Scotland) Act 2010 requires the education authority to conduct a statutory consultation under a number of circumstances, one of which is where there is a proposal to relocate a school or part of a school.
- 2.2 This consultation is in relation to the educational benefits and effects of the proposal to relocate Lenzie Academy from its current site in Myrtle Avenue to a new purpose-built school at Whitegates Playing Fields, a walking distance of under 1 mile from the current location.

NOTE: This consultation will focus on the potential educational effects of the proposed relocation of Lenzie Academy to Whitegates Playing Fields. Other matters, such as planning considerations, will be addressed separately under those statutory processes.

3.0 Current Provision

- 3.1 Lenzie Academy is a non-denominational six-year comprehensive school situated in Myrtle Avenue in the town of Lenzie in East Dunbartonshire, with a current roll of approximately 1340 pupils, and a current complement of 98.6 FTE teachers.

3.2 The School Building

- 3.2.1 Originally founded in 1886, in what was the then Lenzie Primary School building, Lenzie Academy provided both primary and secondary education.

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- 3.2.2 The secondary school moved to the current location in Myrtle Avenue in 1960. An additional wing, games hall and social area were added between 1997 and 2009. In 2012/13 an all-weather astroturf pitch was put in place with four additional PE changing rooms. The improved facilities help accommodate the wide range of extra-curricular sporting opportunities for pupils.
- 3.2.3 A wellbeing base was introduced to the school in 2016 to provide a nurturing environment for some of the most vulnerable pupils, with further developments in 2020 in the creation of a Positive Intervention Base.
- 3.2.4 The school of rugby was developed following the provision of an all-weather 3G rugby pitch with floodlighting, which is also available to the community and can be used in the evenings throughout the year.
- 3.3 The current school is in a highly populated residential area, with busy main roads on both sides of the building.
- 3.4 Pupils normally transition to Lenzie Academy at the end of their Primary 7 year from the following associated primary schools:
- Lairdsland Primary School, Kirkintilloch
 - Lennoxton Primary School, Lennoxton
 - Lenzie Meadow Primary School, Lenzie
 - Millersneuk Primary School, Lenzie and
 - Auchinloch Primary School, Auchinloch.

3.5 Curriculum and Facilities

- 3.5.1 The school offers a range of subjects within both the Broad General Education (BGE) and Senior Phase (SP) curricula. However, the subjects on offer are limited due to the design of the current building and residential location.
- 3.5.2 In addition, SP pupils can partake in the Senior Phase Partnership Programme which helps students develop knowledge and skills which will prepare them for the future job market, college or university. The courses are run in conjunction with the colleges within the greater Glasgow area and with Caledonian University, allowing the pupils of Lenzie Academy access to courses and facilities the Council is unable to offer in school, as well as Foundation Apprenticeships. Some examples of courses on offer include: Applied Anatomy, Early Education & Childcare, Creative Digital Media, Professional Theatre, Fashion Brand Retailing, Scots & Criminal Law, Building Services Engineering, Construction and Beauty & Make Up Artistry.
- 3.6 Due to the nature of the extensions to the current building, the 'flow' of pupils during class transition times is not advantageous. A one-way system operates in certain areas due to narrow corridors, which slows down pupils reaching classes and reduces teaching time.

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3.7 The Information Technology provision within the school is, at times, intermittent and unreliable.

4.0 Proposals for the Relocation of Lenzie Academy to a New Purpose-built School

4.1 As previously stated, the age of the current Lenzie Academy building is such that improvement works are now required, which afforded the opportunity to investigate alternative arrangements to simply refurbishing the current building.

4.2 It is proposed that a new school will be built at the Whitegates Playing Fields Site, Lenzie, with a capacity of 1400 pupils.

4.3 The proposed new site at Whitegates Playing Field is in Lenzie, not far from the current location (under 1 mile). This will ensure continuity of existing educational links with partners, parents and carers together with equality of opportunity for all within an inclusive educational experience.

4.4 The specific design of the school has, at this time, still to be finalised. A separate exercise is currently ongoing between the school and partner agencies to ensure a state-of-the-art provision for young people within East Dunbartonshire.

4.5 The recent newly built Boclair Academy can provide useful lessons learned and improvements for the Lenzie Academy build.

4.6 A new-build school will offer pupils a modern, enhanced learning environment, with a range of improved indoor and outdoor space. There will be enhanced natural lighting, more open spaces with flexible learning areas, and a more inclusive environment for all, which can only be achieved with a new purpose build school, at the preferred site.

5.0 Educational Benefits

5.1 General Benefits

5.1.1 A new school will provide a modern, purpose-built learning environment bringing many benefits, not only to the pupils and staff of the school, but also to the community of Lenzie.

5.1.2 With flexibility in the design of the building, there is an opportunity to create enhanced indoor and outdoor learning areas, which will help to broaden the curriculum offering. Pupils will benefit from a wide range of new opportunities, enhanced Physical Education courses, as well as improved strategic planning and development of the curriculum to include, for example, Environmental Sciences.

5.1.3 Many studies² show that nature has the potential to relieve cognitive overload, reduce stress and increase wellbeing—all factors that are

² <https://doi.org/10.1007/s10648-022-09658-5>

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conducive to learning. The green space that will be available, both within and outside the new site, will create an environment which will be much more conducive for learning. The classroom space will feel natural and fresh, with views of nature and green spaces from windows, all helping our young people to a better learning journey.

- 5.1.4 Internally, a new design will provide for the flexible use of space and the enhanced use of natural light will create a more inclusive school where pupils can learn in a wider variety of ways. There will be improved facilities for all subject departments within the new design – more multi use classrooms, access to break out spaces and learning plazas, enhanced science provision, larger Design Technology workshops, more flexibility in the use of classroom space due to improved adjacencies and the corridors will be wider to allow much easier pupil flow through the building.
- 5.1.5 Subject adjacencies (location of subject areas in the building) will be designed to allow more effective pupil flow through the building so less time is spent travelling and more time is spent learning.
- 5.1.6 Teaching staff will have more places to engage their classes in learning by taking advantage of learning plazas, break out spaces and dispersed retreats.
- 5.1.7 Externally, the provision of dedicated space for outdoor learning and the easy access to green spaces will be of significant benefit to pupils and staff within the school.
- 5.1.8 A new school, in a new location, will enhance not only traditional classroom learning, but also vocational pathways, outdoor learning and wider achievement programmes for pupils of all abilities.

5.2 Indoor Space

- 5.2.1 This is a wonderful opportunity to create a new school for the 21st Century and beyond. The flexibility in the design of the learning spaces will improve the overall learning environment for all pupils.
- 5.2.2 As well as newly built traditional classrooms, there will be a number of areas to allow for differentiation in learning and teaching, and allow pupils to fully develop their potential:
 - Break-out Spaces will allow pupils to work together to develop their research skills and improve their team working.
 - Dispersed Retreat Spaces will offer areas for the development of independent learning.
 - Learning Plazas can be utilised by pupils in the senior school to work on assignments and projects when in non-contact class time ('free' periods).
 - Flexible Workspaces will be dedicated areas for pupils to prepare and rehearse presentations prior to delivery.
 - Project Spaces will allow subject departments and/or faculties to work

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on individual projects that will give young people a greater sense of what it is like to work in the real world through the development of greater opportunities for vocational learning that emphasises skills for learning, life and work.

- 5.2.3 Teachers can also use these areas during non-contact time for planning and preparing lessons as well as assessment and reporting activities. These spaces will allow teachers to innovatively design work that is effectively planned and differentiated to better meet the needs of all learners. This will allow pupils to work on their own or in small groups more effectively to meet their needs.
- 5.2.4 A new purpose-built Fitness Suite will provide enhanced Physical Education classes. In addition, the Suite will be available to pupils and staff to use before and after school, as well as at lunchtimes, thus improving the general health and fitness of the pupils and staff. This should, in turn, reduce sickness absence for everyone in the school, increasing attendance and attainment.
- 5.2.5 Larger areas, such as the Assembly Hall, will have the potential to be designed to be flexible so that they can be used not only for assemblies, but also for Physical Education by retracting the seating. They can be used as an overspill for the dining area or to accommodate a large audience for school shows. These areas will help to promote inclusivity and community within the school community as pupils and families come together.

5.3 Outdoor space

- 5.3.1 The availability of dedicated outdoor spaces for learning affords teachers opportunities to plan learning in a strategic way to enhance wider achievements, such as The John Muir Award.
- 5.3.2 The John Muir Award³ is an environmental award scheme focused on wild places, in which the school Lenzie Academy participates. Having a school location with greater access to green spaces will mean that this Award can be delivered more effectively as part of the BGE curriculum.
- 5.3.3 In addition to wider achievement awards, a number of departments can develop their curriculum to take advantages of a new build in a new site. For example, Geography, Biology and Physical Education can develop outdoor learning through field work and field studies using the bespoke spaces that will be made available in a new build school. The young people will not only be able to see science in action but may also learn key life skills through other opportunities that will open up using the outdoor space.
- 5.3.4 Away from learning, pupils will have access to dedicated 'decompression' areas such as the 'contemplation space' and 'sensory garden'. These areas will help all pupils who require time away from the classroom to de-stress

³ [Engagement Initiative | John Muir Award \(johnmuirtrust.org\)](http://johnmuirtrust.org)

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and will be particularly beneficial to pupils with additional support needs giving access to an outdoor environment throughout the day.

5.4 Digital Technologies

5.4.1 The availability of high-speed internet access regardless of location within the building will be a significant improvement and will create better learning and teaching opportunities for staff and young people, especially in ICT dependent subjects such as Computer Science, Administration/IT, Graphic Communication and Engineering Science.

5.4.2 The new school by its very nature will have everything up to date and ready for 21st century learning and teaching.

5.5 Additional Support Needs

5.5.1 Whilst Lenzie Academy is not a dedicated Additional Support Needs School, there are pupils within the school community who do have additional support needs.

5.5.2 The new school will be purposefully designed to enhance the wider social and emotional needs of young people, creating a more inclusive environment for all pupils, for example:

- The Guidance, Support for Pupils, Wellbeing Base and Positive Intervention Room will be designed to be adjacent to each other ensuring a safe, supportive and inclusive space for any young person who may feel vulnerable for whatever reason.
- The dedicated indoor and outdoor spaces will provide a safe and nurturing environment to improve individual pupil wellbeing
- The new build will also allow teachers to plan lessons that provide better tailored instruction to students' different learning needs (*i.e.*, differentiated lessons) to improve learning.

5.6 Leadership and Self-Evaluation

5.6.1 The innovative design of the indoor space to include breakout spaces, learning plazas, etc., will not only benefit the pupils, but also the teachers as they will have access to larger and different spaces to:

- Allow more collaborative working for staff across the school. This can facilitate more inter-departmental working on moderation of pupil work across subjects to facilitate greater understanding of Curriculum for Excellence levels for pupils, especially within the Broad General Education. This aids more effective assessment, tracking and monitoring of pupil performance and more timely intervention strategies to be employed.
- Be used more effectively for after school meetings and in-service days to get all staff together and then allow break out into departments or faculties. They will also allow school working groups or committees to meet to discuss school improvement. This enables

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the development of more effective leadership opportunities for staff who are engaged in committees and working groups, building capacity throughout the session.

- Allow for more variable arrangements for staff meetings. The school can engage in more varied professional learning opportunities due to the availability of flexible working spaces within the new school.

5.7 Relationships and Partnership Working

5.7.1 The design of the new school will significantly enhance partnership working. There will be greater opportunities through the design of learning spaces and breakout areas to engage with partners, including parents, to promote engagement and collaborative opportunities to share best practice.

5.8 Parents and Carers

5.8.1 Parents/Carers meetings (large and small) can take place in a more open and attractive environment where required e.g., year group consultation meetings.

5.8.2 For individual parents/carer meetings, parents will have quick and easy access to the guidance/support for pupils area where most parental meetings will take place. This will mean that confidentiality can be enhanced as parents/carer will not need to go through large sections of the building to meet with selected staff.

5.8.3 Parents/carers will also have an attractive space to wait if they arrive early for a meeting e.g., the flexible café area.

5.9 Partners

5.9.1 There are a variety of learning spaces, open areas and more intimate small meeting areas for the school to work with a wide variety of partners.

5.9.2 Guest speakers can work with curricular departments and the availability of larger learning plazas means that several classes can be amalgamated together for this.

5.9.3 The retractable seating in the assembly area means that this area can be transformed quickly from school day purposes into a space to watch a school show, a music concert or a dance show. The school would be at the heart of the community and would welcome external partners for use of the facilities where appropriate.

5.10 Local Authority Use

5.10.1 The school's many multi-functional spaces means that it can be used for a variety of local authority purposes such as learning festivals, secondary Head Teacher meetings, all sector Head Teacher meetings or subject group meetings.

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5.11 Clubs and School Lets

5.11.1 There are several school-based clubs which run during and after school. These clubs will be able to continue to operate within the new school and make use of the enhanced facilities.

5.11.2 During school session 2023/24, there are a total of 1,278 school lets scheduled for a variety of events and activities (see table below), with just under half being for school events, such as parents evenings. These activities will be able to continue in the new school and have the added advantage of being able to utilise the new facilities.

Event/Activity	Number of Bookings
Basketball / Netball	1
Brownies / Rainbows	1
Drama Activities	1
Parent Council Meeting	3
Party/Social Event	4
PTA School Fundraiser	6
PTA Meeting	7
Other	21
Rugby	119
Football Training - Children	176
Dance / Fitness	181
Football Match - Children	189
School Event (School Use Only)	569
Grand Total	1278

5.12 Transport and Parking

5.12.1 The current school bus from Lennoxton will continue to operate, as currently.

5.12.2 There will be designated school bus/taxi drop off areas at the new site.

5.12.3 In addition, there will be a dedicated area for car parking at the school. This will be able to be used by staff and visitors, where applicable.

6.0 Conclusion and Recommendation

6.1 If implemented, this relocation will provide a modern educational provision in a purpose-built school, which will enhance the educational offerings therein. The overall design of the new school will ensure that there is a more inclusive environment, enabling a more welcoming ethos throughout. The design will allow more innovative curricular pathways to be established to support the aspirations of all young people regardless of their ability.

6.2 In assessing the corporate risk attached to this proposal, it is anticipated that a public consultation event and written communication to the wider parent

APPENDIX A

forum should be undertaken to discuss any concerns arising from the proposal.

6.3 Consultees would include, as a minimum:

- The Parent Council
- Parents/Carers of current pupils
- Parents/Carers of all P6 and P7 pupils at the associated Primary Schools
- All Staff at Lenzie Academy
- All Staff at the associated Primary Schools.
- All current pupils
- All P6 and P7 pupils at the associated Primary Schools.
- All Trades Unions (teaching and non-teaching)
- Elected Members
- Community Council Members
- Church Representatives
- Youth Representatives
- Assessor(s)
- Organisations who currently use Lenzie Academy for non-educational activities

6.4 Building a new school away from the current location is of benefit to the pupils and staff as they would not be disrupted by construction. This is particularly important due to learning and assessment through exam periods.

6.5 It is recommended that all interested parties review the proposal within this paper and provide comments on the proposed move of Lenzie Academy from Myrtle Avenue to a purpose-built new school at Whitegates Playing Fields.

7.0 Indicative Timeline

Date	Action
May 2024	Launch of Consultation Period
May / June 2024	Public Meeting to be held
June 2024	Close of Consultation Period
July 2024	Education Scotland reports on educational aspects of proposal
July 2024	Council publishes consultation report
August / September 2024	Council decides whether to proceed with proposal. If approved, implementation would commence late 2024.

Stakeholder Email 1: Invitation to Partake in Consultation

Dear Statutory Consultee,

STATUTORY CONSULTATION: Proposal to relocate Lenzie Academy from its current site at Myrtle Avenue to a new purpose-built school at Whitegates Playing Fields, Lenzie

At the Council Meeting on 26th March 2024, Councillors approved the launch of a Statutory Consultation on the proposal to move Lenzie Academy from its current location at Myrtle Avenue, Lenzie to a new build school at the site of Whitegates Playing Fields, Lenzie.

You are receiving this email as you are deemed to be a statutory consultee and we would like to hear your views on this proposal.

The proposal

East Dunbartonshire Council is proposing, subject to approval from Council and the outcome of the consultation process, to relocate Lenzie Academy from its current location at Myrtle Avenue, Lenzie to a new build school at the site of Whitegates Playing Fields, Lenzie.

This consultation exercise is to:

- Gather the views of the stakeholders on the building of a new Lenzie Academy.

Consultation Period

This consultation will run from Tuesday 07 May 2024 until Wednesday 19 June 2024.

How to take part in the consultation

You are encouraged to submit your views about this proposal as your opinion matters to us. You can find more details about the proposal and the consultation on the [Council's website](#) (opens in a new window).

You can also download a copy of the [report](#) (opens in a new window) which went to the March Council Meeting (the full Proposal Document).

There are several ways you can get involved. You can:

- Complete the [online survey form](#) (opens in a new window)
OR
- Put your response in writing to the Chief Education Officer at East Dunbartonshire Council, Southbank House, 1 Strathkelvin Place, Kirkintilloch, G66 1QX
OR
- Send your response by email: education.consultation@eastdunbarton.gov.uk
AND / OR
- Attend our drop-in session on Tuesday 11 June 2024 from 3:30 to 7pm in Lenzie Academy, Myrtle Avenue, Lenzie G66 4HR.

APPENDIX A

The drop-in session (details above) is an opportunity for interested parties to hear more about the proposal.

If you prefer to speak to someone or if you have questions, please contact us on **0300 1234510** and ask for the School Planning and Improvement Team.

If you have any queries or difficulties completing this consultation response, please contact the School Planning & Improvement Team at Education.Consultation@eastdunbarton.gov.uk

Greg Bremner
Chief Education Officer

Stakeholder Email 2: Postponement of Public Event

Dear Stakeholder,

The public consultation event for the Lenzie Academy Education Statutory Consultation scheduled for 11th June at Lenzie Academy has been postponed due to the forthcoming General Election.

A new date will be confirmed and sent to all stakeholders soon. The new date for this consultation event will be after the schools return in August but will be communicated within the next week.

The online consultation will continue to stay open and be available for the Education Stakeholders to respond to.

Thank you for your support and assistance, and we apologise for the short notice of the postponement.

Regards

School Planning & Improvement Team

Stakeholder Email 3: Rescheduled Public Event

Dear Statutory Consultee,

Following the recent postponement of the Public Drop-in Session, we are pleased to confirm that this has now been rescheduled to Tuesday 20 August 2024, between 3:30pm and 7:00pm.

The venue will still be in Lenzie Academy, Myrtle Avenue, Lenzie.

Also, the online consultation will remain open until after the Drop-in Session, closing on Friday 23 August 2024.

Thank you for your patience and understanding,
School Planning & Improvement Team.

Pupil Presentation

**EDUCATION STATUTORY CONSULTATION:
RELOCATION OF LENZIE ACADEMY**



School Planning & Improvement Team
22 August 2024



1

These slides represent a
summary of the
Consultation Document
approved at Council on 26
March 2024.



2

Background

- The current Lenzie Academy building opened in 1960 and, as with all older buildings, a programme of refurbishment or replacement is now required.
- Over the past few years, work has been ongoing within the Council's Major Assets Project Team to identify various options for a new Lenzie Academy.
- This included exploring potential new sites for a new build school, a new build school on the current site, as well as the option to refurbish the existing building.
- At the Council Meeting of September 2022, a new build school on the site at Whitegates Playing Fields was identified as the preferred option.

22 August 2024



3

Reasons for this Consultation

- The Schools (Consultation) (Scotland) Act 2010 requires the education authority to conduct a statutory consultation if we are proposing to move the school's location.
- We are proposing to move Lenzie Academy from its current location and build a new school at a new location.
- Therefore, we need to ask you what you think of this.

22 August 2024



4

Associated Schools

- Pupils from the following associated Primary Schools normally transition to Lenzie Academy at the end of their Primary 7 year:
 - Landsland Primary School, Kirkintilloch
 - Lennoxdown Primary School, Lennoxdown
 - Lenzie Meadow Primary School, Lenzie
 - Milersneuk Primary School, Lenzie and
 - Auchinloch Primary School, Auchinloch.

22 August 2024



5

Current Provision: Buildings

- Lenzie Academy is a non-denominational six-year comprehensive school situated in Myrtle Avenue in the town of Lenzie in East Dunbartonshire, with a current roll of approximately 1340 pupils, and a current complement of 98.6 FTE teachers.
- Originally founded in 1866, the school moved to the current location in Myrtle Avenue in 1960.
- A new wing, games hall and social area were added between 1997 and 2009, with an all-weather astroturf pitch added in 2012/13.
- 2020 saw the creation of a new Positive Intervention Base.

22 August 2024



6

Current Provision: Curriculum and Facilities

- The school offers a range of subjects within both the Broad General Education (BGE) and Senior Phase (SP) curricula. However, the subjects on offer are limited due to the design of the current building and residential location.
- SP pupils can partake in the Senior Phase Partnership Programme which helps students develop knowledge and skills which will prepare them for the future job market, college or university.
- The design of the current building makes the 'flow' of pupils difficult during class transition times.

23 August, 2024



7

Proposals for the Relocation of Lenzie Academy to a New Purpose-built School

- It is proposed that a new school will be built at the Whitegates Playing Fields Site, Lenzie, with a capacity of 1400 pupils.
- The proposed new site at Whitegates Playing Field is in Lenzie, not far from the current location (under 1 mile).
- This will ensure continuity of existing educational links with partners, parents and carers together with equality of opportunity for all within an inclusive educational experience.
- The specific design of the school has, at this time, still to be finalised.
- A new-build school will offer pupils a modern, enhanced learning environment, with a range of improved indoor and outdoor space.

23 August, 2024



8

Educational Benefits: General

A new school will provide a modern, purpose-built learning environment with lots of benefits:

- Creating enhanced indoor and outdoor learning areas to help broaden the curriculum offering, including e.g. enhanced Physical Education courses, Environmental Sciences, etc.
- The green space, both within and outside the new site, will create an environment which will be much more conducive for learning.
- Flexible use of space and the enhanced use of natural light will create a more inclusive school where pupils can learn in a wider variety of ways.
- More multi use classrooms, access to break out spaces and learning piazzas, enhanced science provision, larger Design Technology workshops.
- Teaching staff will have more places to engage their classes in learning.
- Enhanced vocational pathways, outdoor learning and wider achievement programmes for pupils of all abilities.

23 August, 2024



9

Educational Benefits: Indoor Space

The flexibility in the design of the learning spaces will improve the overall learning environment for all pupils and teachers:

- Newly built traditional classrooms
- Break-out Spaces to develop research skills and improve team working.
- Dispersed Retreat Spaces will offer areas for the development of independent learning.
- Learning Plazas can be utilised by pupils in the senior school to work on assignments and projects when in non-contact class time ('free' periods).
- Flexible Workspaces will be dedicated areas for pupils to prepare and rehearse presentations prior to delivery.
- Project Spaces will allow subject departments and/or faculties to work on individual projects.
- New, purpose-built Fitness Suite
- New, flexible Assembly Hall, that can also be used for Physical Education, dining area overspill, school shows, etc.

23 August, 2024



10

Educational Benefits: Outdoor Space

- The availability of dedicated outdoor spaces for learning affords teachers opportunities to plan learning in a strategic way to enhance wider achievements, such as [The John Muir Award](#).
- A number of departments can develop their curriculum to take advantages of a new build in a new site. For example, Geography, Biology and Physical Education can develop outdoor learning through field work and field studies using the bespoke spaces that will be made available in a new build school.
- Pupils will have access to dedicated 'decompression' areas such as the 'contemplation space' and 'sensory garden'. These areas will help all pupils who require time away from the classroom to de-stress and will be particularly beneficial to pupils with additional support needs giving access to an outdoor environment throughout the day.

23 August, 2024



11

Educational Benefits: Additional Support Needs

- The new school will be purposefully designed to enhance the wider social and emotional needs of young people, creating a more inclusive environment for all pupils, for example:
 - The Guidance, Support for Pupils, Wellbeing Base and Positive Intervention Room will be designed to be adjacent to each other ensuring a safe, supportive and inclusive space for any young person who may feel vulnerable for whatever reason.
 - The dedicated indoor and outdoor spaces will provide a safe and nurturing environment to improve individual pupil wellbeing
 - The new build will also allow teachers to plan lessons that provide better tailored instruction to students' different learning needs (i.e., differentiated lessons) to improve learning.

23 August, 2024



12

Educational Benefits: Other

- **IT:** The availability of high-speed internet access regardless of location within the building will be a significant improvement and will create better learning and teaching opportunities for staff and young people, especially in ICT dependent subjects such as Computer Science, Administration/IT, Graphic Communication and Engineering Science.
- **Leadership & Self-evaluation:** The innovative design of the indoor space to include breakout spaces, learning plazas, etc., will not only benefit the pupils, but also the teachers as they will have access to larger and different spaces to allow more collaborative working.
- **Relationships and Partnership Working:** The design of the new school will significantly enhance partnership working. There will be greater opportunities through the design of learning spaces and breakout areas to engage with partners, including parents, to promote engagement and collaborative opportunities to share best practice.

22 August, 2021



13

Educational Benefits: Other

- **Parents/Carers:** dedicated areas for individual meetings improving confidentiality, with an attractive and comfortable waiting area.
- **Partners:** There will be a variety of learning spaces, open areas and more intimate small meeting areas for the school to work with a wide variety of partners.
- **Local Authority Use:** The school's many multi-functional spaces means that it can be used for a variety of local authority purposes such as learning festivals, secondary Head Teacher meetings, all sector Head Teacher meetings or subject group meetings.
- **Clubs and School Lets:** There are several school-based clubs which run during and after school. These clubs will be able to continue to operate within the new school and make use of the enhanced facilities.
- **Transport and Parking:** There will be dedicated parking and drop-off areas.

22 August, 2021



14

Finally - Have Your Say!

- If the Council is planning on changing some things, we are required to ask what the people affected think.
- The Council is planning to building a new school for Lenzie Academy at a new location.
- We need to ask you – the pupils – if you agree (or not) that we should build a new school.
- **The Question:** Using the link to the [GLOW Form](#), fill out the questionnaire, and answer the following question:

Do you agree that the young people would benefit from a new-build school?

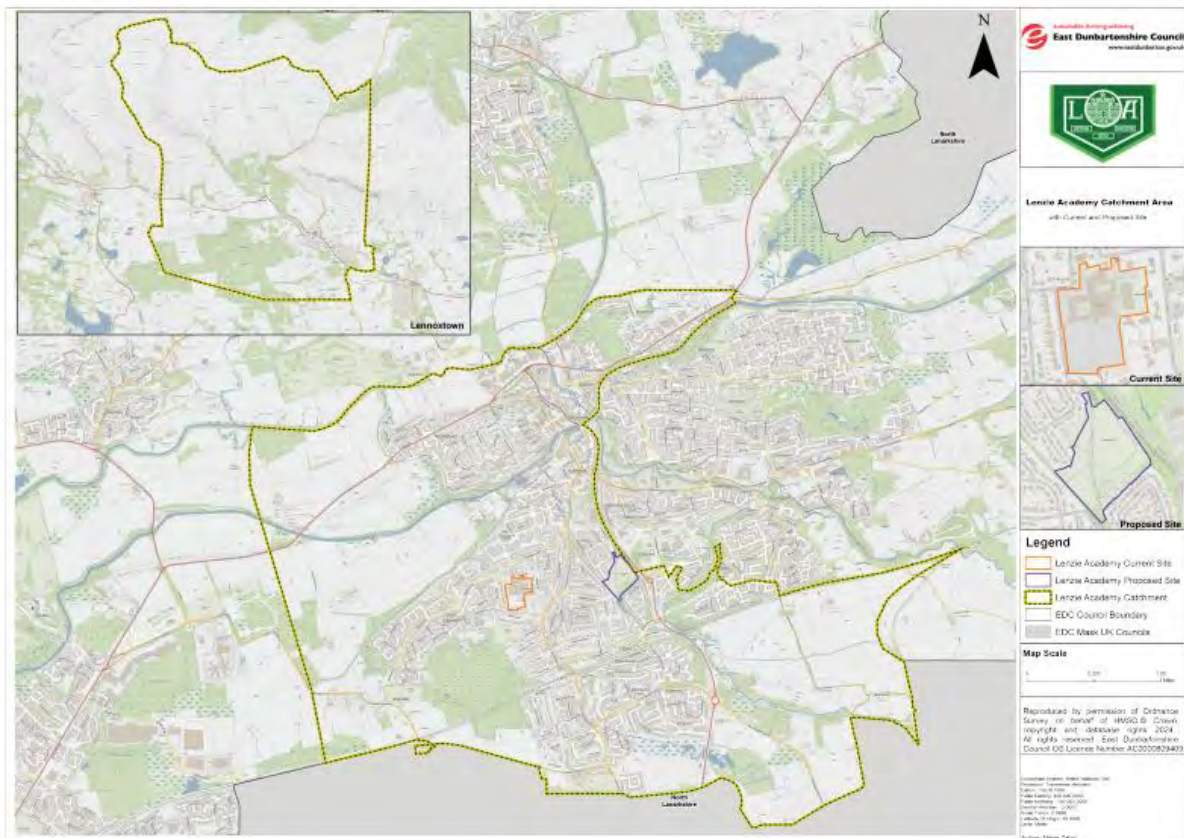
22 August, 2021



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APPENDIX A

APPENDIX 3: Copy of Information Boards



Location



Top image:
Map showing
Lenzie Academy Catchment area.
Bottom image: Location of current Lenzie Academy and
location of proposed site (Whitegates Park).

Timeline



May 2024

Launch of Education Statutory Consultation Period

August 2024

Education Statutory Public Meeting to be held

August 2024

Close of Education Statutory Consultation Period

September 2024

Education Scotland reports on Education Statutory Consultation

September/
October 2024

Council publishes Education Statutory Consultation Report

October/
November 2024*

Council decides whether to proceed with proposal

*Dependent on timing of Council Meetings.



General

- Modern, purpose-built learning environment
- Enhanced indoor and outdoor spaces
- School clubs and out of school clubs will have access to enhanced facilities

Indoor Space

- Flexibility to design improved learning environments
- Flexible spaces offering improved differentiation in learning, e.g., break out spaces, learning plaza etc.
- More spaces for teachers to utilise for planning and project-specific class and individual tasks
- Flexible use assembly hall with retractable seating

Outdoor Space

- Opportunities for wider achievements, e.g. The John Muir Award
- Enhanced curriculum development for specific subjects, e.g., Biology, Chemistry, Physics, Geography, Physical Education
- New contemplation spaces and sensory garden



APPENDIX A



Example of full-size football field and full size rugby pitch

- New purpose-built fitness suite for use by pupils and teachers
- Full size rugby pitch 110m x 68m, approximately 1/3 bigger than current provision
- Full size football pitch 95mx 64m, similar size to current provision
- Long jump pit
- Covered outdoor PE area
- Covered cycle parking spaces



Frequently Asked Questions

Q Will the catchment area change if the school changes location?
No – the catchment area for the current school will be the same catchment area for the new school. There are no plans to change catchment area.

Q What is the current roll of the school?
For session 2023/24, there were 1340 pupils attending Lenzie Academy from S1 to S6.

Q What is the breakdown of catchment vs non-catchment pupils?
In session 2023/24, there were 59% catchment pupils attending Lenzie Academy, with a further 21% from other East Dunbartonshire Council (EDC) catchment areas (i.e., Woodilee Village) and 20% from non-EDC catchment areas.

For the current session (2024/25), the registrations for the S1 cohort shows that 81% of the new S1 intake comes from the catchment area (11% other EDC catchment and 8% non-EDC catchment). Of the S6 pupils who left in June 2024, 49% were from the catchment area (15% other EDC catchment and 36% non-EDC catchment). This will reduce the overall percentage of catchment/non-catchment pupils.

Q What is the proposed capacity of the new school?
Current proposals for the new school would allow for a capacity of 1400 pupils.

Q Why is this consultation not asking about the location of the new school?
This is the first step in a long process – the Council is legally required to consult with education stakeholders if proposing a new build school in a different location. This consultation is asking if the stakeholders agree that a new school is required.

Further Community Engagement in relation to the design of the new school, will be conducted by the Council's Major Assets team ahead of the submission of the project planning application.

Q Why was the site at Whitegates Park (aka Whitegates Playing Fields) selected? And why were other sites discounted?
This consultation is only in relation to the educational benefits of a new-build school for Lenzie Academy.

However, a feasibility study has been carried out by the Major Assets Team and the Whitegates Park area was identified as the preferred site.

The detail for the feasibility study can be found in the Council Report from 14 December 2023 (Item 11, East Dunbartonshire Forward in Partnership – Update to Financial Planning & Transformative Agenda).

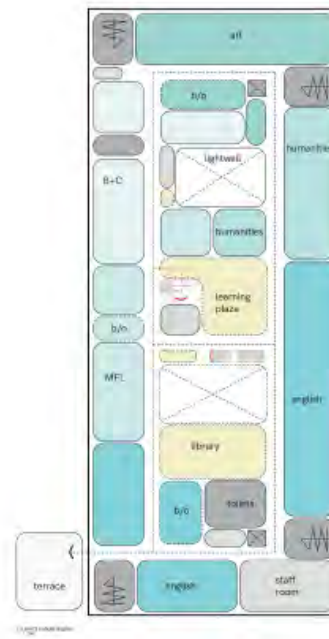
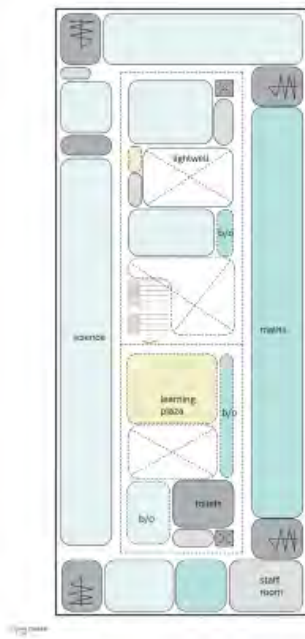
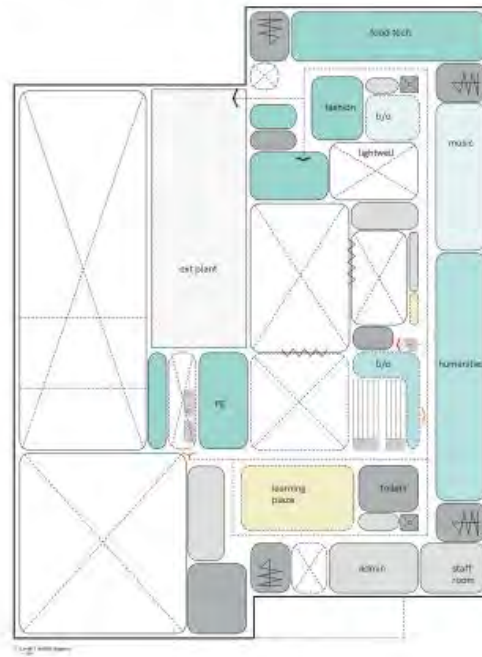


Proposed Site Plan

- Proposed new school has an approximated 15% larger footprint than the current building
- Proposed new site is approximately 33% bigger than the current site



Floor Plan: Subject Areas



APPENDIX A

APPENDIX 4: Copy of All Submissions Received

Overall, a large majority of respondents are in favour of a new school (see table below). However, the main contentious area is that of the proposed location. This information will be passed to the Major Assets Team to consider.

Stakeholder Responses	No	Unsure	Yes	Total
Statutory Consultees (Webpage)	18	19	215	252
Statutory Consultees (GLOW)	26	33	350	409
TOTAL Statutory Consultees	44	52	565	661
% Response	6.66%	7.87%	85.48%	100.00%
Additional Representations	9	7	21	37

A total of 252 responses were received from Statutory Consultees, with 85.32% (215) in favour of the proposal, 7.14% (18) against and 7.54% (19) stating they were unsure. The table below shows the percentages by stakeholder category.

In addition, responses were received from an additional 37 non-statutory stakeholders: 56.76% (21) of non-statutory respondents were in favour of the proposal, with 24.32% (9) against, and 18.92% (7) unsure.

Consultation Question: **After reading the Presentation, do you agree that the young people would benefit from a new-build school? NOTE: this is not in relation to the location - only the benefits of a new school.**

Consultation Stakeholder Responses	No	Unsure	Yes	Total
Member of staff at an associated Primary School	0.40%	0.79%	2.38%	3.57%
Member of staff at Lenzie Academy	0.00%	0.00%	5.16%	5.16%
Member of the Community Planning Partnership	0.00%	0.00%	0.40%	0.40%
Member of the Community Council	0.00%	0.40%	0.00%	0.40%
Member of the Parent Council	0.00%	0.00%	0.40%	0.40%
Parent/Carer of a pupil who attends an associated Primary School*	2.38%	2.78%	31.75%	36.90%
Parent/Carer of a pupil who attends Lenzie Academy*	4.37%	3.57%	44.44%	52.38%
Trade Union Representative	0.00%	0.00%	0.79%	0.79%
TOTAL	7.14%	7.54%	85.32%	100.00%

APPENDIX A

*Some respondents in these categories selected more than one stakeholder identity. For ease of presentation, these categories have been grouped to the first category selected.

Explanatory comments were invited if the respondent answered 'No', or 'don't know' (comments 1), as well as the opportunity to provide general comments (Comments 2). The table below shows the number of respondents providing comments. Note that some respondents provided comments at both opportunities, and some at only one.

Response	No. Respondents	Comments 1	Comments 2
Unsure	19	17	13
No	18	10	9
Yes	215	5	116

The majority of respondents were in favour of a new school, however the proposed location of the schools attracted the most comments amongst all responses.

The table below provides all comments received from the statutory consultees, grouped by similar themed comments.

*All comments are presented as received – *i.e.* no corrections have been made in relation to spelling or grammatical errors.

APPENDIX A

Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
No	<p>Agree that Lenzie Academy as it is at present doesn't meet the needs for education. However would rather if possible that the original site location be used .</p>	<p>I appreciate it is difficult for Council to please everyone regarding the location of the proposed new school, however really don't want to lose another green space from Lenzie. Whitegates park is utilised by many families (myself included) and if the community was consulted I'm sure this would not be a preferred location.</p>
No	<p>It's the teachers that make the difference and not the building. Since EDC built new primary schools the standards of behaviour and ability has dropped significantly as pupils are not engaged in learning when not physically inside the classroom. Breakout areas, open space and classrooms can not be supervised by one teacher leading to disruption and loss of learning.</p>	<p>The location chosen is wrong - too small a site for size of build and out door areas, not to mention traffic management issues that will be created and despite measures put in place if they are not enforced then its a free for all. Just look at Lenzie Meadow as an example.</p>
No	<p>I am sure that young people may benefit from a new build school, but not in the proposed location. Young people will be disadvantaged by the loss of playing fields and recreation spaces, and may have further to walk getting to the location. This may require transport to get to and from school thus reducing exercise and sustainability, and the environmental impact of more vehicle journeys on pupils and residents. Whitegates is a key green space and wildlife corridor which will be destroyed by the new build school. There are no local facilities close by for pupils at lunchtime or after school. Rebuilding in the current central location would make more sense without impacting young people, residents and wildlife.</p>	

APPENDIX A

Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
No	<p>The existing buildings and site will offer a more sustainable and resilient solution to the need for an upgraded facility. A programme of refurbishment and improvement would have less damaging impact on the local area, amenity and use less natural resources. The existing site is the best option for an improved facility as has been demonstrated with other local schools. The council owns a site at Lenzie Public Halls that would make an excellent addition to the school campus. It also owned the site of Lenzie Primary which would have made an excellent campus building had it not been sold to plug EDC's budgetary gaps. EDC needs to make strategic and long-term plans which are holistic and coordinated and future-proof. Selling off community assets piece-meal to solve short-term problems is foolish and irresponsible. Young people are suffering from a mental health and obesity crisis. Getting rid of local parks and green spaces is only going to make this worse. From a public health perspective the council's proposal makes no sense.</p>	<p>The council (EDC) have not made any binding commitment as to how the existing site would be used if the school is re-located. This is unacceptable since this information is vital to local people in order to decide whether to support the council's proposals. If the existing site were to fall into private hands (private housing, arms-length quango, developers, leisure trust etc) then it represents a net loss of community assets to the people of Lenzie. If this were combined with a loss of green space (for a new school elsewhere) it would represent a double blow to the community of Lenzie and EDC; the loss of a community asset at Myrtle Avenue and the loss of a public park at Whitegates. The council's preferred option to build on Whitegate's park represents an abrogation of responsibility to maintain the amenity of our area and contradicts the council's own policy towards green spaces as well as the Scottish Government's NPF4 document. The council has failed to make any meaningful, direct, face to face consultation with local residents and is hiding behind box-ticking exercises like this so-called "consultation". If the council has the courage of its convictions then senior officers and elected members must stand before the people they are employed and elected to represent, explain themselves fully and answer the questions and concerns of local people. EDC has lost a lot of trust and confidence of the local population. Its conduct in this matter to date has further undermined that trust and breaks the public service duty of council officers and elected members to serve the best long-term interests of this area. East Dunbartonshire's public amenities and assets do not exist to plug short-term budgetary gaps. They belong to the people who live here. I strongly object to the proposal to build a new school on Whitegates Park.</p>

APPENDIX A

Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
No	<p>A new school has to be built on a brownfield site. Any council or politician who does otherwise will not have my vote or support. The impact on local wildlife and local residents is not advantageous. I repeat any new building must be built on a brownfield site.</p>	
No	<p>I agree with a new build school but do not agree with the Whitegait location. We bought our house in Alder Avenue because of the current Lenzie Academy location. It is important to us that our child be able to come home at lunchtime and walk to and from school within 5 minutes. Now, you propose to move the school?!!! We don't drive and can't afford a car! Now you're moving the school to an area where everyone owns 2 cars and 500 grand houses?!!! What about us? The people who don't park on pavements and fill the roads? Now my son will have to walk 25mins on his own to this new school? None of this proposal is ok, not ok at all. I'm 100% against this proposal, against, against against.</p>	<p>I reiterate my above comment</p>
No	<p>Disagree with moving current site and proposing to build on green space.</p>	
No	<p>The above question is value loaded. If the school needs to be replaced there are the other options detailed in the report. Could it be that the Whitegates Park has always been earmarked for this proposal and not as previously suggested for the ASN school? This new venue will suit the new build estates in the Woodilee Village areas but penalise students living further away in, for example, the Gallowhill areas.</p>	<p>The almost deceptive responses made by both Councillors and officers of the Council to questions may make many believe this is a forgone conclusion. The dismissing of previous surveys, the identified challenges, the removal of a direct footpath toward Woodhead Park and the leisure centre let alone the dismissive attitude to the views and feelings of local residents potentially and severely impacted by pupils and cars arriving and leaving the proposed school.</p>

APPENDIX A

Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
No	<p>The site that you are looking to relocate the school to, is encroaching on a large part of Lenzie's available green space. There has to be an alternative position, or use the current Lenzie Academy site. This would then support sustainability, and create modern green spaces to support the pupils' health and wellbeing. If you are having a new build, why are the pupil numbers only raised by 60 pupils? Surely, with all of the new houses that have been, and are continuing to be, built, you will have a higher number of families who are within the Lenzie Academy catchment area?? You have the opportunity to build a school that could take a higher number of pupils, and offer the Lenzie community, the reassurance that you are not using their green space in order to sell off the existing land for a money gain??</p>	
No	<p>It should remain in the same location so as not to deprive residents of green space.</p>	
No	<p>I believe that they should modernise the old Lenzie Academy in situ as the proposed site is more valuable as green space to the community and for young people for their mental wellbeing.</p>	
No	<p>The current location of the school is far better reachable for the students through buses. It will also be a traffic problem when they pick up and drop off their kids. The school should be rebuilt in the existing location.</p>	

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
No	<p>The above question is a bit leading. I have stated 'no' to the above question not because I think the pupils wouldn't benefit from a new school but because I am not in favour of the proposed location for said new school. Whitegates is one of the few areas of green space left in Lenzie (so many houses now) and it is an area we often walk/cycle/run around as a family. The thought of removing all the natural habitats of the birds and animals that live there is pretty devastating - especially for a building that doesn't seem to be needed. Furthermore, the recent publication of information about the hazardous chemicals under the ground there (that would very likely be disturbed/surfaced in the course of construction) is highly concerning - how can we risk exposing the 'young people' to this??? I vote to have the existing Academy building renovated where needed, rather than ruining this green space and potentially exposing our children in this way.</p>	

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
No	<p>Present location is ideal as central to all of Lenzie. Current building has the space to be upgraded or rebuilt if necessary. Footprint large enough to accommodate this build and then provide young people with ample outside space to support outdoor learning. New builds promise various improvements but are generally built too small. Population projections used by council representatives are often inaccurate as new families move into the area and ageing population move on. My daughters have already had to use the multipurpose space in the feeder primary as classroom space all used up. Bishopbriggs Academy (new build) has huts added to its footprint year on year as built too small. I also disagree with land that is designated as open space/park space being re-allocated to be used to build a school without a formal consultation taking place. In any other situation this would be vetoed by the council and I will be investigating if correct procedures have been followed. The residents of Waterside had a similar issue with the Woodland View new build. Ultimately, I feel moving from its present location is wrong. Just because the land value is greater and the footprint larger strikes me as a financially motivated decision by East Dunbartonshire Council so they can sell off more land. However, I feel it is short sighted and will result in a smaller, less practical building and increased transportation costs for all involved.</p>	As above.

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No	<p>The proposed site is not suitable for a school for many reasons. Too close to a motorway link road, will be subject to noise pollution affecting learning. Almost on top of another high school as most of the site, if not all, is arguably not in Lenzie. The land is known to be contaminated, as previously confirmed by the council itself, and should be left undisturbed as a much needed community park. A new school should be built on the current site, as schools have been all over Scotland including the new Kirkintilloch High school, as there are significantly less negative consequences of it staying in situ on the current brown-field site. The proposal to move has never been in the best interest of the children or the community and a new structure could have been started by now if the council had not applied for funding tied to an inappropriate site.</p>	<p>Obviously everyone believes strongly that young people would benefit from a newly built school. The issue is the council letting the current school building fall into the current level of deterioration in order to justify moving the school to a wholly inappropriate green field site. If the council had had a consultation with the community prior to applying for funding they could have listened to stakeholders and not wasted much needed time and funds. This should never have been up for debate when ScotGov guidance is to rebuild at the current site. The way EDC conducts itself is disgraceful and unfortunately those worst affected are the students and future generations to come.</p>

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No	<p>The fact the current school building has been allowed to deteriorate to such a disgraceful state is shameful. Our children deserve much better from the local authority who have proven time and again they cannot be trusted to deliver vital local services. I fully support the delivery of a new build school but it should be built at the site of the existing school as has been done with the vast majority of other schools in the local authority and beyond. The idea of moving the school to a new site is flawed to put it mildly. The proposed location is arguably not even within the boundaries of Lenzie, it was ruled out as a site for the ASN school now built in Waterside due to contamination which seems to have been completely ignored in the feasibility study and it involves taking away one of the very few local parks/recreation areas in the Lenzie area forever. Please just get on with building a new school at Myrtle Avenue and stop trying to bully the community into accepting this disgraceful proposal.</p>	<p>I would implore the Director of Education to go and spend a few days working in the current Lenzie Academy and perhaps they might consider their position afterwards. Serious questions need to be answered about why the children of Lenzie have been made to suffer such inadequate facilities for so long when every other secondary school in East Dunbartonshire has been renewed or replaced years ago.</p>
No	<p>The sole purpose of this document presents an extremely biased view in favour of the new build school. It does look set out a sensible analysis of the different build options or the different site options.</p>	<p>The documents witter on about outdoor spaces, indoor spaces etc to enhance learning. The Education authorities get carried away with these type of learning opportunities, What is really required in the basics delivered well. Scotland is slipping ever further down the education rankings,. Why aren't the authorities learning - invest in enough good teachers, not spaces.</p>
Unsure	<p>Current building is not fit for purpose but site proposed is not environmentally safe for our children as the consultation to locate the new ASN school proved</p>	<p>I don't think the white gates site is appropriate and more consideration should be given to redeveloping the current site. I'm concerned the current site will be sold to house builders again compounding the problem of over crowding in LA.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Unsure	<p>I don't agree with the location. This new location would result in more green space loss in Lenzie. The council seem obsessed by selling or developing our green space. Loss of nature and recreational ground at Whitegates park. There are no local businesses that the pupils could walk to for lunch. This is not supporting local businesses. It's too close to the deaf blind centre. This should be a protected area for local residents with special needs. The additional traffic and footfall could be devastating for them.</p>	<p>I believe a new school should be built on the current site. My secondary school was rebuilt whilst I attended and it was done in phases to cause less disruption. The current site is ideal for traffic/access as well as central and along bus routes. There are local businesses close by that are benefitting the students. There would be less impact to any local businesses/charities with protected clients. As well as not impacting the green space of Lenzie.</p>
Unsure	<p>A new build would benefit children but not the location earmarked.</p>	
Unsure	<p>From what I've heard the new school location at Whitegates is contaminated and wasn't fit for building on for the SEN school now at waterside. So if I wasn't good enough to build on then why is it now good enough to build on? They have a petition out to save White gates space. Which many people have signed. So I'm unsure on why the location is even being looked at. Is there another safe option? Kind regards</p>	<p>Would like to know of another safe location rather than contaminated White gates space.</p>
Unsure	<p>I. Believe they would benefit from a new school. But not on the grounds on a well used park</p>	<p>My children need a save place to play, and with only 1 other green space in lenzie why do you want to lose it? Along with all the wildlife and creatures who reside here. This park saved my mental health during lockdowns where I go and enjoy the peace and quiet. Again why do you want to destroy this for residents?</p>
Unsure	<p>I worry about the proposed site as it will impact further on the diminishing green space in Lenzie and the associated wildlife.</p>	

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Unsure		I agree pupils (or future pupils) would most likely benefit from a new school, however, I believe the proposed location is the wrong one. It will remove parkland with wildlife which is vital for us to protect for future generations. Furthermore the land has not been retested for industrial contamination previously found and so could pose a threat to my child's health.
Unsure	I am concerned about the health risk to my child with industrial contamination on the proposed site. I also disagree with destroying parkland. The proposed site is also not big enough for a modern school.	
Unsure		I agree that a new school is beneficial however I would like to have more information around why Whitegates has been chosen as the best destination over some of the other options. This destination is personally the worst one for us as it represents the largest travel distance to the other side of Lenzie. More importantly, I noticed a recent (rather alarming) comment from Councillor Willie Paterson that there are issues with industrial contamination on this proposed site. I am concerned about what the industrial contamination specifically relates to.
Unsure	I believe the young people may benefit from a new-build school however not at the expense of others in the community and if as this suggests at Whitegate park at the expense of this green space. The issue of contamination is also of a concern. A new build on the existing plot of Lenzie Academy would be preferred.	This form is very restrictive. This feels like a 'done deal' without due consideration of parents and other members of the community fully being engaged.
Unsure	I do not agree to proposed relocation of school and loss of green space	Building on existing site would be preferable for community by maintaining green spaces and more accessible for transport links

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Unsure	<p>I agree with rebuilding at the existing school location to maintain equitable access for lenzie based pupils while preserving green space in Lenzie. I disagree with the proposed green space location.</p>	<p>If this is truly for the pupils of lenzie it should be placed within the lenzie boundaries rather than Woodilee. A lot of children would no longer be able to walk to school, so no longer 'local school' The school should be rebuilt on the current location, there is space and it is what the local community want.</p>
Unsure	<p>Unsure because of the location. Trying to teach my kids to respect the environment and preserve nature; the current site proposal will cut down trees and destroy habitat, as well as resulting in the loss of green space in Lenzie. That I cannot support.</p>	<p>My preference is to rebuild the school on its existing site. This strategy has worked well for other schools like Lenzie Meadows and I see no reason why it shouldn't work in this case.</p>
Unsure	<p>There isn't much of an increase in capacity and with all the new homes being built, it is doubtful that the new build will be able to accommodate many more pupils in the future.</p>	<p>Do not agree with the location of the proposed new build. I agree that the pupils of Lenzie Academy require an improved building but the design of the school and the location needs to be re-thought.</p>
Unsure	<p>Don't want school built on Whitegates park or any park. We need our green spaces. Also will be awkward for pupils to get to. Why not build on existing site</p>	<p>No prior public consultation to choosing Whitegates park as preferred site.</p>
Unsure	<p>They would benefit from a new build but the location is not right. Relook at rugby club.</p>	

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Unsure	<p>The proposal to relocate Lenzie Academy to the site of Whitegates Playing Fields has been met with some concerns. It is argued that maintaining the school at its current location on Myrtle Avenue would be more beneficial, aligning with the tradition of upgrading existing school facilities in Scotland. This approach could preserve the sense of community and continuity that the current site offers, while also potentially reducing the environmental impact that constructing a new building might entail. Furthermore, it could allow for the continued use of the playing fields, which are an important recreational resource for the area. The decision should consider the long-term implications for the community, the environment, and the preservation of local amenities. I am very disappointed that the current site of the school is not the obvious choice and I am suspicious of the council's motives in this.</p>	
Unsure	<p>I believe pupils would benefit from a new building but not at the cost of destroying local resources - one of the few green areas that Lenzie/kirkintilloch has. Lenzie Academy needs to be replaced but the council are putting cost above what is best for all the young people and families of Lenzie by choosing a site they feel is less valuable. The school should be built on its current site. The council will say that the cost and disruption to learning make this difficult. However, with proper management there is no reason why this cannot be done in a way that allows pupils to continue with a high standard of education. Having a young person who currently attends the Academy and several more who will attend, I feel it is unfair to ask local residents (myself and my children included) to sacrifice the only area locally they have to ride their bikes, fly their kites and kick a ball. Without such areas, what does East Dunbartonshire offer residents? Not</p>	

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	<p>much. The main motive behind this decision appears to be money and not the best interests of the young people. Myrtle Avenue will be sold to developers to build more homes. Many recent new build schools are at capacity with all the new housing developments. Looking at the footprint of Whitegates pitches I have to question the dimensions of the new school. Not to mention the devastation to the surrounding habitats and wildlife. I am utterly disappointed in East Dunbartonshire and the councilors who are backing this decision. I feel you have been very underhand and withholding information until the last possible moment to avoid backlash. Information regarding such a huge design should be well publicised and easily available so everyone can have their say. After all, you are supposed to be 'our voice' not force your own agenda. I'll be very careful who I vote for in future.</p>	

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Unsure	<p>I am concerned about the location of this new school, access to the school is severely limited by public transportation. The main road next to the school is less than ideal as students arrive and leave the school I would imagine a child being hit by a car won't be uncommon. Giving the size of the site parking will be limited, drop off and pick up times will no doubt be an issue with parents choosing to use the car on limited access causing congestion, frustration. The consultation document is severely lacking in detail of the new build other than it will be similar to Boclair Academy. What improvements have been made that alleviate the issues at the current building. Other than the fact the building is new the consultation document does not address the improvements over current school. My child will move to this school at an important time in his education based on the consultation document the negatives out way the positives, larger number of pupils, additional 40mins per day getting to and from school loss of a park in the local area.</p>	<p>Having a consultation on the relocation of a school and giving people the option to answer only one question that doesn't relate in anyway to the relocation of the school is frankly ridiculous. It appears EDC have already made the decision and this sham consultation is only an exercise of completing bureaucratic process. The whole process so far for the new school is lacking in transparency and gives an impression of underhand tactics for the council to raise funds selling off the land of the current school and reducing cost of maintaining a public park. I truly hope this is not the case and the decisions made are for the benefit of the future pupils at the school.</p>
Yes		Please get on with building a new school asap!
Yes		Please complete the school building soon so pupils can have better facilities

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Yes		<p>Whilst I absolutely agree that a new school is required I do have concerns, these primarily relate to the proposed site size and question whether it is adequate. Bearing in mind that the site offers no potential for future expansion in any direction and that the shape is tapered to one side I am concerned that the accommodation requirements may not fit or will be of a scale / proximity that may dwarf neighbouring properties. I understand that Boclair Academy is a point of reference which is fine however (1) their role is less than 1100 by comparison to 1400 at Lenzie (2) their site is more regular in shape (3) the site borders fields on one side so is not landlocked. I am concerned that the aforesaid constraints may compromise some of the external sports pitches / facilities, landscaping, parking and access and in turn push the main building to the perimeter to the detriment of neighbouring housing.</p>
Yes		<p>I think it is important that Lenzie Academy receives a new build in line with other secondary schools within the local authority. I hope that it will all be contained on one sight and no having playfields at the existing sight as has been rumoured.</p>
Yes		<p>From my understanding, the current site of Lenzie Academy is no longer fit for purpose. Pupils, like anyone, would benefit from a 21st century building, built with 21st century needs in mind.</p>
Yes		<p>The old school is really old and needs updating</p>
Yes		<p>The current school is in need of updating.</p>

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Yes		<p>My son attends Lenzie academy as a 1st year pupil, I myself attended Lenzie academy and was there when they built the social area while other schools got new buildings, I left in 2012 and feel that we needed a new building then never mind now! I was highly disappointed walking into my old school when my son was starting to see that not much had changed including the colour of the walls, whilst I have amazing memories there, The school desperately needs a new place to call home it is not modern and has no life left in it, it is dull and Erie & I think young students would thrive in a more modern and bright environment.</p>
Yes		<p>Either a new school or a refurbishment is definitely required due to the poor condition of the current building.</p>
Yes		<p>Lenzie academy pupils and staff deserve a building which reflects their enthusiasm for progression and accomplishment. The current building is not fit for purpose, it is unclean and falling apart. The food technology classes often cant run for weeks at a time due to the out of date facilities which is discriminating against lenzie academy pupils. A new building is much needed.</p>
Yes		<p>The current school is too run down which is not motivating and fit for purpose for young people.</p>
Yes		<p>Lenzie Academy is the only secondary school in East Dunbartonshire that hasn't been rebuilt. The building is outdated and lacking in facilities. In particular, new IT facilities are required. The children of Lenzie and the surrounding area deserve better and, definitely access to the same standard of school buildings and facilities as other children in East Dunbartonshire.</p>

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Yes		<p>I taught in Lenzie Academy back in 2005/2006. Even at that point the school was at the end of its lifespan and its gotten progressively worse. Infestations of mould Home Economics department that can barely achieve their curriculum due to issues with hot water system and out of date hardware. These are just some of the issues my colleagues have encountered. Good teachers have left the school for these reasons. A move of site is necessary, access to the present site is tricky at best. Factor in construction work/traffic and it will become nigh on impossible. There would also be the loss of PE facilities while work was ongoing.</p>
Yes		<p>Current school building is unfit for purpose. IT provision is very poor does not support staff to create an effective teaching environment. Many corridors and classrooms are too small for classes to take part in cooperative and active activities to support their learning.</p>
Yes		<p>I have recently moved from XXXXXXXX school to working at Lenzie Academy. The pupils are seriously disadvantaged compared to my previous school due to the current school building. The current building does not meet the needs of the young people. I live in East Dunbartonshire and have been in most of the new build schools and they are great for pupils. There will need to be consultations with staff about the requirements of a new build to ensure that it meets everyone's needs.</p>
Yes		<p>New build school is badly needed, current building not fit for purpose</p>

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Yes		<p>Having worked in the science department both Lenzie Academy and a number of the 'new build' schools the latter have a number of benefits. Mainly that the new builds have laboratories/areas that are designed specifically for the safe and effective delivery of the curriculum for all (i.e they are equipped with appropriate lighting, flooring, storage, ICT facilities, ducted fume cupboards). The new builds have large central storage and resource areas that provide ease of access and greater security for equipment/materials. This is something that makes day to day working much easier and would be of great benefit to staff. Social/ break out spaces can often be under used but can also be disruptive and so they have a positive or negative effect on students/staff carrying out their work depending on their location.</p>
Yes		<p>Lenzie Academy is not fit for purpose as it stands. It's too small, it's old and falling apart and does not inspire learning. Pupils need a modern, open, bright and healthy learning environment. Lenzie Academy is long overdue for an overhaul. Any delays to the proposed plans will further delay this happening. We need a new high school and we need it now!</p>
Yes		<p>This new facility should be completed asap, as currently Lenzie pupils are the only pupils in EDC in an out dated building. New building is required to meet the various requirements of the wider curriculum and meet the needs of pupils expected to compete in a modern world.</p>

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Yes		<p>A new build is desperately needed as Lenzie Academy is not fit for purpose and its lack of facilities is paralysing our childrens' education. I am in Lenzie Academy PTA so am in the school often. There are a very large list of problems with the current school, the building is in extremely bad repair, the internet bandwidth is extremely slow, which is obviously fundamental to education today. There is a severe lack of equipment; not enough computers, broken computer keyboards, not enough projectors, printers, white screens. There is also appalling toilet facilities with many pupils not willing to go to the toilet all day at school.</p> <p>As you know, Lenzie Academy is also the only secondary school in the whole of East Dunbartonshire which has not been rebuilt which is extremely unfair.</p> <p>I would therefore request that a new school is built as soon as possible to ensure children at Lenzie Academy get the same level of education as the rest of children in East Dunbartonshire.</p>

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Yes		<p>A new building for Lenzie Academy - teachers and pupils - is much needed. The current building is in a state of disrepair, and so as soon as the new building is underway, the better. What is being proposed is far superior to what is currently being provided for this school community, therefore I have no problem with wholeheartedly supporting the new building. My only issue is that there is no longer a dedicated staffroom for all teachers. While I understand the reasons for this, and the practicalities, my issue lies in the fact that this would have been a space for teachers across departments to socialise and share ideas outside of their department bases. Without a dedicated staff room, there is no central place where teachers can relax or work, and organically interact with members of staff from other departments across the school. Although inter-departmental and whole school events will still be possible, they will be required to be organised beforehand, and this takes away the capacity for spontaneous sharing of practice and the development of relationships to take place. The development of relationships is crucial for positive staff wellbeing. I would hope that if there remains no staffroom, then care will be taken to ensure that the development of positive relationships between staff and interdepartmental exchanges are prioritised in other ways by the Senior Management Team.</p>

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Yes		<p>I am thankful that a new school is being built as we are one of the last schools in the area to have one rebuilt. I have real concerns that the current building will fall further into disrepair pending the building of the new school. Ceilings are already leaking and essential equipment not being replaced. I would like assurances that necessary works will continue to be done on the current school. Staff and pupils deserve better - it is not asking much to have the necessary equipment to teach and a wind and watertight environment to work in. The toilets in particular require more frequent maintenance and repair. Many pupils do not drink much or eat much so they don't need the toilet. I know pupils who leave the school to go to friends houses at lunchtime in order to use the toilet. It is well known that discomfort and worse can result from not going to the toilet. Some children restricting food intake is dangerous. Pupils who have braces on their teeth cannot clean their mouths safely and hygienically. Toilets should have more monitoring to prevent unruly pupils taking them over and vaping in them and bullying other children from using the facilities. There needs to be better discipline and consequences for those misusing the toilets and vandalising them. Hopefully there will be better respect for new facilities but it is disgraceful that pupils do not respect the school property more. I would like assurance that the railway path and other paths near the new site will be upgraded so pupils can walk or cycle along it without getting wet feet when there has been rain. At the moment, it can be impassable in places when there has been a lot of rain. It would be preferable for the new school to have a large enough assembly hall to allow a full school assembly to embed more of a community feel. Boys and girls toilets as opposed to gender neutral toilets please.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>Obviously they will benefit from a new school, surely that is so obvious a question it doesn't need to be the sole question on a survey?.At the s1 parents welcome event the headteacher described the current school as 'the building is, well, it is still standing, for now'. The current facilities are shocking, our young people are not comfortable using the toilets and the lack of technology and overcrowded corridors has created an atmosphere of stress and overwhelm for our child.Our main concern is the location, moving the academy out of the heart of Lenzie and to the perimeter feels like a huge loss, both for the young people and local businesses who benefit from much passing trade from the school being located centrally.We moved to our home in Lenzie due to the proximity to the schools, as did countless others, and this would now massively impact our kids walk and access to school if it is to be relocated. We are really disappointed with the proposed location and would not support this move out of Lenzie.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>The framing of this survey completely misses the key consideration, which is the proposed location of the new school. Of course I support the building of a new school – the current building is no longer fit for purpose and needs to be modernised. What I do not support is the building of the site at Whitegates Playing Fields. I can believe in both of these positions simultaneously, they are not mutually exclusive, and it is disingenuous of the council to consistently present them as such. I have outlined my objections below.</p> <ul style="list-style-type: none">• There is no valid reason why the new school cannot be built upon the existing Lenzie Academy site. I have read the full consultation and the proposal of sites document. Yes, there will be disruption to pupil learning. This was also the case when new schools were built at other EDC sites. This does not seem to have deterred the council from building on existing sites previously, and it should be the same for Lenzie. This is clearly the most sensible option.• Alternatively, any of the options in relation to combining outdoor space with LRFV would be preferable.• The Whitegates playing fields are one of the only open, usable, green spaces in Lenzie. Despite comments from councillors claiming that Lenzie has an abundance of open green space, this simply isn't true. It has a large amount of swampy, boggy, peaty land that frequently floods. This is fantastic for wildlife and biodiversity, but it is not suitable for children playing, or people exercising outside on grassy areas. This includes the young people who attend the school. By taking this green space away, you are depriving them, and local people, of a well-loved and frequently used space.• Councillors have claimed that residents have access to the park adjacent to the leisure centre. This is not in Lenzie, and is directly next to a busy road with no fencing, and again the land is boggy/marshy and unsuitable for children playing games on grass, or outdoor exercise such as football, yoga, etc.• The only other open green space in Lenzie is at the top of Boghead Road. This is

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		<p>considerably far to walk for those on the other side of Lenzie, especially those with young children. By removing Whitegates, you are ensuring that the vast majority of the open, outdoor spaces are at the other end of Lenzie – Christines Way, Lenzie Moss, Boghead Playing Fields, Alexander Park. • The land that Lenzie Academy sits on is no doubt extremely valuable. I have concerns that this will not be put to use for the community but will instead be sold to developers to pay council debts. I have no faith it will be used for community facilities. • The current problems with parking and traffic around the school – specifically lots of illegal and dangerous parking in nearby streets – will simply be replicated at the Larkfield Road end of Lenzie. This is already a busy street with limited parking on-road, and cars will park on kerbs and pavements, making a street with lots of families feel congested and unsafe. • The current problems with litter, vandalism, etc that occur around Lenzie Academy – specifically around Oak Drive – will be replicated all along the Strathkelvin Railway Path. It's currently a peaceful, quiet space where locals can actively travel, walk dogs, and engage with nature. If you put a huge high school next to it, you will not only disrupt the wildlife, you will turn a vital and well-loved active travel corridor into a mess. There has been zero effort by Lenzie Academy to address the vandalism and litter surrounding the current site, so I have no faith they will do so at a new site. I also have no faith you will maintain access to the railway path.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>Although I agree the current Lenzie Academy is not currently fit for purpose, I do not agree with the proposed site for the new Lenzie Academy. I believe it should be build in its current location. In the interim there needs to be cognisance of the poor state of the build children are currently subjected to, and some acknowledgement of what can be done to support students at this present time. Using green space that comes at a premium to the community I do not agree with.</p>
Yes		<p>a new school is long overdue as the current buildings are not fit for purpose, however I have concerns about the proposed site namely regarding the quality of the land that the school will be built on, accessibility (for pedestrians and cars) and the size of the outdoor space that will be available</p>
Yes		<p>The current school is no longer fit for purpose so yes a new school is needed but the location of the school is the most important thing and the Whitegates site is not adequate for what is required. The area is growing with more and more new housing developments popping up and the site is not big enough to accommodate a new school for pupil numbers at the moment or for the years to come.</p>
Yes	<p>I agree the children need a new school as the current building is not fit for purpose. However the proposal that limited green/nature area in Lenzie is destroyed rather rebuilding on the current plot is an awful idea. Is the decision driven from potential profit from sell land on Myrtle Ave or benefit for the children.</p>	<p>Other EDC schools have been rebuilt on the existing site so it can be done. Also the proposed site means the school is on Lenzie border making it less accessible for the local catchment pupils - who are who this school is meant to benefit</p>
Yes		<p>A new school is required as the old one is really showing signs of its age. The proposed location is one that is underused.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I think the location of the new build is a perfect as whilst being built will cause no disruption to the ongoing education of the pupils - the existing school is so outdated that this new school has been a long time coming and can only enhance the performance of our young people!</p>
Yes		<p>The current school is not fit for purpose for modern education needs. The new school would address this and its location is close enough to the existing site to minimise the impact of the move. The current school is not fit for modern educational needs - it does not have the facilities needed for learning such as sufficient broadband and space for collaborative learning. The current school is impacting children's learning and wellbeing. The impact of the poor learning environment is evidenced in the schools results compared to other East Dunbartonshire schools.</p>
Yes		<p>The footprint of the current school site means building on the current site would be significantly disruptive to children's learning (impacting children already disadvantaged by the pandemic). The best solution based on available options is to build the new school on white gates park - it provides the opportunity for future generations of Lenzie children to learn in an environment required to develop the skills for the jobs of the future.</p>
Yes		<p>The current school isn't fit for purpose especially for disabled access. The park is also empty and generally water logged. The children would also benefit from having a school that's not situated on a main road.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>The current school is definitely showing its age and doesn't seem fit for purpose any more, so believe a new build would be beneficial to all.</p> <p>Only initial concern I have about the proposed location is the woodland setting, which is lovely, but I would not be overly keen for my daughter to walk to and from school herself via the existing isolated woodland path - it's not a route I choose for myself, but I am sure safe routes/walkways will be considered.</p>
Yes		<p>Lenzie Academy's current building is no longer fit for purpose. A new build is badly needed and the pupils and staff deserve to be working and learning in a suitable environment. I am concerned about the length of time this will take to be implemented and would like details of this to be shared.</p>
Yes		<p>I believe the Kids need a bigger school with modern facilities, also should be able to accommodate more pupil as population in the area is increasing.</p>
Yes		<p>Ensure that the new school will have the capacity to increase its intake as there will be additional housing built in the area and the school will have to cope with greater numbers of pupils. It should also strive to be forward thinking to accommodate the type of subjects (eg. IT; green energy etc) children will be studying for future industries.</p>
Yes		<ol style="list-style-type: none"> 1. The proposed capacity for the new school is 1400 pupils but current roll is approximately 1340 pupils. I think the proposed capacity of new school should be reconsidered and increased to ensure it meets future capacity. 2. Could you share how the new site will be accessed for pupils walking to the new school or drop-off? 3. Will new school be accessible from A806? What is the impact of traffic on nearby properties or developments?

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I have concerns about the impact on local wildlife and radon gas. Why was the site not suitable for SEN school but is for the academy? Why has there not been increased capacity for pupils bearing in mind the huge number of new builds in the area?</p> <p>Is there enough dining space, my daughter's both complain they have to stand to eat lunch at present.</p>
Yes		<p>A large staff room with sliding doors/outdoor garden would be nice for health and well-being of staff. I'm sure Wallace High School in bridge of Allan has a great staff lunch area.</p> <p>As a secondary teacher in another school, breakout space is great but can be very distracting delivering lessons with pupils wondering and avoiding class. Perhaps more classrooms would be better and less breakout space on the upper floor.</p>
Yes		<p>I would only suggest a new school and grounds are larger than the current school. Lenzie meadow was an example on how NOT to build a new school as many children are taight in the hallways and do not have enough outdoor space to exercise in.</p>
Yes		<p>I would like to see a running track as part of the school development. There is always a focus on rugby and football and other sports are neglected. If feasible, a squash court would also be a fantastic addition to the area. My children currently travel to the West end for this and it's very disappointing to not have local facilities.</p> <p>Building with nature in mind would also help balance the destructed ecosystem.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>It is not disputed that Lenzie is in desperate need of a new high school building and has had to wait in line behind all other high schools in the local authority. A new build will certainly provide the pupils with an excellent learning environment. The consultation on site will be interesting and why whitecraigs is considered to be the best location.</p>
Yes	<p>The question is not whether or not young people deserve a new school. Lenzie Academy needs to be replaced. However, objection lies with the proposed site of the new school. This questionnaire has not been presented fairly and is presented in a way that does not allow stakeholders to voice their options and concerns about WHERE you are building the school. A vote for the new school is not a vote for the proposed site. I would like to make it clear I am 100% for a new school but 100% against building this new school on a utilised and important green space - Whitegates Park. The school should and can be built on the current site.</p>	<p>I have also heard the the proposed new school is 3 stories high. I feel that this is not a functional model. Health and Safety wise for children with personal evacuation plans or for children moving safely between classes. A one way system would need to be employed but even this would not alleviate congestion on the stairs. I don't feel that this plan is in the best interest of the young people or teaching staff. It seems poorly thought out by people who have little working knowledge of a school to make the school fit in a smaller foot print. I have serious concerns about the damage to a vital green space, one that is regularly used, valued and full of wildlife that moving the school will cause. And I have to wonder who is making these decisions and whether or not you are taking genuine note of local stakeholders views given the poor wording of this "survey". I would seriously question your interpretation of the results given the way the questions have been framed. According to publications the Scottish Government has granted funding for the new school. A new school has been on the agenda for 10+ years and is much needed. Yet, this survey 'tricks' people into feeling like a vote against moving the school to Whitegates Park is a vote against a new school- which is not the case.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>The location of our current house was selected solely in relation to its proximity to the school - limited walking distance for our children and also giving them a choice for home lunch.</p> <p>However, given the new location this will extend walking time therefore putting extra pressures on the whole household and removes the choice of home lunches for my children.</p>
Yes		<p>They absolutely would benefit from a new school but unsure on the choice of location.</p>
Yes		<p>This school should not be build on a green space in the area. It is quite clear it's one rule for the council and another rule for those who live under their dictatorship. Build the school, but not at Whitegates! There is no reasonable justification for this.</p>
Yes		<p>Objecting to the location of the proposed site of the new school. As this is a green space/park used by many many people daily. East dunbartonshire is an area which is losing it's green space area due to East Dunbartonshire council selling off/building on these areas. FIND SOMEWHERE ELSE MORE SUITABLE TO BUILD THIS SCHOOL ON.</p>
Yes		<p>I am unhappy about the proposed location of the new school. It is effectively moving away from the centre of Lenzie, towards the Kirkintilloch boundary.</p> <p>However, I am aware of the lack of options available in Lenzie so concede that this may be the only available plot.</p> <p>Personally, I would prefer the new school to be built within the current plot.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I am writing to express my concern about the decision to build a new school on a park. This park is a vital green space for our community, providing recreational opportunities, promoting physical health, and serving as a natural habitat for local wildlife. Building a school on this park would deprive the community of these benefits and negatively impact our environment.</p> <p>I would like to question why the new school is not being built on existing ground, such as vacant lots or underutilized buildings, which would be more appropriate for development. Utilising existing ground would preserve our valuable green spaces while still meeting the educational needs of our community. Could you please provide an explanation for this decision and consider alternative locations for the new school?</p>
Yes	I agree young people would benefit from a new build school, however I do not agree to the new location.	The Whitegates Park location was previously rejected for the ASN school due to industrial contamination. A school should not be built on contaminated land.
Yes	Yes a new build school but not on the proposed site.	Strongly object to the proposal on Whitegates as does my father who is a Councillor.
Yes		The new school absolutely must NOT be built at whitegates. This is extremely important green space.
Yes		<p>This is a pointless consultation. It does not ask questions about the proposed location of the school which is the controversial aspect of the proposals. EDC will use the results of this survey to evidence support for the new school being at Whitegates when it doesn't actually ask that question. Could I please be emailed information on what further consultation EDC I tend to undertake. This is insufficient to get public views on the location of the school.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I do think the existing school is in need of a replacement but do not think that the whitegates park is the best place. It will take away green space and an area used greatly by the surrounding houses and further afield.</p>
Yes		<p>I do believe that a new school is long overdue, however don't agree with its proposed site. Lenzie is quickly losing its green space which is what drew many of us to the area in the first place.</p> <p>Dear Sir / Madam I have answered yes to this question, however I would be very surprised that anyone would answer no to this. This is a very closed question and does not take into consideration the wider issues around this proposed new school. I think it would be fair to say that any school pupil in Scotland who attends a school built prior to the year 2000 would benefit from being educated in a new build school, designed around the needs of the school population. This question is a no-brainer and does not seek to understand wider views. I would question the legality of this consultation and whether consulting in such a way means that East Dunbartonshire Council are following the relevant legislation.</p>
Yes		<p>This seems very much like a tick box exercise and will not doubt result in a high percentage of people saying yes. The real question that should be getting asked is in relation to the wider infrastructure of Lenzie. Should we destroy our last accessible open space within Lenzie to build a school with capacity far in excess of the current capacity and also in excess of future predicted capacity to allow the current situation of circa 40% of pupils from outwith the catchment area to attend? Or should we focus on a rebuild of Lenzie Academy on its existing site, following the precedent set by the re-use of the existing sites for new builds elsewhere in East Dunbartonshire? There has been a complete disregard to the natural environment with an attempt to downplay this by stating that the existing site will be transformed into a</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
		<p>community sports hub. It has since been stated that no funding exists for this. Irrespective of the benefits that this unfunded sports hub may bring, it will take away the freedom of the current Whitegates site and place a fence and financial burden on any children wishing to play sport. In this current climate, we should be doing everything we can to make open spaces available to all and not try to decimate them. I believe there has been confirmation provided by the funder that the funding is not restricted to one site and in fact the funding is linked to the actual school build. At the recent consultation meeting at Lenzie Academy and in previous communication with stakeholders, the message has been shared that if the planned build doesn't go ahead at Whitegates Park, then the council will lose the funding and no new school will be built. This is categorically untrue and appears to be a deliberate tactic used by East Dunbartonshire to mislead the local community and cause unnecessary division amongst residents. I look forward to continuing to engage on this subject throughout the next stage of consultations Kind regards Niall Kieran</p>
Yes		<p>Yes to a new school but definitely NO to building it on the proposed site of whitegates. Build it on the existing grounds. Like kirkintilloch high and St. Ninians did.</p>
Yes		<p>Whilst Lenzie Academy pupils absolutely require a new school due to the poor facilities I don't agree with the proposed location. ¹</p> <p>I find it extremely sad and worrying that this build is to go ahead on one of the few greenspaces Lenzie has left. I also find it worrying that this land that was deemed too contaminated for the ASN school to built on only a few years ago is suddenly suitable for the new LA. It is also concerning that a school outlined as being purpose built is having to cap its school roll due to the size of the site. Feel it is extremely poorly thought out and I hope it does NOT go ahead at this site.</p>
Yes		

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>The whitegates park was previously rejected for development of ASN school therefore I don't think this site for construction of any school. I don't want my own children or other children exposed to industrial contamination</p> <p>The location is unsuitable and was previously rejected due to contamination. I have seen no assessment on the impact on residents of Middlemuir, Laurel Ave, Hazel Ave, Douglas Ave, Woodside Ave etc.</p>
Yes		<p>A large number of pupils will seek to access the school via the railway path and the entrance to that at the end of Middlemuir with parents dropping off on the surrounding streets. I have no no consideration given to this in terms of traffic impact or mitigations for that.</p> <p>People living near the existing Academy site would have chosen to live there. The residents near the proposed site will have this imposed on them and so our concerns must be addressed.</p>
Yes		<p>A new school would undoubtedly be hugely beneficial for pupils and staff and it seems unlikely anyone would argue with this however I have concerns about the selection of the preferred site which according to the 2018 BakerHicks Feasibility Study (done as part of the planning work for the ASN schools) has "Contamination - high risk to human health, vegetation and water environment" and "Ground Gas and Radon Emissions - high risk to human health". I understand that for these reasons the site was not selected for the ASN school so why is it even being considered, let alone preferred, for the new Lenzie Academy? This is a site where young people and staff will spend hours each day for many weeks in the year and for several years. There are other identified options that would not appear to put people at risk. There is also the matter of the loss of valuable green space which will presumably be considered fully as part of the planning consultation?</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>Absolutely agree that new school is required. However, preferred location is not suitable and would remove green amenity site for many residents of Lenzie. Rugby Club location would be ideal. The decision shouldn't be dictated by finances alone and should take into consideration the whole Lenzie community.</p>
Yes		<p>Can the school not be built on the existing site, similar to what happened at Kirkintilloch High School</p>
Yes		<p>School should remain on current site, far more central location for the majority of the pupils.</p>
Yes		<p>Although it is welcoming that there will be a very much needed new school built, I have some concerns. Most importantly that when this site was considered an option for the new ASN school it was found that the site was contaminated. Why is it ok to build another school in this site? Is the site still contaminated? If so, has the council considered the long term dangers for pupils, staff and visitors? Has a risk assessment been carried out? Has the H&S executive been contacted with regards to the potential contamination? Why is it ok now to build a school in this site but it wasn't before? I also don't feel they the council has properly considered other options for a site. Whitegates park is a park they has better use for the community then for a school. other options should be properly explored.</p>
Yes		<p>While an agree that a new building is required I disagree with where the Council plan to build the school as it is important that we maintain and protect our few remaining green spaces in Lenzie. The Council should have planned for this eventuality long before now and identified alternative suitable land. Furthermore the school doesn't need to be the size that it is with some many children attending in placing requests. The school should be built on its existing land.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I agree a new school is needed. I do not feel the site is appropriate and the other sites proposed should be reconsidered. There has not been consultation with local people and there are very negative feelings towards losing green space that local people value. A new school could easily be built on the existing site or other identified sites and allow the park to be kept as a community facility. The council should be using the community engagement standards to link with local people and this has not been done. I believe they inviting legal challenge if proper processes to engage and coproduce a solution with local people is not carried out.</p>
Yes		<p>The school should be built on existing site. The proposed site is closer to Kirkintilloch and totally unsuitable. This will be a loss of much loved and used green space and will increase traffic in the surrounding streets. The site is too small and outdoor space will be reduced. If it was not suitable for the special needs school it is not suitable for the Academy.</p>
Yes		<p>I do believe the school needs updating or a whole new build however it should not be built on the playing fields. It should be built on the existing site. If the playing fields are used we lose more green space and without doubt the land the school currently stands on will be used for housing which the current infrastructure cannot support for in terms of schooling/health</p>
Yes		<p>I'm not sure how the choice of site is made but it seems a shame to build upon playing fields. Is there no provision to build on the existing site - the same as Lenzie Moss to Lenzie Meadow - was started while pupils were in and finished in Summer.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>The purposed new site i believe was also proposed to be where the new “woodland view “ was to be built. But the land was found to be unsuitable due to being contaminated. Therefore a new site was found, how come this is ok for a new lenzie academy. Surely if not suitable for woodland view it is therefore not suitable for lenzie academy.</p> <p>Why can't you re build on the original lenzie academy site as was done with the new lenzie meadow</p>
Yes		<p>A quality education is about so much more than a building. I think some of the statements are over stating the benefits, particularly that a new building will help teachers to differentiate pupil learning experiences.</p>
Yes		<p>It would be useful to know what the plans are for the existing school site. Is this to be sold off for residential development?</p>
Yes		<p>A new school would benefit the children and community and will ensure that Lenzie remains a sought after schooling location. Property value will continue to grow as a result of this.</p>
Yes		<p>Its well overdue a new school should be built as there are so many new schools in the area and for health and safety and educational purposes it will definitely be a great asset for all present and future children to go to a modern new school.</p>
Yes		<p>The young people are in desperate need of a new school. They need a school environment that encourages, promotes a high level of learning.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I believe the grounds for the new school should be considered through a consultation process. Preventing the sale of the current school grounds to private developers for profit. Too much of our leisure grounds are being taken up with new homes, leaving our facilities stretched. An ideal solution would be similar to the programme followed by Lenzie Meadow, where the new school was built on current grounds. I also have would challenge the school catchment area. My family made a choice to buy a home, which has an overinflated price to live in Lenzie, a community in which we chose to bring up our children and ensure they go to “good schools”. Lenzie Academy are filling the school with children from far outside of the catchment area and as such it could surely reduce the size to meet the needs of our community and not cater for other areas. I also have great concerns over the grounds which have been selected for the new school, which I believe have been ruled out twice before, more recently in 2018 due to ground contamination. This is also a well used leisure facility within our community. There is also speculation that the most recent ground works feasibility report is being completed by the same contractors that are likely to get the £85m building contract, surely a significant conflict of interest?</p>
Yes		<p>The new infrastructure with all the latest technology will boost our children educations</p>
Yes		<p>The kids should have a new high school. Lenzie in part depends on its schools for its reputation and house prices! The environment in which children learn has a huge impact on them academically and emotionally.... we have seen that with the primary school. The next generation need our support with this more than ever as the challenges they face now and in the future cannot be underestimated....</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>Delighted that the long overdue plans for a new Lenzie Academy are progressing. This is long overdue and way behind every other East Dunbartshire secondary school. The proposal doesn't include building time frames and this would be very useful to manage the young people's expectations and transitions. I would be keen that that learning from the other new builds over the past 10years withing east dunbartonshire to improve the building process and timeliness and costings are also published. Grateful if the proposal can confirm if new boundary and catchment lines will be drawn and when.It would have been beneficial and efficient and cost saving if this proposal was brought at the same time as the Aldi development was approved as the council could have benefited from Aldis investment in for example the required road and infrastructure changes (pavements/roundabouts/traffic lights/pedestrian access). Grateful for confirmation that this has been explored and what areas will be considered in conjunction or any further representations made to Aldi?Thanks</p>
Yes		<p>Council and Government should make all efforts to build new schools and facilities to give competitive advantage of young generation. Current building at it age compared to the other top rated school. New generation must give an opportunity to stand in the competitive world of Education which is now global and not limited to Scotland or UK. Hence infrastructure, facilities, teachers, courses make foundation for pupils future path. As an parent of child attending Lenzie Academy I'm in favour of building new premises.</p>
Yes		<p>Sounds like a well thought out and great plan. I think will really benefit the children of the area</p>
Yes		<p>I'm delighted to see this development making some forward progress.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>Please get on with building the new school as soon as possible. It's been discussed for years and the children deserve an improved facility. I trust you'll make the best decision on the location but they need this sooner rather than later.</p>
Yes		<p>The new school will be a great addition to the other amazing schools in east Dunbartonshire. Every child who attends school should have the best facilities on offer. Unfortunately Lenzie Academy at the moment isn't fit for purpose. As a parent who's children will attend the new school in the near future we are very excited about the new school development.</p>
Yes		<p>The children of Lenzie would gratefully benefit from a new purpose built school in the area. Having family members who attend recently new built schools everything that is mentioned is in a positive light. The current Lenzie Academy hasn't changed or upgraded since my wife attended 25 years ago! A new, modern school is putting children at the heart of the community and shows the children we care about their futures.</p>
Yes		<p>The current building is not fit to support the education of children and young people. I have absolutely no objection to the construction of a new school at proposed site at Whitegates.</p>
Yes		<p>Lenzie is the only school in ED not to have been rebuilt. These are going to school in a building that their grandparents went to school in. It's not fit for purpose and a new one is required NOW. The site in question is not particularly strong community asset in my opinion, there are still plenty of green spaces and outdoor sports fields. It would be nice to see some kind of community benefit from the new school- either at the new site or the old one such as a community sports facility/ leisure centre. Perhaps this could be something that the community helps decide.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I think it's absolutely vital that a replacement school is built as soon as possible in a way that impacts the ongoing education of the pupils in the smallest way. These children have been through the pandemic and it's not fair that they would be impacted by either a refit or an on site built. There is plenty of green space in Lenzie therefore I am happy that the needs for a new school are more important than those of users of a underutilised park.</p> <p>There seem to have been lots of objections locally from people claiming they walk their dogs there etc but I believe it is more important to have a school fit for purpose for what will be thousands of local children in walking distance at the heart of the community.</p>
Yes		<p>New build desperately needed and location ideal.</p>
Yes		<p>Location seems fit for purpose to me.</p>
Yes		<p>I am supportive of the new purpose built school at the proposed location.</p>
Yes		<p>I think it's positive to move the school away from the traffic bottle neck with lenzie meadow primary.</p>
Yes		<p>School sounds amazing. Makes me want to go back. Location is also ideal. Best of luck. Look forward to seeing it progress.</p>
Yes		<p>I am fine with the proposed location as long as the appropriate due diligence has been undertaken on location (i.e. loss of green space, potential for contaminated land, access for ingress/egress as well as pedestrians).</p>
Yes		<p>The proposal for the new school is fantastic and is much needed! The design and facilities look and sound fantastic and are much needed for the children of Lenzie and surrounding catchment areas. I fully support the proposal to build the new school and at the proposed location of Whitegates Park. I would also support turning the old school into a new community sports hub.</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>We urgently need a new school, the location proposed is the best possible solution. I hope the build progresses quickly and the pupils can learn in a more suitable environment. It would be great to see interior architects drawings to comment on how the internal space is used. Are the classrooms the right size, not too small, or too long so pupils are unable to see the board from the back of the classroom. Is there a school/community cafe area?</p> <p>I think the white gates park is a good central location. I agree with this as a place for the new school. Most children in Lenzie could walk/cycle there. My children would. I would want to see green space kept at current school site instead as well as sports facilities not being lost. The current 4g pitch for example would be well used by the community if the council stopped putting barriers up to its use. I think looking to future that taking less pupils from out of catchment would allow for money to be spent on a school the appropriate size therefore getting better facilities potentially.</p>
Yes		<p>This relocation is very important to our kids future in this area.</p>
Yes		<p>The school desperately needs to be rebuilt and the proposed site I think would be a great location.</p>
Yes		<p>We urgently need a new school, the location proposed is the best possible solution. I hope the build progresses quickly and the pupils can learn in a more suitable environment. It would be great to see interior architects drawings to comment on how the internal space is used. Are the classrooms the right size, not too small, or too long so pupils are unable to see the board from the back of the classroom. Is there a school/community cafe area with a separate entrance?</p>
Yes		<p>Whilst I sympathise with the loss of green space I do think this is a good site for the new school and hope that the outside pitches etc can be used by the community out with school hours</p>

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes	Na	A very necessary build for pupils and teachers alike and with vehicular access from Initiative Road this also should lessen the traffic congestion around Myrtle Avenue which will be a plus. I am all for it
Yes		Site chosen is good re access. Myrtle Avenue is a nightmare to walk along when Lenzie Academy and Lenzie Meadow are arriving or leaving school. A new academy is long overdue re facilities for staff and pupils
Yes		I feel the new school should be future proofed which would mean make adequate space for the school roll to increase. By building a new school only a little bigger will cause problems in the future.
Yes		My only concern would be that no public buses use initiative road currently. Would a new local route for the kids be made or would the kids be expected to walk to the main street to get a bus
Yes		Will make separate comment via email as the survey is in adequate
Yes		It's a disgrace that it is taking so long to get an agreed site. ED council need to get their act together and stop wasting time and money.
Yes		Due to the age and condition of the current school I don't think any parent would say a new school is not warranted. Any improvements with regard to the student experience, both academically and where well-being is concerned, can only be welcomed.
Yes		My main concern is that it is unlikely my son (who has just started S1) will still be a pupil by the time the new school opens. Like most construction projects I doubt the new building will be ready by the suggested timeline. In the years between now and the new building opening will current pupils have the best school experience possible and ensure GIRFEC is achievable.

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Response	If you answered 'No' or 'Unsure' to the young people benefiting from a new-build school, then please detail below your objection:	Additional comment you may wish to make
Yes		<p>I would like to see bollards or a fire barrier added at the end of Woodside Avenue where it meets Middlemuir. If nothing is done in this area I suspect the traffic on the blind bend would be dangerous as a lot of children will access the new site through the cycle path entrance at this point.</p> <p>The site appears to be a sensible alternative to the current site. I hope the current site will not become more homes to put additional pressure on the local services and facilities in Lenzie. It would be nice if this site could become a sports hub or green space</p>
Yes		<p>How will this affect the traffic at Initiative Road?The new build doesn't provide many additional pupil spaces. Will 1400 be enough to accommodate the families in all the new housing which is being built?</p> <p>Please consider expanding school rolls when school is planned/built.</p> <p>Please make the school as environmentally friendly as possible.</p>
Yes		<p>Please provide good access routes into and out of the school that prioritise pedestrians/cyclists and restrict access via car - the current situation at Lenzie Academy/Lenzie Meadow Primary School along Myrtle Avenue is intolerable with drivers consistently showing no regard for pedestrians, and it's shocking that no proper access has been provided either via Rugby Club playing fields or the back gate of Lenzie Meadow to encourage walking/cycling/scooting to school. East Dunbartonshire Council is very behind the curve on this, and I would love to see this improve when planning for a new school. Please encourage our children to be active and to allow safe ways to get to school via decent pedestrian and cycling routes.</p>

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APPENDIX 5: Pupil Responses

A total of 409 pupil responses were received, across all affected schools, with 85.57% in favour of the proposal, 6.36% against, and 8.07% stating 'don't know'. The table below shows the percentages by school.

Consultation Question: **After reading the Presentation, do you agree that the young people would benefit from a new-build school?**

NOTE: this is not in relation to the location - only the benefits of a new school.

	% of Pupils Response			
	Don't know	No	Yes	Grand Total
Pupil who attends Lenzie Academy	0.24%	0.49%	19.56%	20.29%
Pupil who attends Lairdsland Primary School	2.93%	2.20%	12.22%	17.36%
Pupil who attends Lennoxton Primary School	0.49%	0.98%	8.56%	10.02%
Pupil who attends Lenzie Meadow Primary School	3.18%	1.96%	26.16%	31.30%
Pupil who attends Millersneuk Primary School	1.22%	0.73%	18.34%	20.29%
Pupil who attends Auchinloch Primary School	0.00%	0.00%	0.73%	0.73%
Grand Total	8.07%	6.36%	85.57%	100.00%

Explanatory comments were invited if the pupil answered 'No', or 'don't know' (comments 1), as well as the opportunity to provide general comments (Comments 2). The table below shows the number of pupils providing comments. Note that some pupils provided comments at both opportunities, and some at only one.

Response	No. Pupils	Comments 1	Comments 2
Don't Know	22	21	12
No	20	20	11
Yes	104	14	102

The table below provides all comments received from pupils partaking in the consultation, grouped by similar themed comments.

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Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
Don't know	didnt read the presentation	No
Don't know	I'm not sure yet.	
Don't know	I don't know	
Don't know	I do not know	
Don't know	i dont know enough about it to need a new school.	
Don't know	Because i dont know what type of school it is.	
Don't know	I'm not sure yet because I am in p6 and haven't seen the original high school yet.	I'm not really sure on where the new high school is.
Don't know	As I am in P6 I haven't seen the original high school. So I am not sure yet.	I am not really sure that I like the location of the new high school.
Don't know	I don't know the difference between the new and old school.	
Don't know	people moved to the current lenzie academy to be close to the school but as of now as we all know the new high is good few minutes away and im not walking all that way to go to school	dont you dare move the school or else i will be very very very very very mad at east dumbarton shire
Don't know	It would take away the Whitegates pitches but it does seem like a good new school .	
Don't know	I dont know what else they are going to build at the new academy.	I want to keep the current academy.
Don't know		i think we should keep it the way it is because its nice
Don't know	I chose don't know because it did not give enough information about the new school and I don't see any reason to knock down the old school as the new one would do the exact same job as the old school unless it was made of that asbestos concrete.	I think my comment is valid even though I am not going to lenzie
Don't know	Because they might not like the idea of a new build school	If there is a new build school to make it very big for all the children of the school
Don't know	i would like a new and fresh school but im not too sure either. I dont know because its nice sometimes to stay in an old school but i think it would be good to add some more stuff. my answer is more towards yes but about 45% no because i will have to be in the olkd one anyway then change schools	i think u should add a dyslexia corner and a mindful room for people that need to use

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Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
Don't know	i dont know about wanting this for my highschool time when i go it would be better if we just add new stuff to the old one mabe paint it or smt add a dylixia conner for us dykixa people i understand u want make it bigger but u can just add bro stuff	ADD DYLIXA CONNER AND LET POEPLER GO OUT OF CLASS WHEN THERE GETING VERY SCARED OR SAD
Don't know	we have to learn a new hallways and other classes	there is a one way system again
Don't know	Some people may or may not benefit from a new school as many have acclimatised to the current school. Although the school is also quite old and could be replaced.	
Don't know	Some people may appreciate a new school, as it may provide many benefits like different equipment for activities. Some people may appreciate staying in the school as it is now, as they may be afraid to learn their way around a new school as they are comfortable in the school they are in currently.	
Don't know	i feel like alot of people would like to go to the same school as their friends and family in the past	
Don't know	how big is it going to be? And if it is built will it be a good school and will there be a park there and will there a MUGA and will there be a big climbing frame?	will there be a bunch of climbing trees and will it be good for everybody be happy yeah soooo happy woohoo'~'.
No	i think it would be a good idea for new school to be built because it would be better qaulaty	i think it should be at the lenzie rugby club
No	idk	i like it
No	Nothing wrong with the old one	
No	I really like the building	
No	I like were the school is currently built and its getting built very close to were I live and I go up and play there all the time.	if it is built there please make it similar to the old school and have a big football and rugby pitch please
No	I don't see why there is a need as the current school is fine	maybe fix the pot holes in the back car park for the teachers and any pluming issues within the school
No	the current school is okay but there is gum everywhere and it STINKS!!!!	

APPENDIX A

Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
No	i think the school is still pretty good it looks fine but maybe just fix the windows and some cracks.	no broken windows or walls
No	I think Lenzie academy is fine just the way it is and 90 million is way to much when there is a great school already	
No	The school is a form of history to us and transferring us to another building would not allow us to know more about the present school we are in	I just ask that if some people ask for a new school building it should have doors and good classrooms
No	its a piece of history and I think it should stay as it is and I loved the school when I went up to see it	if we do get a new Lenzie I would like it to have doors in the class because most new builds don't
No	I don't want the school to be moved because it's apart of history and i really like the way the school is.	
No	why spend money on a new school that will do nothing more than the current school already does it will cost a lot of money and children with additional needs may struggle to adapt to new environment	i wish for everything to stay the same so I don't have to learn my way around the school again
No	I don't think new S1's or other additional students will benefit to this re-build because S1's will have to find their way around the school and just by the time we find out way around the current school will have to move schools and then find our way yet again. Additionally this will be a costly project and we would most certainly burn a hole in your pockets (cost wise) So we may as well just refurbish the current school.	No additional comment :)
No	I dont think they would benefit from it because you already have a really good school and the money spent on building a new school could be instead used as equipment money for better quality school items for teaching like boards white boards books electronics etc.	nothing really
No	the new school is hardly in lenzie	
No	It will interrupt my learning and may have to be home schooled or zoom school	

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Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
No	if more than 100 pupils go to lenzie academy then your not going to fit anyone	
No	because i would want to experience being in the same school as all my family and id just love to be in that same exact school x	the wish i wanna make is to go to the same school that it is now xxx
No	because u mite find it dificalt to find yor whay ron the scool then it mite be evin mor dificalt	
Yes	I said yes	No
Yes	i said yes	nothing
Yes	nothing	Nothing
Yes	No	No
Yes		nothing.
Yes		Nothing
Yes		NOTHENG
Yes		not anything
Yes		No thanks
Yes		No
Yes		No
Yes		No
Yes		Naw
Yes		I do not have a comment or a wish
Yes		Hi
Yes		good luck
Yes		when will it be finished???
Yes		how long will it take???????
Yes		i am just curious as a new S2 if i would still be in school by the time the new one opens?
Yes		Are there still going to be the same teachers as the old high school ?
Yes		because its old and crumbling
Yes		good to have new school because the building is old
Yes		I think it would be good to have a new high school because its very old and my dad went to the same one

APPENDIX A

Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
Yes		I think it would be difficult for younger pupils to make their way around the school however it does benefit in many ways and I think it would be good considering how old the school is :)
Yes		I think it will be good because Lenzie Academy is pretty old and I think it will be very productive for the children's learning
Yes		I think that all the things you have said that are going to be in the new school would be amazing
Yes		I think it will be amazing because of all of the additional features and space
Yes		I think lenzie academy should take a new school because its really old and maybe it could be dangerous
Yes		I think Lenzie academy should get a new school so people could try some new stuff because people will get bored Of the same school . and i think Lenzie should have a school a little bit smaller because in my opinion it is to big
Yes		I think it's time for a new school.
Yes		It sound very good and it sounds better than the one that there is now
Yes		this new academy is going to be cool and fun
Yes		Praying that I get to be in the new school 🙏
Yes		I'm excited to see what the new school will be like

APPENDIX A

Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
Yes		I'm excited to see what new build looks like
Yes		i am excited for the new school to be rebuilt
Yes		I am excited for high school
Yes		I think the new school will be cool
Yes		Excited for new school! 😊
Yes		Excited for new school ! 😊
Yes		I look forward to learning in a new built and bigger school. Change would be good for many of us.
Yes		Yes because the old school smells of yellow
Yes	i want it to be safe and well made and good	Nothing
Yes	Young people would benefit the new school because it's larger(more space for outdoor activities such as John muir award or etc.) wife will be better , etc	
Yes	i would like it and i think the other student would to cause it would be brand new and fresh for the children coming into S1 why i said yes was because i would like a brand new recently build school	high school is packed to the brim with neds
Yes		I think it would benefit our education
Yes		i think having a new school is benifital for learning and physicaly learning and it will be more comfortable for new students instead of the older lenzie academy witch can have a big impact of what they think of the school
Yes		I think building a new high school would be beneficial to pupils and staff with new facilities and new working area.
Yes		I think a newer school will make it easier to learn because everything is newer, but it will be harder to navigate for a

APPENDIX A

Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
		while so it can make people stress.
Yes		I think a new school would benefit a lot of things but specifically new toilets, the toilets in the current Lenzie Academy are quite run down and smell
Yes		i think a new school would be good for more space and would make it a good place for learning:)}:}>!"£\$%^&
Yes		I think a new school would be better for our education
Yes		I think a new Lenzie Academy would be amazing and the pupils will greatly benefit all of the new features. Especially the wider hallways!
Yes		I think the new academy will improve learning abilities and the improved overflow and capacity will be great for learning
Yes		i am someone living o n the opposite side of lenzie and most days my mum is away for her dayshift so i have to walk or cycle to school and this would help me greatly.
Yes	I said yes	if possible make it near the original school
Yes		I think a new school is a good idea but I think it should be on the current site because it is close to the Primary school and on the short days you can pick up younger brothers or sisters.
Yes	I did not say 'no' or 'don't know'	I do not want it to be on the playing fields.
Yes		I agree with the fact that we need a new school but I think that it should be built somewhere else because there is a lot of wildlife there and lots

APPENDIX A

Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
		of dog walkers who enjoy using the local park. They have also found toxic gases in the soil that has been shown to cause headaches on where it is getting built. Therefore it will not be safe for pupils and teachers spending so much time breathing in the toxic gases. I think that we should get a new school but it shouldn't be built at whitegates.
Yes		I don't want the high school to move because I always play on the playing pitch.
Yes		I do not mind if people change the location of the school
Yes		dont build it too far way
Yes		can,t walk to school
Yes		Too far away
Yes		I think that the Benefits will be good but things like transport buses, walking should be considered
Yes		there to be buses
Yes		make a route for driving to school
Yes		please add a door that opened on to the path on the way to the lesior centre
Yes		I would like to make sure there are public transport / buses that would pass the new school and travel to Auchinloch so I can get home after going to After School Clubs.
Yes	i said yes x	what classes will their be and i hope people enjoy the school
Yes	better food and seprate bathrooms	no more math
Yes		Better lunches
Yes		dont have mirrors in the bathroom and no football
Yes	as a new school would have more space	

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Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
Yes		<p>A new Lenzie Academy is needed as soon as possible as the current Lenzie Academy is in very poor repair. The internet bandwidth is extremely slow, which is obviously so important to education today. There is a severe lack of equipment; not enough computers, broken computer keyboards, not enough projectors, printers, white screens. There is also appalling toilet facilities with many pupils not willing to go to the toilet all day at school. Lenzie Academy is also the only secondary school in the whole of East Dunbartonshire which has not been rebuilt which is extremely unfair so we can get the same level of education as the rest of children in East Dunbartonshire.</p>
Yes		<p>I believe the idea of a new campus is an amazing idea, as it'll improve the fun of learning of the pupils with the ideas that've been said.</p>
Yes		<p>I think a new school is really necessary. This is because the corridors are getting too crowded when moving from class to class and the classroom are quite small and because of this, hard to move around.</p>
Yes		<p>I think there should be more water fountains to drink from and they should be kept clean at all times if possible and hallways should be lit mostly by natural light, if needed unnatural lighting should be fairly dim as to not blind pupils</p>

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Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
		or staff and be less headache inducing.
Yes		I just ask that the school will be more spacious, with gum proof classrooms and that it would have working screens in each classroom.
Yes		a quiet corner in the new school would be really nice
Yes		that the new school provides a place that you can take time out of class if needed
Yes		maybe location and i would like there to be a worry and calm box and you can eat in class
Yes		Maybe change the Location and i would like there to be in every class there to be a calm box/stress box and you are allowed to eat in class
Yes		it would be great to have more of a friendly disability school
Yes		i feel like if we change the school then we can make the high school accessible for all including disabled people
Yes		please make sure that some of the old schools stuff shines through in the new school
Yes		if it is possible make it a lot like the old school
Yes		if its a new build don't make it to plain.
Yes		id like a new school but i would like to see the old school so you can turn the old school into something else
Yes	i done yes pls do new school	boxing place
Yes	N/A	i would like if there was a swimming pool in the new school
Yes		Please add a slide in the playground and a fish pond.

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Response	If you answered 'No' or 'Don't know' to the young people benefiting from a new-build school, then please say why in the space below:	Additional comment you may wish to make:
Yes		world cup games and no violets and sprat bathroom with big mirrors with running track
Yes		trampolines lots and lots of football games lots of sports and laptops and iPads for the school a bed to sleep good teachers and no bullying people and really nice toilets
Yes		Pool for some times PE and for people who what to go to swimming lessons
Yes		pls add lots of football pitches because people want to become a pro football player and i am done
Yes		more football no gangs and bullying and a big football pitch
Yes		i would like a nice football pitch
Yes		i want a big football pitch
Yes		I think it's really cool that we're going to have a bigger sports pitch.
Yes		I live near the new school I think. please add some football pitches and [champions league] footballs. And some trampolines that cost £5000 for every class in the school.[please] AAAAAAAAAAAAAAAAAAAAAAAnd add some £500 iron steel beds for absolutely no reason. make some chicken better than KFC please.
Yes		can there be a big football pitch?
Yes		big football pitch
Yes		better sport pweas =]