

East Dunbartonshire

# Senior Phase Partnership Prospectus

sustainable thriving achieving  
**East Dunbartonshire Council**  
[www.eastdunbarton.gov.uk](http://www.eastdunbarton.gov.uk)



## Course outline 2025-26

# Contents

<b>General Information</b>	<b>3</b>	<b>Creative &amp; Digital Industries and Music</b>	<b>34</b>
<b>Additional Information</b>	<b>4</b>	NQ Acting and Musical Theatre	34
<b>Understanding Senior Phase Qualifications</b>	<b>5</b>	Computer Games Development	35
<b>Aviation &amp; Travel</b>	<b>6</b>	Computer Refurbishment	36
Up in the Air and On the Ground	6	Film and Media	37
Higher Italian	7	NPA Computer Games Development	38
<b>Business &amp; Finance</b>	<b>8</b>	NPA Graphic Design	39
NPA Cyber Security	8	NPA Radio & Podcasting	40
NPA Data Science	9	NQ Set Design & Construction for Television	41
NPA International Events and Enterprises	10	NPA Television Production	42
NPA Financial Services	11	NPA E-sports	43
NPA Supply Chain & Procurement	12	<b>Fashion and Design</b>	<b>44</b>
<b>Care, Health, Life Science and Social Care</b>	<b>13</b>	Fashion Retail Branding	44
Introduction to Allied Health Professions	13	NQ Introduction to Jewellery Arts & Technology	45
NQ Health, Child & Social Care	14	<b>Hair and Beauty</b>	<b>46</b>
Early Education & Childcare	15	Current trends in Hairdressing	46
SFW Early Learning and Childcare	16	Introduction to Hairdressing, Beauty & Make-Up Artistry	47
Introduction to Nursing	17	<b>Hospitality</b>	<b>48</b>
Higher Psychology	18	NPA Bakery	48
Mental Health & Criminology	19	NPA Professional Cookery	49
National 5 Psychology	20	NPA Professional Cookery (WoodlandView only)	50
NPA Social Services, Children & Young People	21	<b>Humanities AND Social Sciences - Introduction to Teacher Education</b>	<b>51</b>
Personal and Social Development Transitions	22	Introduction to Teaching	51
<b>Construction and Engineering</b>	<b>23</b>	Journalism	52
Building Service Engineering	23	NPA Criminology	53
Building Service Engineering	24	NPA Legal Studies	54
SFW Building Services Engineering	25	Criminology and Law	55
HNC Civil Engineering	26	<b>Sport</b>	<b>56</b>
FA Construction	27	Introduction to Adventure, Games and Sport	56
Women into Construction	28	Introduction to Sport & Fitness	57
Foundation Apprenticeship	28	<b>Uniformed and Emergency Services</b>	<b>58</b>
NPA Engineering (Supported by BAE Systems)	29	Uniformed & Emergency Services	58
Performing Engineering Operations	30	<b>Vehicle Systems</b>	<b>59</b>
Electronic Engineering	31	FA Automotive	59
Construction Skills	32		
Mechanical Engineering	33		

# General Information

## What is the Senior Phase Partnership Programme?

The purpose of the Senior Phase Partnership Programme is to help young people develop knowledge and skills which will prepare them for the future job market, college or university. East Dunbartonshire's Senior Phase Partnership Programme offers young people a wide range of options which are accredited by the SQA or other professional bodies and provide young people with the skills, knowledge, and experience specific to the industry sector it represents.

*“As they move into the senior phase, young people of all abilities should have the opportunity to follow industry relevant vocational pathways alongside academic studies. Thus we proposed new school-college vocational partnerships with the potential for young people to do qualifications such as National Certificates and Higher National Certificates as well as options to do the first year of a 3-4 year apprenticeship while still at school.”*

Developing Scotland's Young Workforce

## Who can apply for a place?

Anyone who is in S4 – S6 can apply for a place. If you are interested in applying please speak to your guidance teacher who will issue you with a link to the EDC online application form. Please **do not** apply for courses through individual college websites.

An open evening may take place at either college venues or online for young people and parents. Interviews may be required for some courses to confirm candidates have a genuine interest, meet entry requirements and are suitable for the chosen course. The interview also provides an opportunity for young people to ask any questions or raise any concerns that they may have. If courses are oversubscribed names will be added to a reserve list and young people will be notified if a place becomes available.

## How are the courses delivered?

Most courses run for one academic year, with some Foundation Apprenticeships running for two academic years. The majority of courses will be delivered over two school afternoons, usually Tuesday and Thursday. Some courses have a different attendance pattern so course duration and attendance patterns should be checked carefully. Where appropriate, courses are delivered within a realistic working environment e.g. Construction and Building Services and Engineering are delivered in a simulated workshop.

## How will the Senior Phase Partnership benefit me?

Courses are designed to help young people progress in a chosen career path. This is done by developing skills that are essential for life and work, such as:

- Attendance and punctuality
- Independent travel
- Analysing and problem solving
- Working with students from other schools
- Independent learning (e.g. taking notes in tutorials).

## How will I learn?

Qualifications gained through the Senior Phase Partnership Programme are structured and assessed in the same way as school qualifications. Colleges use the same Scottish Candidate Number (SCN) as schools so young people should expect to see their college results alongside other school based qualifications on their SQA certificate issued in August. Some courses are industry recognised qualifications and will be certificated separately. Colleges, like school, can provide additional support if required.

**It is important that the Vocational Co-ordinator is informed if additional time is required for exams or assistance is needed from a reader/scribe.**

# Additional Information

## How can I progress?

When the course is complete some young people enter further or higher education or an apprenticeship related to the training they have received. There are a range of progression pathways given in the course descriptor.

**Progression Pathways are often dependent on having additional qualifications.**

## Attendance

It is important to emphasise that joining the Senior Phase Partnership Programme represents a commitment to undertake and complete the chosen course. Most courses will run on Tuesday and Thursday afternoons from 1.30pm - 4pm. Young people are expected to continue to **attend college during prelims**. Young people are not expected to attend college during SQA exam leave. Registers will be sent to schools each week and any attendance issues will be reported to the Depute Head Teacher responsible for the Senior Phase Partnership Programme.

## Transport

Pupils will be asked to work with schools to look at travel options to and from college using their National Entitlement Card to access free travel. Where this is not an option transport may be provided.

Those who travel independently have the opportunity to access free bus travel (young people up to the age of 21). In order to access this opportunity you will need a new or replacement National Entitlement Card (NEC) or Young Scot National Entitlement Card (Young Scot NEC) before boarding any bus. Note, previously issued cards will not allow access to the scheme. If you are 16 -21 years old you should apply for this new card yourself.

There are several ways to apply for a new or replacement Young Scot National Entitlement Card (Young Scot NEC):

Online at [getyournec.scot](http://getyournec.scot). You can find out more information about the applications process and what documents you need on the [getyournec.scot](http://getyournec.scot) website.

Directly from East Dunbartonshire Council following this link: / [www.eastdunbarton.gov.uk/residents/apply/national-entitlement-card](http://www.eastdunbarton.gov.uk/residents/apply/national-entitlement-card)

## Personal Protective Equipment

Some of the Senior Phase courses will require students to operate equipment and use specialist tools under supervision. This equipment, known as Personal Protective Equipment (PPE), will be issued to students. Students must bring the PPE on each college day and must wear the PPE as instructed.

## Code of Conduct

All young people involved in the Senior Phase programme must:  
Be well mannered.  
Be prepared to participate in all aspects of the programme  
Consider their personal safety and the safety of others.  
Abide by the Senior Phase Programme and College code of conduct.

## Points to Remember

All school work missed when attending college on Tuesday and Thursday should be completed.

Weekly attendance at college is essential to ensure successful completion of the course content so commitment must be shown to the course selected.

## Problems and Difficulties

In the event of any difficulties arising at college, the Vocational Co-ordinator, schools and colleges will work together to find a resolution. Parents/carers will be kept informed via the school.

# Understanding Senior Phase Qualifications

The Scottish Credit and Qualifications Framework (SCQF) helps people to understand and compare different qualifications in Scotland. Scottish qualifications are delivered at SCQF level 1-12, schools deliver qualifications up to SCQF 7 which is Advanced Higher.

The Senior Phase Programme offers a range of courses from SCQF 3-7. Course awards include National Progress Awards

(NPA), Skills for Work Awards (SfW) as well as National Certificates (NC) and Higher National Certificates (HNC). The course award is clearly identified on each page.

**Please note: NPAs and SfW awards do not have a final exam.**

## THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEBs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			



## Up in the Air and On the Ground

### City of Glasgow College, City Campus SCQF Level 4

#### Course Outline

This exciting collaborative course brings together this world of Travel, Events and Hospitality in an innovative and inspirational way.

Learning within our simulated aircraft cabin and purpose-built Airline Check-in desks, you'll develop knowledge of the aviation industry and practise the skills required to work as a member of Cabin Crew.

You'll explore different types of airport check-in work, following the customer journey through the airport from check-in to security to boarding the aircraft for their flight.

You'll develop a range of food and drink service skills; barista training to providing food and drinks service at your own events.

You'll explore a wide variety of beverages such as speciality coffee/tea's, mocktails, bubble teas and other on trend drinks. You'll learn about effective events management. Working collaboratively, you'll plan, organise and stage an event within our training restaurants Scholars and City Bistro.

Guest speakers from industry partners, practical experience and the opportunity for site visits will ensure that you'll develop a clear understanding of the vibrant career paths available in this sector.

#### Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who hold three National 4 Qualifications (including English and Maths) and who have a genuine desire to work in the Travel, Events or Hospitality sector.

#### Progression Pathways - What happens next?

Combined with other qualifications, successful completion of this course puts you on a progression pathway through NQ at Level 5/6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

The full progression pathway can be found [here](#).

#### Employment Routes

Recent events have resulted in increased opportunities in the Events, Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career in: Events Assistant, Events Planner, Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency.

This course will provide you with a multitude of transferable skills you could use in any job.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew: An Introduction
- Airport Ground Operations

# Higher Italian

## City of Glasgow College, City Campus SCQF Level 6 – Open to S5 and S6 Pupils

### Course Outline

The Italian language is rich in history and culture, as well as being a beautiful language to listen to, and speak. It is spoken in Switzerland, San Marino and parts of Croatia and Slovenia, as well as Italy itself.

Italy is a major economy in the world, and the seventh largest global market for British exports. So, there are plenty of opportunities to use Italian in a wide range of industries and organisations. It is one of the top five business languages currently in demand in the UK.

### Pupil Eligibility

Ideally applicants will have National 5 Italian, though we would accept National 4 or equivalent. Students with qualifications in Spanish may also apply.

### Qualification Breakdown

This course aims to help you develop your reading, listening, talking and writing skills in Italian, in a variety of contexts. You will encounter a wide range of different types of texts in different media. In addition, the course also provides you with knowledge of Italy and the customs and way of life of the Italian people.

In particular you will learn to develop:

- reading, listening, talking and writing skills in Italian
- application of knowledge and understanding of Italian
- the skill of translation
- literacy skills.

### Attendance Pattern

Tuesday and Thursday afternoons  
1.30pm - 4pm

The duration of the course is August until April.

### What opportunities will be available to me when I finish?

You might go on to do:

### Careers

Jobs that use Italian language skills include positions like teachers, translators, and interpreters. However, with further study, you could use your language skills to work in business services, marketing, advertising, management, banking, communications, or the civil service.

### Continuing Study

With Higher Italian, you can study Travel and Tourism or Business with Languages at both HNC and HND.

The level you might enter would depend on the level and relevance of your other qualifications.

## NPA Cyber Security

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 6**

### Course Outline

This introductory course in Cyber Security will provide you with base knowledge and skills in data security, digital forensics and ethical hacking – preparing you for further study and future employment in this sector.

You will explore current practice in corporate data security. You will consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you'll be able to justify policy decisions based on best practice.

You will determine what constitutes a digital forensics examination. You will investigate how to identify and secure evidence from digital devices and media. You will use this evidence to analyse, reconstruct and interpret data, evaluate the relevancy to an investigation, and report that information.

You will examine the tools and techniques used by both ethical and malicious hackers. You will develop a detailed understanding of the potential threats, factors and mechanisms that can be leveraged by malicious hackers to target individuals and organisations. You will explore how ethical hacking can help identify and mitigate these threats, and try out some of the techniques and technologies used to defend systems from attack.

This course aims to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes and who can fill the current skills gap in this field.

### Course Entry Requirements

This course would suit inquisitive, systematic and computer savvy students who are keen to develop their problem-solving skills. Applicants are expected to have English and Computing Science at National 5 (or National 5 Mathematics\ Physics).

### Progression Pathways - What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Technical Apprenticeships in Information Security are also available.

### Employment Routes

The Cyber Security sector continues to grow with increasing digitisation, and this is forecast to continue. This course could be your first step towards a career in a dynamic and expanding sector working in roles such as Cyber Intelligence Analyst, Security Software Developer or Cyber Security Engineer.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- H9E2 Data Security
- H9J0 Digital Forensics
- H9HY Ethical Hacking



# NPA Data Science

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 5**

## Course Outline

Everything in the modern world is data driven. Working with data is now an essential skill. This brand-new course presents an ideal introduction to one of the most promising and in-demand career paths for the 21st century.

Utilising the tools and techniques of data science, you'll explore the main methods of data analysis, and use industry standard software to identify patterns and trends.

You'll explore current practice in corporate data security and consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you'll be able to justify your policy decisions.

You'll investigate the importance of online safety and explore how to reduce the risk of cyber-attacks. You'll consider the role of social engineering in cyberattacks and the implications of cyber threats for personal privacy.

## Course Entry Requirements

This course would suit organised, logical and detail orientated students who have achieved at least two National 4 STEM qualifications and are working towards National 5's in at least two other subjects.

## Progression Pathways - What happens next?

The Data Science NPA is an ideal first qualification on a path through to HNC & HND to degree level qualifications in Universities across Scotland.

## Employment Routes

LinkedIn lists data-science-related skills as the most in-demand by companies and this is likely to continue to grow in coming years.

Data Science specialists can enjoy a variety of future career opportunities including Business Intelligence Analyst, Data Analyst, Statistician or Systems Analyst.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Data Security
- Data Science
- Data Citizenship
- Cyber Resilience

# NPA International Events and Enterprises

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 6**

## Course Outline

During this engaging and exciting course, you will not only learn the skills and event industry knowledge necessary to run a successful event, but will have the opportunity to put these skills into practice by organising events across the year.

Working collaboratively, you'll explore all aspects of event planning, from conception to execution. You'll consider event organisation, event costing, marketing and evaluation. You'll learn how to create a budget for an event, carrying out a range of costings and calculations, operate a petty cash system and consider profit and loss.

Across this course you will enhance your employability skills. Working within a team: you will use your written and spoken communication skills; you will explore approaches to planning and problem-solving; you will monitor and evaluate your progress, both individually and as a team. These are valuable transferable skills that are valued in a wide range of careers.

## Course Entry Requirements

This course would suit inventive, imaginative and inquiring individuals who work well as part of a team. Whilst there are no formal entry requirements, applicants should be interested in a career in the events industry and studying other subjects at level SCQF Level 5.

## Progression Pathways - What happens next?

Successful completion of this course combined with at least one additional Level 5 qualification will allow you to progress onto an HND in Hospitality Management or HND in Events Management. Alternatively, you could pursue a Travel and Tourism path through HNC and HND. You could also progress to a degree programme at Universities across Scotland.

The full progression pathway can be found [here](#).

## Employment Routes

This course could be the first step to a wide and varied career within this vibrant sector: Management, Wedding Planning, Venue Management, Fundraising or Festival Management.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- F3PN Event Organisation
- FN3A Events Costing: An Introduction
- HJ2X Corporate Events: An Introduction

# NPA Financial Services

## City of Glasgow College, City Campus NPA, SCQF Level 6

### Course Outline

The National Progression Award in Financial Services is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories.

This NPA is designed to introduce you to the world of work in the Financial Services sector and to develop your communication and customer service skills to prepare you for work. As well as developing your employability skills, you will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt.

You will learn how the Financial Services sector contributes to the economy as a whole, the different institutions operating in the sector and the job roles and career paths available.

You will gain an appreciation of the importance of regulatory control within the Financial Services sector and the main bodies responsible for this. You will be introduced to the various categories of risk management and how companies manage risk.

### Course Entry Requirements

This course would suit organised, logical and detail orientated students who are working towards Highers in relevant subject areas. It is essential that you have achieved or are working towards Higher (A-C) in any STEM subject or English.

### Progression Pathways - What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Modern Apprenticeships are also available in the Financial Services Sector.

The full progression pathway can be found [here](#).

### Employment Routes

The Financial Services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. This course prepares learners for a variety of job roles by developing key employment skills such as customer care.

With further study, students can move into a variety of occupations including: Insurance, Banking and Business.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- H97W 46 Financial Services: The Regulatory Framework
- H97X 46 Financial Services: Communication
- H97Y 46 Financial Services: Promoting Positive Customer Relationships
- HF23 75 Financial Services: Personal Finance Awareness

# NPA Supply Chain & Procurement

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 5**

## Course Outline

Supply Chain Management (SCM) is the process of overseeing and controlling the movement of goods and services from manufacture to the customer. SCM is also used to support medical missions, conduct disaster relief operations, and respond to other emergencies.

You'll explore the typical structure of supply chain models and identify potential problems within these systems. You'll have the chance to develop a range of skills, applying your knowledge to real life case studies and creating solutions to identified issues. You'll investigate the measures being taken to improve the efficiency of supply chains and to protect the environment.

You will explore the environmental costs of 'fast fashion' and global sourcing and investigate how organisations respond to corporate responsibility.

This course benefits from industry partners providing guest speakers, real life experience and the opportunity for site visits.

## Course Entry Requirements

This course would suit collaborative, creative thinkers who have National 4 English and National 5 in Administration, Business or Modern Studies.

## Progression Pathways - What happens next?

Combined with a pass at Higher, successful completion of this enables entry to HND Supply Chain Operations, from there you can progress directly into the 3rd year of an International Supply Chain Operations degree at Glasgow Caledonian University.

Alternatively, you can progress from this NPA into further qualifications in Business, Financial Services or Admin & IT

## Employment Routes

Supply chain management today is emerging as a highly desirable sector for employment providing an exciting high-tech career. Whilst you may directly enter the workforce, Modern and Graduate Apprenticeships are also available.

This course could be your first step to a wide variety of careers including supply chain design and planning, Wholesale and Retail Buyers or working in Disaster Relief Management.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- How a Supply Chain Works
- Customers and Suppliers in a Supply Chain
- Flow of Orders in the Supply Chain
- Distribution and Storage of Goods

## Introduction to Allied Health Professions

**Glasgow Clyde College – Langside Campus  
Suite of SQA units (not a group award) -  
SCQF 5 - S5 and S6 Pupils**

### Course Outline

This course will provide you with an introduction to a range of Allied Health Professions (AHP) which will allow you to examine a future career in health care e.g. paramedicine, occupational therapy, physiotherapy, radiography. It will consist of some practical sessions within the college carrying out basic healthcare skills, such as, prevention of infection and first aid. The course will also explore the care values and principles embedded in a healthcare role. Lecturers will be able to share experience of direct work in a wide range of future education and career choices.

### Pupil Eligibility

You must have:

- National 5 Maths and English

### Qualification Breakdown

Introduction to Allied Health Professions SCQF Level 5:

Units you will study are:

- Prevention of Infection
- Introduction to First Aid
- Understanding Mental Health
- Working in the Health Sector (Skills for Work)
- Physiology of the cardiovascular system
- Care Values and Principles

Please note you will be studying 4 Units at SCQF level 5, this is not a Group Award:

### What are a few of the Meta skills I will develop?

- Self Management
- Innovation
- Social Intelligence

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### What opportunities will be available to me when I finish?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant at Glasgow Clyde College. This will also be dependent on your attendance and commitment to this course. You might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre-Nursing and Healthcare course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). HNC Occupational Therapy Support (equivalent to first year OT degree). Candidates require to have successfully completed the Level 6 course plus have two additional Highers, one of which must be English and attend an information/group discussion session at the college campus.

# NQ Health, Child & Social Care

## City of Glasgow College, City Campus NQ, SCQF LEVEL 5

### Course Outline

If you're interested in working with children or adults within the care sector, this course is an ideal first qualification.

You will consider how life experiences and social influences effect people, and consider the impact this has on care practice. Through examining sociological concepts you'll determine how social influences effect people's life chances. You will explore the psychological theories that enable care workers to understand the behaviour of their service users.

You will learn about child protection and the various categories of abuse and neglect which necessitate intervention. You will become familiar with the legal framework, policies, procedures and agencies which are involved in child protection.

You will consider the mental health continuum and gain knowledge of how mental health problems affect individuals and others, and investigate the services available to people with mental health problems.

### Course Entry Requirements

This course would suit caring, considerate and compassionate students who have three National 4s at Grade C or above.

### Progression Pathways - What happens next?

Successful completion of the NQ combined with school qualifications enables students to progress on to an NC in either Early Education and Childcare or Health and Social Care before continuing on to study at HNC.

The full progression pathway can be found [here](#).

### Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Human Development and Behaviour (Psychology)
- Child Protection: An Introduction
- Mental Health Issues: An Introduction
- Social Influences (Sociology)

# Early Education & Childcare

## Glasgow Clyde College – Anniesland Campus SCQF 5

### Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas: Child Development Officer, Childminding, Early Year's Practitioner, Playworker or Play Assistant or even Primary Teaching. By studying this course you will be given an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector. The skills for work course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

### Pupil Eligibility

It is envisaged that you will have clear interest in the subject area.

You must have National 5 English.

### Qualification Breakdown

Skills for Work: Early Education and Childcare (C783 75) - SCQF Level 5. This course consists of four units at National 5. Please note that there is no placement attached to this course.

#### Mandatory Units:

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:

- Contemporary Families
- Introduction to First Aid
- Children and Young People: Rights and Protection

### What are some of the skills I will develop?

- Communication skills
- Working effectively with others
- Problem solving
- IT skills

### Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoon from 1.30pm - 4pm.

### What opportunities will be available to me when I finish?

After successful completion of this course, you will be offered the opportunity of internal progression within Glasgow Clyde College. Depending on your attendance, commitment, and achievement you would potentially gain a place on:

- A one-year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education.
  - NQ Play work and Childcare.
- You might also go on to do:
- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

# SFW Early Learning and Childcare

**Glasgow Kelvin College, Eastend Campus**  
**SCQF Level 5**

## Course Outline

This course provides an integrated programme of theory and practice and aims to enable students to work effectively within the Early Education and Childcare sector, with opportunities to progress to further study. The knowledge and understanding students will gain on the course will help them to develop positive values and attitudes and will encourage them to reflect on their learning and practice in this field.

## Course Entry Requirements

Students should have four National 4 qualifications, one of which must be English. Students should be working towards National 5 English. It is envisaged that students will have a clear interest in the subject area.

## Employment Routes

This programme may help to develop a career in Early Education or Childcare, such as a nursery assistant / employment in an out of school care setting.

## Progression Pathways - What happens next?

This course may provide progression to further study in HNC Early Education and Childcare / National Certificate (NC) Education.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Development and Wellbeing of Children and Young people.
- Play in early learning and childcare
- Contemporary families
- Children and young people rights and protection

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)



# Introduction to Nursing

**Glasgow Clyde College – Anniesland Campus  
SQA Units at SCQF Level 5 and 6 – this is not  
a full group award - S5 or S6**

## Course Outline

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab carrying out foundation nursing skills and prevention of infection. An introduction to mental health and first aid will be included. You will investigate professional standards and accountability in effective care practice and gain academic skills that will prepare you for future university study.

Additionally, by completing this course there is the possibility of progressing to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees. However, you must have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject) and you must also pass this Introduction to Nursing Programme and be highly recommended by the college.

## Pupil Eligibility

You must have:

- National 5 Maths or Application of Maths. You must also be sitting at least two highers or have achieved two highers that meet the Glasgow Caledonian Pathway requirements (two Highers at a B Grade -one Higher must be an essay/written subject).

## Qualification Breakdown

Introduction to Nursing SCQF Level 5/6. Units you will study are:

- Academic Writing for Health Care
- Introduction to Mental Health
- Foundations of Care Practice
- First Aid

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## What opportunities will be available to me when I finish?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant at Glasgow Clyde College or progress to Glasgow Caledonian University directly. This will also be dependent on your attendance and commitment to this course.

To progress to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees, you must have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject). You must also pass this Introduction to Nursing Programme and be highly recommended by the college.

If you do not qualify for the Glasgow Caledonian progression, you might go on to do:

- National Certificate Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
- Higher National Certificate Healthcare Practice (Equivalent to First Year Nursing). You will be required to have successfully completed the Intro to Nursing plus have one additional Highers, one of which must be essay/written subject.

# Higher Psychology

## Glasgow Clyde College – Anniesland Campus SCQF 7 - S5 or S6

### Course Outline

The central theme of the Higher Psychology course is to enable you to investigate psychological knowledge and research, which will promote your understanding of individual and social behaviour. You will analyse and evaluate concepts, theories, and approaches, and will draw on research evidence to explain human behaviour.

### Pupil Eligibility

You must have:

- Higher English at A or B level.

Other Social subjects may be considered with this same grade (Higher History, Modern Studies, or Geography). However, this would be dependent on there being spaces available on the course.

### Qualification Breakdown

Higher Psychology SCQF Level 6, Units you will study are:

- Psychology: Research
- Psychology: Individual Behaviour
- Psychology: Social Behaviour

This course is very demanding in terms of written work, study at home and group work.

### Course Assessment

Course assessments include an assignment. This assignment requires you to carry out your own primary research based on a brief and produce a psychological research report. The class will design the research in groups, collect data and analyse. Reports must be written up individually, but you will be given support.

### What are a few of the Meta skills I will develop?

- Self Management
- Innovation
- Social Intelligence

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### What opportunities will be available to me when I finish?

On successful completion of the course, you will be given the opportunity of internal progression within Glasgow Clyde. You might go on to do:

- HNC/D courses in social science

The level you might enter would depend on the level and relevance of your other qualifications.

# Mental Health & Criminology

**Glasgow Kelvin College, Springburn Campus**  
**SCQF Level 4/5**

## Course Outline

This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities. This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

## Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

## Progression Pathways - What happens next?

- Mental Health Nursing
- Social Work
- Criminal Justice
- Criminology

## Employment Routes

Mental Health Nursing  
Social Work  
Justice System

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Influences on Mental Health and Wellbeing (Level 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)

# National 5 Psychology

**Glasgow Kelvin College, Springburn Campus**  
**National 5, SCQF Level 5**

## Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

## Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

## Progression Pathways - What happens next?

- This course or its units may provide progression to:  
Higher Psychology course or relevant component units  
Other qualifications in Social Studies, Social Sciences or related areas
- Further study, employment and/or training

## Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Psychology
- Research
- Individual Behaviour
- Social Behaviour

# NPA Social Services, Children & Young People

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 6**

## Course Outline

This introductory course will provide you with real life skills, opportunities for career planning and the enhancement of employment prospects within children and young people's services.

You will learn about the perspectives of child development a variety of influences and circumstances may affect their development.

You'll consider the importance and benefits of play and develop your understanding of how adults can support play.

You will investigate different methods of communication with children and young people. You'll identify barriers to communication and ways they can be overcome.

You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety. You will consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring.

The qualification also meets the National Occupation Standards for employers.

## Course Entry Requirements

This course would suit caring, considerate and compassionate student with a genuine desire to work in the childcare sector. It is essential that you have achieved Nat 5 English and are working towards a Higher qualification.

## Progression Pathways - What happens next?

Successful completion of this National Progression Award allows you access to a varied progression path. If you have additional Highers including English you may be able undertake an HNC in Childhood Practice, Healthcare Practice or Social Services. You can also progress into a diverse range of University degrees.

The full progression pathway can be found [here](#).

## Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

# Personal and Social Development Transitions

**City of Glasgow College, City Campus**  
**SCQF Level 3**

## Course Outline

\*\*This course is predominantly aimed at students from non-mainstream educational establishments and specialist units\*\*

The aim of this course is to assist students with ASD to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

## Course Entry Requirements

Students must have a diagnosis of ASD, working at or towards Level 4 in English and Maths and want to continue their studies in Further Education.

## Progression Pathways - What happens next?

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

## Employment Routes

Generally, this course encourages students to apply to a range of Further Education mainstream courses.

## Attendance Pattern

Tuesday  
9.30am - 12pm

## Units Covered

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

## Building Service Engineering

### Glasgow Kelvin College - Springburn Campus SCQF Level 6 – Open to S5/6 Pupils

#### Course Outline

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

#### Pupil Eligibility

You must have:

- National 5 Maths and a Science

#### Qualification Breakdown

National Certificate in Building Services Engineering  
SCQF Level 6:

Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project

You will study optional units to be discussed with the lecturer once course commences, such as:

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

#### Attendance Pattern

Monday and Wednesday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

#### What opportunities will be available to me when I finish?

You might go on to:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

# Building Service Engineering

## Glasgow Kelvin College - Springburn Campus SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

### Pupil Eligibility

You must have or be studying towards:

- Higher Maths or Physics

### Qualification Breakdown

Higher National Certificate in Building Services Engineering  
SCQF Level 7:

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

### Attendance Pattern

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

## What opportunities will be available to me when I finish?

You might go on to:

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry



# SFW Building Services Engineering

**Glasgow Kelvin College, Springburn Campus**  
**SCQF Level 4**

## Course Outline

This course provides an integrated programme to provide an introduction to the Building Services and Engineering sector. Students will develop employability skills at Level 4 and develop an understanding of Building Services Engineering. Students will also develop transferable skills including problem solving, organisational and communication skills.

## Course Entry Requirements

While entry is at the discretion of the centre, learners would normally be expected to have attained Core Skills at SCQF level 3 or equivalent.

## Progression Pathways - What happens next?

This course or its units may provide progression to further study including National 4 Skills for Work Building Services Engineering / Level 4 Engineering.

## Employment Routes

Career options include modern apprenticeships within the building services and engineering sector.

## Attendance Pattern

Tuesday & Thursday  
1.30pm - 4pm  
This course will run for 18 weeks.

## Units Covered

- Introduction to Safe Working Practices
- Introduction to Energy
- Introduction to Science
- Employability Skills

# HNC Civil Engineering

**Glasgow Kelvin College, Springburn Campus**  
**SCQF Level 7**

## Course Outline

This course is intended to provide students with the technical education requirements for the position of Technician Engineer.

The syllabus is broad-based to allow for future employment with Civil Engineering contractors, consulting engineers, local authorities or possible progression with their current employer

## Course Entry Requirements

While entry is at the discretion of the centre, learners would normally be expected to have attained Core Skills at SCQF level 3 or equivalent.

## Progression Pathways - What happens next?

Students who are successful in the HNC in Civil Engineering can progress onto the part-time HND Civil Engineering at Glasgow Kelvin College.

## Employment Routes

A range of career options are available which include further study, employment with civil engineering contractors or consulting engineers.

## Attendance Pattern

Two full days per week

## Units Covered

- Civil Engineering: Technology, Materials & Testing, Contract & Project Management, Specialisms, Graded Units.
- Construction: Site Surveying, Substructure, Technical Communication
- Structural: Mechanics
- Others: Geotechnics, CAD, Highways, Mathematics

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# FA Construction

## City of Glasgow College, City Campus SCQF Level 4

### Course Outline

The Foundation Apprenticeship in Construction combines a mixture of classroom, practical and employability-focused learning.

This course will help you understand more about the industry, the various jobs available, and how to work safely within a construction environment.

You will learn alongside like-minded students and gain skills in confidence, communication, time management and problem solving

You will get to use our state-of-the-art workshop facilities to gain the technical and practical skills necessary to move closer to a career in construction

Throughout the year you will work with industry-leading companies where you will get to visit their sites, work on real-life projects and gain vital employability skills for the future.

### Course Entry Requirements

- Applicants should want to learn more about the construction industry and/or be considering a career in the sector
- It is essential that you have achieved or are currently working towards National 4 Literacy and Numeracy
- This course is open to S4 - S6 students

\*Students intending to leave school early can apply for our Winter Leavers programme studied over half of the year. Achievers will be guaranteed an offer for Construction courses starting in January 2025.

### Progression Pathways - What happens next?

Upon completion of this course, you could:

- Progress on to a specific trade programme at college
- Earn as you learn with a Modern Apprenticeship
- Use your qualification and skills to go straight into a job

### Employment Routes

This course will provide you with a sound understanding of the career paths, entry requirements and working conditions featured within the construction industry.

With further specialised training, you can pursue a variety of careers in areas such as bricklaying, painting and decorating, plastering and carpentry and joinery.

### Attendance Pattern

One year: Tuesday or Thursday  
1.30pm - 4pm

**OR**

Monday or Wednesday.  
(August to December ONLY)

### Units Covered

Understanding Industry  
Personal Development: Self and Work  
Construction Crafts: Site Carpentry and Bench Joinery  
Construction Crafts: Employability Skills  
Construction Crafts: Decorative Painting  
Construction Theory  
Construction Practical  
Work-based Skills Challenge

# Women into Construction Foundation Apprenticeship

City of Glasgow College, City Campus  
SCQF Level 4

## Course Outline

Combining a mixture of classroom, practical and employability-focused learning, this course seeks to empower female identifying students to engage in the construction sector.

This course will help you understand more about the industry, the various jobs available, and how to work safely within a construction environment.

You will learn alongside like-minded students and gain skills in confidence, communication, time management and problem solving

You will get to use our state-of-the-art workshop facilities to gain the technical and practical skills necessary to move closer to a career in construction

Throughout the year you will work with industry-leading companies where you will get to visit their sites, work on real-life projects and gain vital employability skills for the future.

## Course Entry Requirements

Applicants should want to learn more about the construction industry and/or be considering a career in the sector.

It is essential that you have achieved or are currently working towards National 4 Literacy and Numeracy

This course is open to S4 - S6 students

## Progression Pathways - What happens next?

Upon completion of this course, you could:

Progress on to a specific trade programme at college  
Earn as you learn with a Modern Apprenticeship  
Use your qualification and skills to go straight into a job

## Employment Routes

This course will provide you with a sound understanding of the career paths, entry requirements and working conditions featured within the construction industry.

With further specialised training, you can pursue a variety of careers in areas such as bricklaying, painting and decorating, plastering and carpentry and joinery

## Attendance Pattern

Fridays 12.30pm - 4pm

## Units Covered

- Understanding Industry
- Personal Development: Self and Work
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Employability Skills
- Construction Crafts: Decorative Painting
- Construction Theory
- Construction Practical
- Work-based Skills Challenge

# NPA Engineering (Supported by BAE Systems)

## Glasgow Clyde College – Anniesland Campus National 5 - SCQF 5

### Course Outline

Are you passionate about engineering and looking for hands-on experience in the exciting field of shipbuilding? The NPA Engineering course, developed in partnership with BAE Systems, offers you the chance to work on real-world engineering projects with a focus on shipbuilding. This course will provide you with a broad, practical introduction to engineering concepts while laying a solid foundation for further study or a career in the shipbuilding industry and related engineering fields.

### What you'll Gain:

- **Practical Projects in Shipbuilding:** Dive into shipbuilding projects, where you'll apply engineering principles to solve real challenges.
- **Key Engineering Skills:** Develop crucial skills in analysis, problem-solving, and the safe use of tools and equipment in an engineering context.
- **Hands-On Learning:** Learn through doing—get direct experience working on engineering tasks that prepare you for industry.
- **Complementary Knowledge:** This course pairs perfectly with subjects like Engineering Science, Physics, and other science courses, enriching your understanding through practical application.

### Why This Course?

- **Exclusive Industry Insight:** Gain invaluable insight into the shipbuilding industry, visiting BAE Systems and gaining expert guidance.
- **Career Boost:** Upon completing this course, you'll receive a guaranteed interview with BAE Systems, positioning you one step closer to a future in engineering.

### Pupil Eligibility

You must have a clear interest in the subject area along with:

- Nat 4 Maths and English

### Qualification Breakdown

National Progression Award (NPA) Engineering SCQF Level 5.

The units you will study are:

- Engineering Work Based Challenge (J6JT 45)
- Understanding Industry (JIGS 44)
- Maths Craft 1 (F3HV 11)
- Health and Safety: Engineering (F6DG 11)
- Engineering Project (F5DE 11)
- Pipework Skills (F5EY 11)
- Ship Construction Skills (F5F0 11)
- Engineering Workshop Skills (F5WA 11)

### Attendance Pattern

Wednesday and Thursday

All day (TBC)

### What opportunities will be available to me when I finish?

On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses:

- NC or HNC/HND in an engineering or related subject or discipline
- You will also be guaranteed an interview with BAE Systems, positioning you one step closer to a future in engineering.

# Performing Engineering Operations

**Glasgow Kelvin College, Springburn Campus**  
**SCQF Level 5**

## Course Outline

This practical course was developed in collaboration with local industries and is designed to equip students with essential engineering skills. Students will learn about Computer Aided Design (CAD), hand fitting techniques, milling machines and using a lathe. The course serves as a pre-apprenticeship programme for individuals without an apprenticeship yet, and is the first step for employed apprentices, ensuring they gain the hand skills required for the workplace.

## Course Entry Requirements

Students should have three National 4 qualifications to meet the minimum entry criteria. If English is not the first language students need to have National 5 ESOL or equivalent. The admissions team can be contacted to organise an internal language assessment if a student does not have a formal ESOL qualification.

## Progression Pathways - What happens next?

This course may provide progression to further study - NC in Mechanical engineering or in other engineering related subjects.

## Employment Routes

Modern Apprenticeship in engineering disciplines.

## Attendance Pattern

Tuesday & Thursday  
1.30pm - 4pm

## Units Covered

- Producing Mechanical Engineering Drawings Using a CAD System
- Producing CAD Models (Drawings) Using a CAD System
- Complying with Statutory Regs and Organisational Safety Requirements (mandatory unit)
- Producing Components Using Hand Fitting Techniques
- Working Efficiently and Effectively in Engineering (mandatory unit)
- Preparing and Using Lathes for Turning Operations
- Using and Interpreting Engineering Data and Documentation (mandatory unit)
- Preparing and Using Milling Machines

# Electronic Engineering

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) in Electronic Engineering is a unique opportunity to complete a recognised qualification within one year, providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of electronic engineering including AC and DC Principles, Analogue Electronic Principles, Combinational and Sequential Logic, Electronic Testing Skills and Programming. You will gain skills in subjects such as Electronic Measuring and Diagnosis, PCB Design and Programming and other industry essential subjects. Learning will take place within the classroom and purpose-built engineering laboratories.

### Attendance Pattern

Wednesday and Thursday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

### Pupil Eligibility

You must have, or be studying:

- Higher Maths or Higher Physics

### Qualification Breakdown

Higher National Certificate in Electronic Engineering – SCQF level 7:

- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics I
- Communication: Practical Skills
  - High Level Engineering Software
  - Electrical Networks and Resonance
  - Power Electronics
  - Graded Unit

### Attendance Pattern

Wednesday and Thursday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

### What opportunities will be available to me when I finish?

You might go on to do:

- Higher National Diploma (HND) Electronic Engineering
- University (subject to university entry criteria)
- Employment as a Junior Technician or Engineering Apprentice

# Construction Skills

## Glasgow Kelvin College - Springburn Campus SCQF Level 4 – Open to S4/5/6 Pupils

### Course Outline

The course includes practical construction crafts units in five trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction Industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an industry partner in developing and evaluating the challenge.

### Pupil Eligibility

You must have a genuine interest in construction.

### Qualification Breakdown

SCQF Level 4:

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

The duration of the course is August to June.

## What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship in Construction at craft or operative level. You would train on the job, on a building site or workshop and off the job at a college or training centre.
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education.



# Mechanical Engineering

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within one year, providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

### Pupil Eligibility

You must have, or be studying:

- Higher Maths or Higher Physics

### Qualification Breakdown

Higher National Certificate in Mechanical Engineering – SCQF level 7:

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics I
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing

### Attendance Pattern

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

### What opportunities will be available to me when I finish?

You might go on to do:

- Higher National Diploma (HND) Mechanical Engineering
- University (subject to university entry criteria)
- Employment as a Junior Technician or Engineering Apprentice

## NQ Acting and Musical Theatre

**Glasgow Kelvin College, Easterhouse Campus**  
**SCQF Level 6**

### Course Outline

This course will enable students to develop strengths in Acting, Musical Theatre and Dance. Students will work with various staff, including industry professionals, who specialize in all three areas. Students will develop techniques in expression and communication to an audience, and about theatre arts and performance.

### Course Entry Requirements

Students should have a pass in National 5 Drama. An informal audition will take place during the first week which will take the form of a performance of one short, age-appropriate monologue and song.

### Progression Pathways - What happens next?

Successful completion of the course enables students to progress to further courses including NQ Acting and Performance and HND Musical Theatre / HND Acting and Performing.

### Employment Routes

A range of career options are available which include further study, employment, teaching, events and professional performing.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Acting through song
- Acting styles and practitioners
- Group dance performance

# Computer Games Development

## Glasgow Clyde College – Anniesland Campus SCQF 5

### Course Outline

Do you have an interest in the games industry? This National Progression award is an introductory qualification which is designed to teach you how to write computer games. This course consists of three topics: media assets, design, and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game.

In this course you will:

- Research various game types and platforms and discover what makes a game playable
- Learn components which make up games and what is required for different playing platforms
- Design a game based on your understanding so far and create a set of objects to be used in the game including characters, backgrounds, and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

### Pupil Eligibility

You must have a clear interest in gaming and:

- National 4 Maths and/or English

### Qualification Breakdown

You will be studying a National Progression Award in Computer Games Development (GP03 45). This award consists of three mandatory units (18 SCQF credit points).

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

What are some of the skills I will develop?

- Computer programming skills
- Computational thinking skills
- Working effectively with others
- Problem solving

### Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

The course will be delivered from August/September until end of April.

### What opportunities will be available to me when I finish?

After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses within Glasgow Clyde College. You might go on to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

# Computer Refurbishment

**Glasgow Clyde College – Anniesland Campus**  
**NPA - SCQF 4 - S4, S5 or S6**

## Course Outline

Ever wondered what happens to your old computer when it's tossed aside for a newer model? What if you could bring those "outdated" systems back to life and make them run like new again? Or better yet, imagine building your own computer from scratch, choosing every part, assembling it, and watching it come to life!

Welcome to Computer Refurbishment, Setup, and Recycling, where you'll learn the skills to revive old machines, build powerful new systems, and reduce e-waste while saving money. Whether you're passionate about technology, looking to gain valuable hands-on skills, or just want to learn how to make your computer run better, this course has something for you.

## Pupil Eligibility

You must have a clear interest in the subject area along with:

- Basic IT Knowledge

## Qualification Breakdown

NPA Computer Refurbishment SCQF Level 4:

- Units you will study are:
- Refurbishing and Recycling a Computer
- Setting up a Computer

## What are a few of the Meta skills I will develop?

- Self Management
- Innovation
- Social Intelligence

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## What opportunities will be available to me when I finish?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes:

- NQ Computer Fundamentals Level 5
- NC Software Development Level 6
- NC Cyber Security Level 6
- NC Web Development with Emerging Technologies Level 6
- NQ Computing and Esports Level 6

# Film and Media

## Glasgow Clyde College – Cardonald Campus National Progression Award - SCQF Level 6 - S5 or S6

### Course Outline

The NPA in Film and Media is a fun and creative way to learn about movies and media. You'll get to enjoy and understand films while also exploring how they're made. As part of the course, you'll work on a group project where you'll plan, create, and complete your own film idea, learning how to work as a team and think about what worked well and what could be better.

In class, you'll use professional equipment and techniques to learn hands-on filmmaking skills. This course gives you an introduction into how movies are made and what each person in a film crew does. By working in a small team, you'll gain real-world experience and discover how all the pieces come together to tell a story on screen.

### Course Entry Requirements

You must have a genuine interest in film along with:

- National 4 English
- 3 other subjects at National 4

### Qualification Breakdown

National Progression Award in Television Production  
SCQF level 5:

- Media: An Introduction to Film and the Film Industry
- Creative Project
- Media: Basic Video Camera Operations
- Media: Basic Video Editing

### What are a few of the Meta skills I will develop?

- Focusing
- Collaborating
- Creativity

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### What opportunities will be available to me when I finish?

On successful completion/achievement of the course along with good attendance, behaviour and commitment, you will be given the opportunity of internal progression on to:

- NQ Television with Photography course.
- NQ Media and Journalism

Dependent on other Higher qualifications, you could progress to:

- HND Creative Industries: Television.
- HND Media & Communication
- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant

# NPA Computer Games Development

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 6**

## Course Outline

This course will introduce you to the genres, trends and emerging technologies at the cutting edge of the Computer Games Industry.

You will explore core concepts such as design, media assets and development. Working with the latest software programs, you'll learn about digital planning & design, creation of media assets, and development & testing, which are important techniques for working in Games Development.

As well as improving your computational thinking skills, the course will also help you to develop employability skills and core skills through collaborative enterprise activities.

## Course Entry Requirements

This course would suit creative and collaborative gamers with critical thinking skills. We are particularly keen to receive applications from students who can code.

Students wishing to progress further in Games Development would preferably have Maths and Computing qualifications at Nat 5 level or above.

## Progression Pathways - What happens next?

Students who successfully complete the NPA can apply for further courses in several areas depending on other qualifications gained:

NQ Computing

Games Development (level 6)

HNC Computer Games Development

The full progression pathway can be found [here](#).

## Employment Routes

With appropriate additional qualifications and/or University study the following may be considered:

- 1: Games Design
- 2: Games Development
- 3: Software Development

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- HX9V 46 Computer Games: Design
- HX9W 46 Computer Games: Media Assets
- HX9X 46 Computer Games: Development

# NPA Graphic Design

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 5**

## Course Outline

Graphic Design combines Art, Communication and Technology. Through this introductory course you will explore Graphic Design across a series of practical and creative projects. The emphasis will be experimentation and creativity, introducing you to working with images and letterforms in a fun and engaging way.

You will follow several design briefs covering subjects including: researching styles and trends, exploration of different ideas and media, branding through logos, advertising, layout and typography. As well as working in your sketchbook, you'll be creating work on Adobe software, specifically Photoshop and Illustrator.

## Course Entry Requirements

This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

## Progression Pathways - What happens next?

At the end of the course the students will have built a small folio of creative graphic design work and may apply for full-time study on either NQ or HNC Graphic Design.

The full progression pathway can be found [here](#).

## Employment Routes

With further qualifications in Graphic Design, you'll have multiple options open to you. You could work as a Design Assistant, Photo Editor or Graphic Designer in innovative and evolving industries like Television, Advertising & Marketing, Social Media or Web Design.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- F5BX Art and Design: Software Skills
- F9VJ Art and Design: Introduction to Graphic Design D962 Two-Dimensional Design — The Design Process

# NPA Radio & Podcasting

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 5**

## Course Outline

Studying in our industry standard studios, this course gives you the opportunity to discover the core concepts of radio and podcasting production.

Whether you want to be a presenter or a producer, you will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills.

Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

## Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in radio or podcast production. Applicants are expected to have National 5 English.

## Progression Pathways - What happens next?

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Radio, Television, Journalism and Media.

The full progression pathway can be found [here](#).

## Employment Routes

Over the past decade, podcasts have become one of the most popular forms of audio entertainment in the UK. Podcasts are still most widespread among young audiences, with close to 40 percent of UK listeners aged 26 to 35 listening to podcasts on a weekly basis. With further qualifications and experience you could work in radio or podcasting as a Presenter, Producer or Engineer.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Radio Interviewing
- Presenting for Radio and TV
- Radio Journalism
- Making a Radio Programme



# NQ Set Design & Construction for Television

**City of Glasgow College, City Campus**  
**NQ, SCQF Level 6**

## Course Outline

Film and Television production in Scotland is booming with production spend figures rising to their highest ever levels - now is the perfect time to consider a career in this thriving industry. This course will take you through the entire process of design, construction and siting of a set, which will then be used in a student film project.

Working collaboratively to a given brief, you'll learn how to interpret and produce scale plans, before building a scale model of the set.

Moving to the construction department you'll develop knowledge in materials, techniques, and use of tools whilst your team creates the finished set and erects it within our state-of-the-art television studios.

This course will be enhanced with visits from industry professionals and opportunities to visit television studios and production facilities.

## Course Entry Requirements

This course would suit artistic, creative and collaborative students with National 5 Qualifications including English and Art & Design.

This course requires a high level of commitment from students with a genuine interest in pursuing a career in design, film or television.

## Progression Pathways - What happens next?

By the end of this course, you will have developed an understanding of the design and construction process and could progress into courses across the design department including Model Making for TV & Film and Product Design. Alternatively, you could progress onto courses within the Creative Industries faculty including Television, Radio and Media.

Click [here](#) to explore the Full Course Progression Pathway.

## Employment Routes

Completion of this course could be your first step towards a career in television production and design. With further study you could work in a wide variety of roles including Film and TV Model or Prop Making, Set Dressing or Set Design and Construction.

## Attendance Pattern

Tuesdays and Thursdays  
1.30pm - 4pm

## Units Covered

- Technical Theatre Workshop Skills
- Theatre Stage Set Construction
- Construction - Practical
- Construction – Theory

# NPA Television Production

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 5**

## Course Outline

This practical, hands-on course is designed to introduce you to the skills of Television Production and to provide a pathway to further study.

Working with experienced industry professionals who are keen to share their expertise with the next generation of screen talent, you'll gain experience in camera operations, sound, directing and editing.

Using industry standard equipment and resources you will learn to produce and create your own short television programme. Due to collaborative and creative nature of this course, you will develop skills in working with others, problem solving and communication.

## Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in Television production. Applicants are expected to have, or be working towards, National 5 English.

## Progression Pathways - What happens next?

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Television, Radio, Journalism and Media.

Click [here](#) to explore the Full Course Progression Pathway.

## Employment Routes

Television Production in Scotland is booming with spending figures for film and TV creation having risen to the highest since records began. Studios have recently opened in Leith, Cumbernauld and Bathgate, and Glasgow's Kelvin Hall.

With further qualifications you could work in this exciting and expanding sector in roles such as Camera Operator, Editor, Sound, Design and Production.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

# NPA E-sports

## City of Glasgow College - NPA SCQF Level 6

### Course Outline

Hundreds of millions of people stream e-sports events every year. This innovative course introduces this exciting and growing industry – with Scotland set to open its first e-sports arena in 2024.

You will explore all aspects of e-sports: from how the sector developed to the future of the industry and the variety of careers available to the organisation of the esports industry.

Working in our specialised computer labs, you'll examine software and hardware and discover how to improve their performance during competitive gaming sessions.

You'll have the opportunity to put your skills to the test by planning and promoting your own esports event. You'll practice how to find the right venue, obtain sponsorship and create a budget. You'll develop your branding and marketing skills before promoting the event via social media. Finally, you will run and live stream your event.

### Course Entry Requirements

This course would suit creative, collaborative and computer-savvy individuals who have a genuine interest in working in this industry.

You should hold three National 5's in relevant subjects. Previous knowledge relating to planning, preparing, hosting and evaluating events is advantageous but not essential.

### Progression Pathways - What happens next?

Studying the E-sports NPA will give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in a range of areas, including Computer Games Development, Marketing Communications or International Events.

Click [here](#) to explore the Full Course Progression Pathway.

### Employment Routes

Scotland has a world renowned and growing computer games industry, E-sports is going to play an increasingly important role within this sector as a new 4,000 seat esports arena will open in Dundee in 2024.

There are many job roles in the e-sports sector including: Professional Player, Coach or Manager; Event Host, Referee or Observer; Journalist, Broadcast producer or Social Media Manager; Influencer, Streamer or Content Creator.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

E-sports: The E-sports Industry  
E-sports: Game Performance  
Es-ports: Organising & Promoting Events

## Fashion Retail Branding

**City of Glasgow College, City Campus**  
**SCQF 6**

### Course Outline

This course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they're managed.

You'll investigate the historical and environmental factors which have influenced fashion over the years. You'll explore the process of how a fashion concept seen on the catwalk becomes a high street fashion garment.

You'll consider merchandising approaches in the fashion industry researching how fashion is branded, displayed and promoted and the role of the marketing mix in fashion. You'll compare different approaches used in the industry and create your own merchandising ideas.

You'll discover what it takes to be a fashion buyer. You'll investigate different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan.

You'll have the chance to create, design and implement your own fashion event, or show, to gain the relevant experience and skills.

### Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within Fashion, Retail or Marketing who have achieved three National 5's including English.

### Progression Pathways - What happens next?

On successful completion of this course with all credits, you can progress onto HNC/D Awards in Fashion Business Business and Marketing Communications.

### Employment Routes

With further study, you could move into the Retail Fashion Industry. This dynamic and varied sector offers many careers including Fashion Retail Management, Fashion Merchandising, and Fashion Buying.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Qualification Breakdown

Fashion: an Introduction  
Fashion Merchandising: an Introduction  
Branding: an Introduction  
Retail Buying

# NQ Introduction to Jewellery Arts & Technology

**City Of Glasgow College, City Campus**  
**NQ, SCQF Level 6**

## Course Outline

This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus.

You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery.

Students will learn the basic creative and technical skills needed by jewellers, including introductory manufacturing techniques in a variety of materials.

There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

The qualification also meets the National Occupation Standards for employers.

Examples of our work can be found on Facebook and Instagram.

## Course Entry Requirements

This course would suit students who are interested in Art and Design and who wish to work in an exciting medium. Applicants should have National 5 English and an Art or Craft/Design subject.

## Progression Pathways - What happens next?

Graduates of this course can progress through a variety of Design programmes at City including Jewellery Arts and Technology NQ (Level 6), HNC and HND Applied Arts.

## Employment Routes

This course could lead to a career in Jewellery production including Bench Jeweller, Designer and self-employed Artist. The qualification also meets the National Occupation Standards for employers.

## Attendance Pattern

Tuesdays and Thursdays  
1.30pm - 4pm

## Units Covered

- Jewellery: Manufacturing Techniques: An Introduction
- Jewellery: Marking Out
- Jewellery: Piercing
- Jewellery: Soldering
- Jewellery: Working with Wire
- Jewellery: Polishing

## Current trends in Hairdressing

### Glasgow Kelvin College, East End Campus - SCQF LEVEL 4

#### Course Outline

An introductory course designed for people with a passion for Hairdressing.

This course is for aspiring Hairdressers or those wishing to improve their skills and learn the basics of Hairdressing and M.

Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers to produce current looks inspired from Instagram Trends.

Additionally, the creation of an online folio will provide the opportunity to develop your Digital Skills.

#### Course Entry Requirements

You must have a keen interest in the Hair Industry and be willing to participate in practical activities.

#### Progression Pathways - What happens next?

- NQ Hairdressing

#### Employment Routes

Following completion of further training you can be employed in a Hair Salon, Spa, Cruise ship or you may wish to be self-employed.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Shampooing
- Blow drying
- Curling techniques
- Hair-up
- Current creative hair trends

#### Transferable Skills:

- Digital skills
- Intro to Social Media
- Health and Safety
- Customer Service

# Introduction to Hairdressing, Beauty & Make-Up Artistry

**City Of Glasgow College, City Campus**  
**SCQF Level 4**

## Course Outline

This course allows you to explore the disciplines of Hairdressing, Beauty and Make-up Artistry whilst building real world skills in our state-of-the-art salon environment.

You'll learn how to perform professional shampooing and conditioning treatments, and how to effectively detangle, section, secure and control hair. As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork, that are valued in the workplace.

You will discover how to create a variety of shapes and styles on hair using the appropriate tools and equipment. You'll explore and interpret your own individuality and style before planning and preparing a style on a mannequin head.

This course is enhanced by events and additional training opportunities with our key industry partners.

## Course Entry Requirements

This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. There are no formal qualifications required, just a genuine interest in the Hair, Beauty of Make-up Artistry sector.

## Progression Pathways - What happens next?

Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

Click [here](#) to explore the Full Course Progression Pathway.

## Employment Routes

This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon businesses. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth.

## Attendance Pattern

Tuesday and Thursday  
1.30pm – 4pm

## Units Covered

- Hairdressing Practical Skills
- Beauty Therapy Practical Skills
- Make-up Artistry Practical Skills
- Product Awareness
- Health and Safety
- Creativity

## NPA Bakery

**City Of Glasgow College, City Campus**  
**NPA, SCQF Level 4**

### Course Outline

This course will guide you through the basic skills and requirements needed to start you on an exciting career path. Working with highly qualified lecturers who have a wealth of professional experience, you'll practise Bread Making, Cake Decoration, Pastry and Craft Baking.

You'll learn to produce a range of bakery products in one of our specialist bakeries. You'll explore the bread making processes that are currently in use within the craft baking industry and will use a variety of equipment and techniques to bake a range of breads.

You'll practise decorative techniques and discover how to use them to produce the desired effect on a cake.

You'll develop introductory knowledge and practical skills in pastry work. You'll consider the ingredients and techniques used to produce a range of simple pastry items. You'll investigate common faults that can occur when making different types of pastry and how to remedy these.

### Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

### Progression Pathways - What happens next?

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

The full progression pathway can be found [here](#).

### Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in: Hotel Kitchens, Restaurants, or retail bakeries.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Craft Baking: An Introduction
- Bread Making: An Introduction
- Cake Decoration: An Introduction
- Pastry



# NPA Professional Cookery

**City Of Glasgow College, City Campus**  
**NPA, SCQF Level 4**

## Course Outline

Are you a budding chef, you can develop your skills in our industry standard facilities, working alongside chefs with years of kitchen experience.

You'll use a range of professional equipment, to produce and present a variety of delicious dishes.

Working collaboratively, you'll develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

You'll learn to produce a range of baked goods whilst following industry standard health & safety and hygiene measures. You'll practise decorative cake techniques, preparing and applying a range of coatings and practise how to produce a variety of effects on a cake.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

## Course Entry Requirements

This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, most likely you will have attained or working towards a National 4 Qualification in Home Economics, Food & Health or Food Technology.

## Progression Pathways - What happens next?

Following successful completion of this course, you can continue to study Professional Cookery or Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Click [here](#) to explore the Full Course Progression Pathway.

## Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking;An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

# NPA Professional Cookery (Woodland View only)

**City Of Glasgow College, City Campus**  
**NPA, SCQF Level 3**

## Course Outline

Working at a comfortable pace, this collaborative course is the perfect opportunity to learn the basics from experienced chefs in our industry standard Kitchens.

You'll discover how to prepare, cook and serve a variety of dishes. You'll practice using a range of kitchen equipment to grate, slice, dice, chop, peel, blend, cream, beat and knead a range of sweet and savoury dishes. You'll develop an understanding of how to poach, boil, bake, steam and roast different foods to create your own delicious dishes.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

## Course Entry Requirements

This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, who have a genuine interest in learning to cook.

## Progression Pathways - What happens next?

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Cookery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

## Employment Routes

Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

## Attendance Pattern

Wednesday  
9.30am - 2pm

## Units Covered

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

# Humanities AND Social Sciences - Introduction to Teacher Education

## Introduction to Teaching

### University of Strathclyde - John Anderson Campus – Open to S6 Pupils only

#### Course Outline

The Introduction to Teacher Education will provide you with an insight to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking. In addition, you will be review what you know about learning and teaching, and identify what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

#### Qualification Breakdown

The course will support student wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

#### Course Entry Requirements

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

#### Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

The duration of the course is August to December.

#### Progression Pathways

You might go on to do:

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject

Valuable resources available in school and online include:

University of Strathclyde School of Education:

[www.strath.ac.uk/humanities/schoolofeducation/](http://www.strath.ac.uk/humanities/schoolofeducation/)

General Teaching Council of Scotland:

[www.gtcs.org.uk](http://www.gtcs.org.uk)

Entry Requirements for Initial Teacher Education:

[www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf](http://www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf)

# Journalism

## Glasgow Clyde College – Cardonald Campus SCQF 6

### Course Outline

The National Progression Award aims to provide you with an introduction to the activities involved in journalism. You will focus on the key journalistic skills of research and writing as well as interview skills. The course is mostly practical and for a lot of the time you will be completing research and writing activities. You will be sourcing and producing your own stories. You will develop a knowledge of how journalism works in the creative media industries and the responsibilities of those involved.

Additionally, this course will teach you the digital skills which are required in the industry, such as how to structure an online multimedia story for a student news publication. Completing this course will also help to increase your confidence as you interview contributors and bring a story to life. You will also get the opportunity to enjoy a series of guest speakers from the industry who will provide you with career advice and help you with your projects.

### Pupil Eligibility

You must have:

- English, Communication or Media Studies at SCQF Level 5

### Target Year Group

S5 or S6

### Qualification Breakdown

You will be studying a National Progression Award in Journalism (G9MC 46), which consists of:

Mandatory Units:

- Media: Research and Interview Skills for Journalism
- Media: Feature Writing

2 optional units (which will be chosen by the college):

- Media: News Writing for Print
- Media: Page Layout and Design for Print
- Media: Basic Website Development
- Media: Photography

### What are some of the skills I will develop?

- Research and interview skills
- Written communication skills
- Working effectively with others
- Problem solving
- IT skills

### Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoon from 1.30pm - 4pm.

### What opportunities will be available to me when I finish?

After successful completion of your course, you will be offered a place on the HND Practical Journalism course at Glasgow Clyde College.

Please note that this opportunity will also be dependent on your attendance, commitment, and achievement on this course as well as the level and relevance of your other qualifications.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# NPA Criminology

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 6**

## Course Outline

Criminology is the scientific study of crime and criminals. You will consider the causes of crime, how it is measured and methods to prevent crime from occurring.

You will learn about forensic psychology; developing an understanding of different psychological theories of criminal behaviour, including psychopathy and extraordinary criminal behaviour.

Through bite-sized chunks of learning you will discover the main principles involved in prosecution of crime in Scotland, and explore the effects of crime on the individual and the community.

## Course Entry Requirements

This course would suit students who are interested in how society works. Applicants are expected to have 3 National 5's including English.

## Progression Pathways - What happens next?

Successful completion of the NPA allows students to progress through HNC to HND in Social Sciences.

The full progression pathway can be found [here](#).

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Employment Routes

Responding to the changing nature of crime makes Criminology a dynamic and challenging profession. With further study, you could access numerous different career options including criminal profiling, community planning, advocacy, legal services and forensic science.

# NPA Legal Studies

## City of Glasgow College, City Campus NPA, SCQF Level 6

### Course Outline

If you are passionate about addressing injustice, can argue your point and have an eye for detail, you may want to consider a career in Law. This dynamic and interactive course is designed to give you an introduction on the main sources of Scots and Criminal Law.

You will have the opportunity to interact with professionals working within the legal sector. You'll gain real world experience through a series of guest speakers including Police Scotland, and may have the chance to visit the High Court and Sheriff Court.

You will investigate what constitutes a crime in Scotland and the main principles involved in prosecution of crime. You will consider the nature of crime and how it effects the individual and the community.

You will learn about the differences between the criminal law and the civil law. You will investigate the structure, jurisdiction and appeals of both the civil and the criminal courts. Through collaborative study, you will develop knowledge and understanding of the system of criminal prosecution in Scotland, about the tribunal system, and about the roles, appointments and responsibilities of the legal profession. You'll have the chance to present your case in a series of debates and a mock trial.

### Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within legal services. Applicants should be working towards achieving Higher English.

### Progression Pathways - What happens next?

Successful completion of the NPA combined with Higher English at grade C or above, enables you to progress directly to our Legal Services HND (Level 8). Whilst you may choose to enter the work force at this point, completing the HND allows you direct access to Year 3 in a variety of degrees in Scottish Universities.

The full progression pathway can be found [here](#).

### Employment Routes

There are a great number of opportunities in the Scottish Legal Profession. To meet future demand, the sector will need to recruit 7,000 new lawyers every year. This course could be your first step towards a career as a Paralegal, Solicitor or Advocate.

Graduates of our Legal Services HND have gone on to practice law, with some even managing their own law firms.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Introduction to Scots Law
- Crime and Society

# Criminology and Law

## Glasgow Clyde College – Langside Campus SCQF 7

### Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and noncustodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

### Pupil Eligibility

You must have a clear interest in the subject area and achieved Higher English at A or B level.

### Qualification Breakdown

PDA in Criminology and Law (GR1147) – SCQF level 7

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Scottish Legal System

This course is demanding in terms of written work, study at home and group work. The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

### What are some of the skills I will develop?

- Critical thinking skills
- Problem solving skills
- Communication skills
- Decision making skills

- Investigation and Research skills
- Referencing, Citation and Bibliography skills
- Managing and prioritising information

### Attendance Pattern

The course will be delivered from August/September until end of April. You will attend college Tuesday and Thursday afternoon from 1.30pm to 4pm.

### What opportunities will be available to me when I finish?

After successful completion of your course, and dependant on your attendance, commitment, and progress you could apply to college as an internal applicant. You might go on to do: Full time higher education course (HNC/HND) in Social Science at Glasgow Clyde College.

You might also go on to college or university degree courses in Law, Social Sciences, Criminology or Business Studies. The level you might enter would depend on the level and relevance of your other qualifications.

For those interested in studying Law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish Legal System.

## Introduction to Adventure, Games and Sport

**Glasgow Kelvin College, Springburn Campus**  
**SfW, SCQF LEVEL 4**

### Course Outline

If you are a lover of outdoor and indoor sport, then this programme is for you! This course will provide you with the basis for employment in sports facilities and outdoor activity centres. It's practical in nature and focuses on a range of sport related activities.

Career options would include; Sports Coach, Outdoor Activities Instructor or Sports Development Officer.

Activities include; watersports, walking & orienteering, dry slope skiing, climbing, badminton, basketball and football.

### Course Entry Requirements

Students must have a strong interest in sport and be willing to participate in a variety of activities. Water confidence is essential.

### Progression Pathways - What happens next?

This is an entry level course providing the basic knowledge for you to continue your studies with us in:

- Adventure Sport Coaching
- Sports Coaching

### Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the Sport or Outdoor Education Industry.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Non-modular Games and Sport Activities
- Non-modular Outdoor Activities



# Introduction to Sport & Fitness

**Glasgow Kelvin College, Springburn Campus**  
**SCQF Level 6 – Open to S5/6 pupils**

## Course Outline

This new introductory course is aimed at senior students who wish to understand and learn about personal fitness and human anatomy. Students will learn about planning a fitness programme designed for their individual needs, using the principles of fitness training. Students will participate in different types of fitness training and understand the importance of warmups, cool downs and effective personal preparation.

## Course Entry Requirements

There are no formal entry requirements. Senior students who are interested in the gym environment and enthusiastic about their fitness should apply.

## Progression Pathways - What happens next?

Progression Pathways - what happens next?

This course may provide progression to employment in the Health and Fitness sector. Further sport and fitness qualifications are available at HNC / HND level.

## Employment Routes

Students are encouraged to progress onto HNC, HND courses prior to seeking employment in the fitness industry.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Design challenges and programmes
- Free weight training
- Circuit training

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

## Uniformed & Emergency Services

### City of Glasgow College SCQF LEVEL 4

#### Course Outline

During this introductory qualification, you'll develop the skills, knowledge and attitudes needed for work in the uniformed and emergency services (UES).

You'll investigate the different services, learning about the roles and responsibilities of those working in a specific service team. You'll examine the importance of health, safety, fitness and wellbeing when working in the UES. You'll participate in practical physical fitness activities both at the services facilities and in the College's state of the art gym halls.

You'll develop effective team-working skills through interactive group work and explore the qualities of effective leadership and followership.

Throughout the course you will interact with members of different services, including external site visits and guest lecturers. This will include sessions with the police, the army, the RAF and many more!

#### Course Entry Requirements

Applicants should have an interest in the subject and potential career paths. Participation in PE or Sport is advantageous. You should be working at level National 4 English.

There is no entry criteria for this award other than a keen interest in uniformed services.

#### Progression Pathways - What happens next?

When combined with other qualifications, successful completion of this course opens up a variety of progress pathways including Criminology, Legal Services and Health, Fitness & Sport Performance.

Click [here](#) to explore the Full Course Progression Pathway.

#### Employment Routes

This course will provide you with a sound understanding of the career paths, entry requirements and working conditions within the emergency and uniformed services.

You can use this knowledge to pursue a career in the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police.

This course will provide you with a multitude of transferable skills you could use in any job.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Uniformed and Emergency Services: An Introduction - Scotland
- Uniformed and Emergency Services: Health, Safety, Fitness and Wellbeing
- Uniformed and Emergency Services: Engaging with the Community
- Uniformed and Emergency Services: Working in Teams

## FA Automotive

**Glasgow Kelvin College, Springburn Campus  
AND Glasgow Clyde College,  
Anniesland Campus**

### Course Outline

This course develops the knowledge and skills required for employment and/or career progression within the automotive industry e.g., career progression to a Light Vehicle Technician (Car Mechanic), Vehicle Body Repair (Panel Beater) Technician or a Vehicle Refinishing Technician (Spray Painter).

### Course Entry Requirements

A keen interest to learn skills and knowledge of vehicle mechanics, and the job roles that are available within the sector combined with the drive to succeed are essential.

### Progression Pathways - What happens next?

Progression to Automotive Industries within the Automotive Dept.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

Within the course you will hopefully achieve the following:

- Automotive Skills
- Work-Based Skills:Automotive
- Automotive Skills:The Garage
- Automotive Skills:The Technician
- Automotive Skills:The Car
- Automotive Skills:The Vehicle Modification Project
- Work-based Skills Challenge



sustainable thriving achieving

**East Dunbartonshire Council**

[www.eastdunbarton.gov.uk](http://www.eastdunbarton.gov.uk)

#### Other formats

This document can be provided in large print, Braille or on CD and can be translated into other community languages. Please contact the Council's Communications Team at:

East Dunbartonshire Council, 12 Strathkelvin Place, Southbank,  
Kirkintilloch, G66 1TJ Tel: 0300 123 4510

**CITY OF GLASGOW**  
COLLEGE

 **Glasgow Kelvin**  
College

**WEST COLLEGE**  
SCOTLAND

New College  
**Lanarkshire**

 **GCU**  
Glasgow Caledonian  
University

 **GLASGOW**  
**CLYDE**  
COLLEGE

[www.eastdunbarton.gov.uk/edopps4all](http://www.eastdunbarton.gov.uk/edopps4all)