

Statutory Consultation – Wester Cleddens

6.30pm 6th December 2017

Presentation – given by Simon Mair.

- Processes laid out in consultation
- Proposal and benefits
- Education Scotland independent report
- End of process published report will go to Council to approve.

Proposals re EDC ASN – given by Jacqui MacDonald

- ASN provision most suitable to needs and location – see consultation document
- ASN Presentation Capacity within schools and pathways of support with outreach and presumption of mainstream.
- Locality provision rather than transporting.
- Tier 1 – Mainstream with support in their own school/classroom
- Tier 2 – What is happening in WesterCleddens, Castlehill and 3 Secondaries
- Tier 3 – Merkland and Campsie View

Summary of Questions from Parents

Would this be a permanent establishment and would they be on role?

Yes

What is the ratio?

1-6

Would there be inclusion within other classes from the unit?

Yes – this will differ from child need and through appropriate staffing provision, looking at planning and provision for school.

EDC will be responsive to the needs of the school and pupils?

Is the staffing going to be the same as Castlehill?

The ratio is flexible according to needs. You could have a larger group of children the ratio can be 1:10.

Has this model been researched?

Yes extensive work has been done with psychological services

If you want to stay in your current provision can you?

Yes – we want the best for children and could look to stay and then transition if they can.

Will they get to go to the neighbouring secondary?

Will depend on the need of the child and this would be assessed year on year with planned support and TAC meetings around the child.

After School Clubs – would this be inclusive to ASN children?

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Children can be included within afterschool clubs – provision would need to be assessed and barriers would have to be overcome.

Parent of a child with ASN – triggers for playtime?

Would depend on the need of the child –planning would be in place to support playtimes, putting provision in place, understanding the needs of the child.

About consultation process – does it go wider?

**CONSULTATION ON PROPOSAL TO
ESTABLISH ENHANCED SUPPORT BASES AT
CASTLEHILL AND WESTER CLEDDENS
PRIMARY SCHOOLS, AND TO RELOCATE
LANGUAGE AND COMMUNICATION
RESOURCE SERVICES PROVIDED AT
TWECHAR PRIMARY SCHOOL**

Who are we?



- Jacqueline MacDonald, Chief Education Officer
- Greg Bremner, Education Officer – Primary and Early Years
- Simon Mair – School Improvement and Planning Manager

Why are we here?

- The Council is consulting on a proposal to change the catchment area for Gaelic Medium Education.
- This requires a formal consultation under the Schools (Consultation) (Scotland) Act 2010.
- The act requires that the council:
 - a) Publishes a proposal document, including a statement of educational benefits, and invites comments from interested stakeholders;
 - b) Holds a public meeting to discuss the proposal;
 - c) Invites Education Scotland to comment on the proposal; and
 - d) Publish a report on the consultation, and considers issues raised.

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9 January, 2018



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Strategic Review of ASN Provision

- **Review of Provision for children with ASD by Psychological Service;**
- **Evaluation of provision for children in Merkland and Campsie View – discussion with staff, parents and children;**
- **Report approved by Council in February 2017;**

Current provision

- **Primary : Castlehill Language and Communication Resource (LCR);**
- **Early years and early primary: Twechar LCR;**
- **Secondary : three LCRs :**
 - **Bishopbriggs Academy**
 - **Bearsden Academy;**
 - **St Ninian’s High School**

Policy Recommendations:

- **The number of children in standalone specialist provision should be reduced, and specialist provision should focus on supporting young people with the most profound needs.**
- **Support for children with additional support needs should be increased in mainstream settings to support a great number of pupils and meet a wider range of needs;**
- **The criteria and assessment for allocation of places in specialist provision should be clearly defined, and robustly applied; and**
- **Outreach, capacity building and support from specialist teams based within specialist setting should be expanded to support mainstream settings to deliver outcomes for all young people with ASN.**

Clear pathways for support

- The provision of support within the primary and early years' sectors is being developed with the aim of providing an Enhanced Support Provision in each locality area.
- This would expand the range of needs accommodated within the current Language and Communication Resources in Castlehill Primary and Twechar Primary. These bases would be able to support a wider range of learning needs, and social and communication needs.
- Children would be educated within their community with access to mainstream facilities as appropriate.

Tier 3

Tier 2

Tier 1

Tier 2

- Children who may have:
 - Delays or impairments in expressive and/or receptive language
 - Difficulties in the area of social communication, i.e. interactions with peers and adults, that cannot be supported solely within mainstream school
 - Difficulties with focus and attention
 - Significant difficulties accessing the curriculum due to learning needs
 - Challenging behaviour
- All children must require access to small group learning for a significant proportion of school week but must also be able to access mainstream school for either learning or social activities.

Proposal

- **An Enhanced Support Provision in each locality – primary and early years:**
 - **Castlehill Primary;**
 - **Wester Cleddens Primary;**
- **Transfer the provision within Twechar LCR to the new provision;**
- **Statutory Consultation under the Schools (Consultation) Act.**

