



MEETING:	Statutory consultation public meeting on the proposal to establish an enhanced learning resource at Harestanes Primary School
VENUE:	Harestanes Primary School
DATE/TIME:	6 th November 2018 at 6pm
CHAIR:	Greg Bremner - Acting Chief Education Officer
EDUCATION:	Julie Docherty - Depute Principal Educational Psychologist
PROJECT:	
ASSETS:	Samantha Burke – Project Officer
MINUTE:	

The meeting was opened by the Chair, Greg Bremner, who welcomed those present and introduced panel members. He then gave details of the format of the meeting in terms of questions and answers

Greg Bremner provided an introduction to the proposal including:

- Processes laid out in consultation
- Proposal and benefits
- Education Scotland independent report
- End of process published report will go to Education Committee to approve.

Julie Docherty then provided a short presentation which included:

- ASN provision most suitable to needs and location
- ASN Presentation Capacity within schools and pathways of support with outreach and presumption of mainstream.
- Locality provision rather than transporting.
- Tier 1 – Mainstream with support in their own school/classroom
- Tier 2 – What is currently happening in Wester Cleddens, Castlehill and 3 Secondaries
- Tier 3 – Merkland and Campsie View

Summary of Questions from Attendees

There was a question regarding the current capacity of the school.

Officers advised that the school is currently running under capacity and the current proposal would look to use rooms which are not used at this time.

Would there still be composite classes for the next session.

Officers advised that once enrolment has been completed at the beginning of the year, the head teacher will look at the number of pupils and provide a class structure for the next school year. This proposal will not affect the current school roll in terms of composite classes.

Will the new base take teaching staff away from the school?



Specialist staff will be employed in the proposed new base and this will be separate from the school teaching staff. However this proposal will allow staff within school learning and teaching opportunities. The ELR staff will be managed by the Head Teacher.

If a child attends an ELR base in another location, will they automatically be moved to this one if this is closer to their home.

Each pupil will be assessed and the team around the child will determine the most suitable provision for each pupil. With the new ELR bases which are open, each pupil was considered separately and transition of each pupil is considered carefully. Some pupils may only attend the base a couple of times a week and other may be full time. Some of the pupils who currently attend the ELR provision are able to access some of the mainstream curriculum. When looking at placements, the team around the child will also look at the secondary provision in the area, for example, there will be a similar base within St Ninian's High School.

If there is an absent teacher from the base, will a teacher from the school be required to go into the base?

This is a separate provision and will be managed by the Head Teacher.

What happens if the school roll increases and we no longer have access to the spare classrooms?

Officers advised that roll projections have been looked at for the school on a five year look ahead and the school will be able to accommodate the number of expected pupils.

The school was considered as part of closures including Oxbang and Hillhead, how will this proposal effect this?

This school is not considered for closure at the moment.

How many nursery pupils will there be in the new base?

Nursery will be able to accommodate 6 pupils however nursery places are different as some pupils will attend only morning sessions, or some may only attend a couple of days a week. The nursery staff within the proposed new base would also provide an outreach service to other nurseries.

Will there be enough children in the Kirkintilloch area support the proposed provision?

Officers advised that there are pupils who would access this proposed provision. The Head Teacher explained to have this proposed provision within the school would be great benefit to the school and community.

Will the school receive any additional money and support if this provision is within the school?

Officers explained that there will be additional support provided through training. With regard to additional Support for Learning Assistants (SLA), each year an audit is completed and this determines the allocation of the SLA support.



Will pupils still receive transport to the ELR if they choose to stay in the provision which is in another area?

Officers advised that transport would remain the same for pupils attending an ELR provision out with their current locality.



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CONSULTATION ON PROPOSAL TO ESTABLISH ENHANCED LEARNING RESOURCE BASE AT HARESTANES PRIMARY SCHOOL

16 January, 2019



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Who are we?



- Greg Bremner, Acting Chief Education Officer
- Sam Burke – Minute Taker
- Julie Docherty – Educational Psychologist
- Jackie Gillespie - Head Teacher

Why are we here?

- The Council is consulting on a proposal to establish an Enhance Learning Resource base within Harestanes Primary School . This requires a formal consultation under the Schools (Consultation) (Scotland) Act 2010.
- The act requires that the council:
 - a) Publishes a proposal document, including a statement of educational benefits, and invites comments from interested stakeholders;
 - b) Holds a public meeting to discuss the proposal;
 - c) Invites Education Scotland to comment on the proposal; and
 - d) Publish a report on the consultation, and considers issues raised.

Raising attainment, achievement and ensuring equity for all children within East Dunbartonshire

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people of East Dunbartonshire.***

16 January, 2019



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Strategic Review of ASN Provision

- **Review of Provision for children with ASD by Psychological Service;**
- **Evaluation of provision for children in Merkland and Campsie View – discussion with staff, parents and children;**
- **Report approved by Council in February 2017;**

Current provision

- **Early Years and Primary :**
 - **Castlehill – Bearsden**
 - **Wester Cleddens – Bishopbriggs**
- **Secondary : three LCRs now moving to ELR provision to align support for learners in :**
 - **Bearsden Academy;**
 - **Bishopbriggs Academy**
 - **St Ninian’s High School**

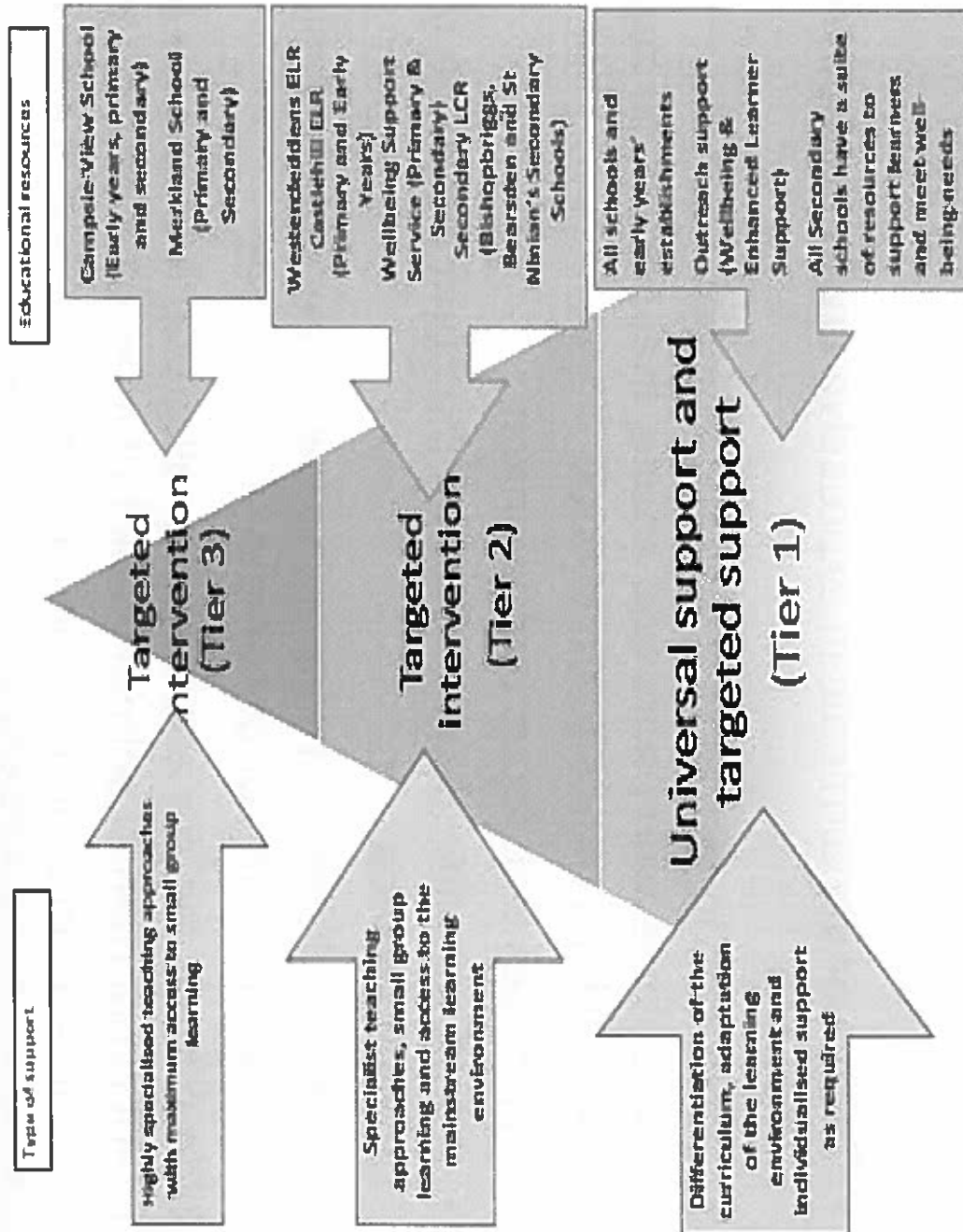
Policy Recommendations:

- **The number of children in standalone specialist provision should be reduced, and specialist provision should focus on supporting young people with the most profound needs.**
- **Support for children with additional support needs should be increased in mainstream settings to support a great number of pupils and meet a wider range of needs;**
- **The criteria and assessment for allocation of places in specialist provision should be clearly defined, and robustly applied; and**
- **Outreach, capacity building and support from specialist teams based within specialist setting should be expanded to support mainstream settings to deliver outcomes for all young people with ASN.**

Clear pathways for support

- **The provision of support within the primary and early years' sectors is being developed with the aim of providing an Enhanced Support Provision in each locality area. These will be named Enhanced Learning Resource Bases.**
- **This has taken place in Castlehill Primary and Wester Cleddens Primary. These bases support a wider range of learning needs, and social and communication needs.**
- **Children are educated within their community with access to mainstream facilities as appropriate.**

Figure 1: The continuum of additional support in East Dunbartonshire



Tier 2

- Children who may have:
 - Delays or impairments in expressive and/or receptive language
 - Difficulties in the area of social communication, i.e. interactions with peers and adults, that cannot be supported solely within mainstream school
 - Difficulties with focus and attention
 - Significant difficulties accessing the curriculum due to learning needs
 - Extreme distress or displaying behaviour which challenges e.g. absconding or becoming visibly upset.
- All children must require access to small group learning for a significant proportion of school week but must also be able to access mainstream school for either learning or social activities.

School Plan

- **ELR would be based in 3 classrooms in current Senior wing**
- **Own entrance and playground**
- **Close proximity to parking for transport**
- **All 8 classes accommodated in existing 12 classrooms in the other three wings of the school**

What it might look like.....



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What it might look like



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Proposal

- **An Enhanced Support Provision in each locality – primary and early years within**
 - **Harestones Primary**
- **Statutory Consultation under the Schools (Consultation) Act.**

Next Steps

- **Consultation**
 - **With Harestanes pupils**
 - **With ELRs in other neighbourhoods**
- **Report gathered and information to Education Scotland after 30th November**
- **Report to Council in February 2018**
- **<https://www.eastdunbarton.gov.uk/council/consultations>**

